



SCHOOL PARTNERSHIPS PROFESSIONAL DEVELOPMENT FOR TEACHERS

Presented By:

Arlene Miro, Co-Director of EAP and RIAP

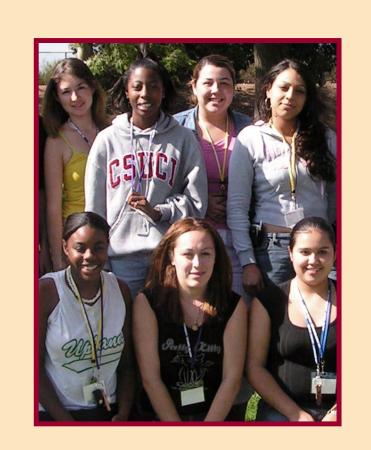
Jacqueline Gilmore, Co-Director of EAP and RIAP

Merilyn Buchanan, Asst. Professor of Education and Coordinator of Multiple Subject Program

Jeanne Grier, Assoc. Professor of Education and Coordinator of Single Subject Program

Professional Development for Teachers

The Education Program has a number of special projects that link our community school partners with us around particular topics, types of learning experiences for students, and improved academic performance of children and youth.



Reading Institute for Ac-

Under the leadership of Dr. Arlene
Miro, RIAP is an initiative of the
CSU that is offered to English/
Language Arts and content teaching
high school teachers in Ventura and
Santa Barbara County. The purpose
of the institute is to improve the
academic reading and writing



skills of high school students and consequently, reduce or eliminate the remediation currently needed by a large number of students entering the CSU system.

Early Assessment Program (EAP)



The goal of EAP is to have California high school graduates enter the CSU fully prepared to begin college-level study. This collaborative effort among the State Board of Education (SBE), the California Department of Education (CDE) and the California State University (CSU),

was established to provide opportunities for students to measure their readiness for college-level English and mathematics in their junior year of high school and to facilitate opportunities for them to improve their skills during their senior year. High school teachers in English and mathematics have the opportunity to attend workshops especially focused on the skills that students need to make the transition from high school to university work. It is under the direction of Dr. Arlene Miro and Jacqueline Gilmore.

Professional Development for Teachers

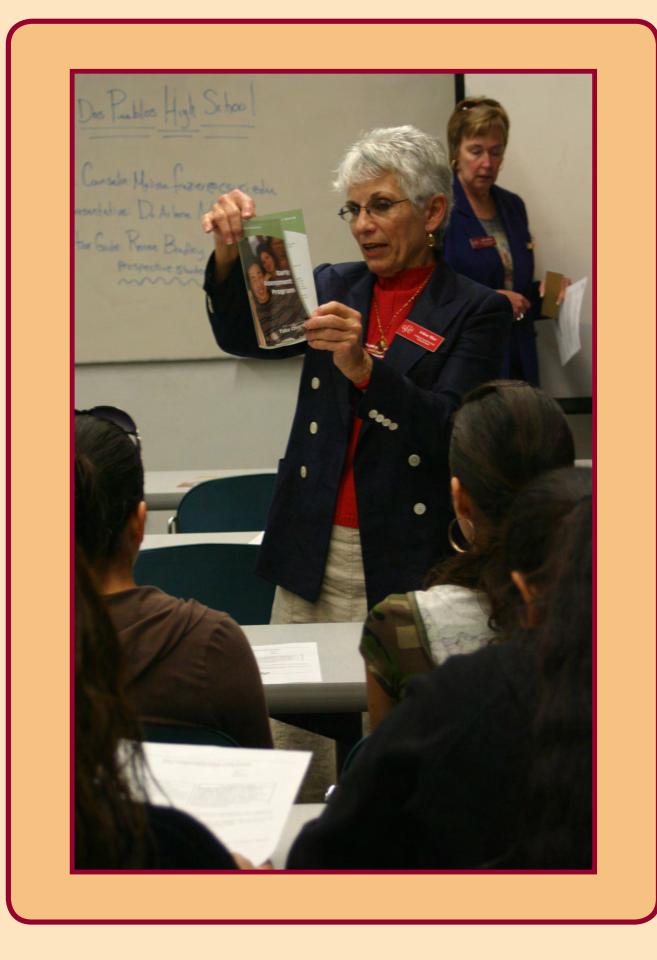


Under the leadership of Dr. Jeanne
Grier, MAST unites several projects
under one umbrella. MAST brings
teachers, community college and
county leaders together to determine
how best to stimulate more interest
in math and science careers and math
and science teaching. A secondary
goal of the program is to increase
pupil interest in math and science.

The program also provides scholarships to students who are enrolled in mathematics and science education programs.

University Preparation Schools (UPS)

University Preparation Schools are two professional development public charter schools that collaborate with CSUCI faculty and students. The schools serve a diverse population of 570 Pre-K through 8th grade students. Over 300 CSUCI students have benefited from placements with experienced master teachers who work at UPS "on loan" from Ventura County school districts. After successfully teaching at UPS for several years, the teachers return into leadership positions in their districts. More than one third of UPS



faculty are enrolled in CSUCI's Educational Leadership Masters Program.

Teaching methods classes are taught at the school site enabling CSUCI students to observe exemplary teaching practice and allowing UPS teachers to contribute their expertise during class sessions. UPS children enjoy 'a day at college' field trip when they are taught by CSUCI faculty. The relationship between the schools and CSUCI is strengthened by designated liaison faculty positions and through collaborative professional partnership projects.

Dr. Merilyn Buchanan is the CSUCI faculty who collaborates with Linda Ngarupe, Cynthia Gray and Charmon Evans, leaders at UPS.