

DELEJ Comprehensive Program Assessment Plan

Institutional Learning Outcomes	Program Learning Outcomes	Student Learning Outcomes	Course where SLO(s) are assessed	Assessment Schedule - How often SLO assessed?	Assessment Tool used to measure outcome success	How data findings will be reported
<i>a. Identify and describe the modern world and issues facing societies from multiple perspectives including those within and across disciplines, cultures and nations (when appropriate).</i>	1. Apply knowledge of equity, ethics, and social justice to bring about solutions to complex problems of practice by addressing issues of diversity, equity, and opportunity, including attention to special populations.	4. Analyze and demonstrate knowledge of the relationship between theory and practice to promote equitable and just outcomes.	EDD 701 DEIAJ	At the end of each course in the signature assignment	Task-specific, analytic scored rubric on a signature assignment submission	Mean score on the rubric from Watermark LSS platform

<i>a. Identify and describe the modern world and issues facing societies from multiple perspectives including those within and across disciplines, cultures and nations (when appropriate).</i>	2. Apply modern theories of management of complex organizations to education by constructing and applying knowledge to make a positive difference in the lives of individuals, families, organizations, and communities.	7. Create an action plan of goals, strategies, interventions, and recommendations tied to, and developed from students' own case study findings, to move the problem of practice toward equitable, socially just outcomes.	EDD 703 Organizations	At the end of each course in the signature assignment	Task-specific, analytic scored rubric on a signature assignment submission	Mean score on the rubric from Watermark LSS platform
<i>a. Identify and describe the modern world and issues facing societies from multiple perspectives including those within and across disciplines, cultures and nations (when appropriate).</i>	3. Develop and demonstrate effective collaboration and communication skills to work with diverse communities and to build partnerships, by demonstrating leadership based on a shared vision of learning grounded in moral principles and ethical decision-making.	6. Lead a collaborative team, with diverse perspectives, to positively affect student learning at either the P-12 or higher education level.	EDD 702 Leadership	At the end of each course in the signature assignment	Task-specific, analytic scored rubric on a signature assignment submission	Mean score on the rubric from Watermark LSS platform

<i>b. Analyze issues and develop and convey to others solutions to problems using the methodologies, tools and techniques of an academic discipline.</i>	4. Navigate political, legal, and historical contexts affecting local, state, and federal educational policy and decision-making by utilizing field-based opportunities to analyze problems of practice and using multiple frames to develop meaningful solutions.	6. Apply conceptual frameworks regarding the links between policy and educational practice to own research.	EDD 705 Policy	At the end of each course in the signature assignment	Task-specific, analytic scored rubric on a signature assignment submission	Mean score on the rubric from Watermark LSS platform
<i>b. Analyze issues and develop and convey to others solutions to problems using the methodologies, tools and techniques of an academic discipline.</i>	5. Develop a professional knowledge base that integrates both practice and research, which links theory with systemic and systematic inquiry for achieving reform and improvement within California's P-12 or community college/post-secondary education institutions.	7. Use the concepts of Adaptive, Transformational and/or Change Leadership to analyze and implement reform to accommodate local needs and resources.	EDD 706 Reform	At the end of each course in the signature assignment	Task-specific, analytic scored rubric on a signature assignment submission	Mean score on the rubric from Watermark LSS platform

<i>a. Identify and describe the modern world and issues facing societies from multiple perspectives including those within and across disciplines, cultures and nations (when appropriate).</i>	6. Generate, transform, and utilize professional knowledge and practice by demonstrating leadership based on a shared vision of learning grounded in moral principles and ethical decision-making.	7. Use the concepts of transformational and change leadership to analyze and implement meaningful solutions to complex problems of practice around questions of equity, ethics, and social justice.	EDD 702 Leadership	At the end of each course in the signature assignment	Task-specific, analytic scored rubric on a signature assignment submission	Mean score on the rubric from Watermark LSS platform
<i>b. Analyze issues and develop and convey to others solutions to problems using the methodologies, tools and techniques of an academic discipline.</i>	7. Design internal and external accountability processes and use them in data-driven planning by conducting research in relevant field settings, including collection, analysis, and use of original data as well as institutional research and other existing data to improve educational outcomes.	7. Develop a program evaluation report with recommendations, an executive summary of the report, and a presentation of the report to community partners.	EDD 704 Evaluation	At the end of each course in the signature assignment	Task-specific, analytic scored rubric on a signature assignment submission	Mean score on the rubric from Watermark LSS platform

b. Analyze issues and develop and convey to others solutions to problems using the methodologies, tools and techniques of an academic discipline.

8. Assess learning outcomes and use data for student interventions and program decision-making and improvement, by formulating researchable questions, collecting quantitative and qualitative data, designing statistical and qualitative analyses, and interpreting results to make equity-focused decisions.

6. Design a research study on an equity-based problem of practice that could result in a dissertation-in-practice.

EDD 711 Applied Research	At the end of each course in the signature assignment	Task-specific, analytic scored rubric on a signature assignment submission	Mean score on the rubric from Watermark LSS platform
--------------------------------	--	---	---

Designated personnel to collect, analyze, and interpret data

Collected by Director.
Analyzed and interpreted by the Director, Chair, and Dean

Closing the loop strategies

The assessment committee will review the data and identify where improvement is needed

Program findings dissemination schedule

Assessment data will be reported to the Chair, Dean, DELEJ assessment committee, DELEJ Advisory Committee, and APPC to generate feedback to improve assessment plans for future years

Collected by Director. Analyzed and interpreted by the Director, Chair, and Dean	The assessment committee will review the data and identify where improvement is needed	Assessment data will be reported to the Chair, Dean, DELEJ assessment committee, DELEJ Advisory Committee, and APPC to generate feedback to improve assessment plans for future years
---	--	--

Collected by Director. Analyzed and interpreted by the Director, Chair, and Dean	The assessment committee will review the data and identify where improvement is needed	Assessment data will be reported to the Chair, Dean, DELEJ assessment committee, DELEJ Advisory Committee, and APPC to generate feedback to improve assessment plans for future years
---	--	--

Collected by Director. Analyzed and interpreted by the Director, Chair, and Dean	The assessment committee will review the data and identify where improvement is needed	Assessment data will be reported to the Chair, Dean, DELEJ assessment committee, DELEJ Advisory Committee, and APPC to generate feedback to improve assessment plans for future years
---	--	--

Collected by Director. Analyzed and interpreted by the Director, Chair, and Dean	The assessment committee will review the data and identify where improvement is needed	Assessment data will be reported to the Chair, Dean, DELEJ assessment committee, DELEJ Advisory Committee, and APPC to generate feedback to improve assessment plans for future years
---	--	--

Collected by Director. Analyzed and interpreted by the Director, Chair, and Dean	The assessment committee will review the data and identify where improvement is needed	Assessment data will be reported to the Chair, Dean, DELEJ assessment committee, DELEJ Advisory Committee, and APPC to generate feedback to improve assessment plans for future years
---	--	--

Collected by Director. Analyzed and interpreted by the Director, Chair, and Dean	The assessment committee will review the data and identify where improvement is needed	Assessment data will be reported to the Chair, Dean, DELEJ assessment committee, DELEJ Advisory Committee, and APPC to generate feedback to improve assessment plans for future years
---	--	--

Collected by Director. Analyzed and interpreted by the Director, Chair, and Dean	The assessment committee will review the data and identify where improvement is needed	Assessment data will be reported to the Chair, Dean, DELEJ assessment committee, DELEJ Advisory Committee, and APPC to generate feedback to improve assessment plans for future years
---	--	--

