

Psychology

minimum scores in one area with compensating strengths in other areas may apply. The Department of Psychology does not typically admit unclassified students into the graduate program.

Specific requirements for advancement to candidacy for all degrees and credentials include a score above the 60th percentile (ETS norms) on the GRE Subject Test in Psychology. Grades of A or B must be earned in Psych 231 and Psych 244 for advancement to candidacy and graduate credit in these courses.

(See also *Admission to Graduate Standing, Advancement to Candidacy, Program Requirements, and Criteria for Thesis and Project* in the *Graduate Studies* section of the catalog, page 468-478.)

Under the direction of a graduate adviser, a coherent program is prepared and submitted, directed toward the achievement of the student's goal in graduate study.

Master of Arts Degree Requirements

The Master of Arts degree program in psychology may be arranged to include interest areas such as general experimental, developmental, and social psychology, as well as special master of arts programs for individuals. This 30-unit degree program is intended primarily to prepare graduates for entry into doctoral programs in general experimental, developmental, social, or clinical psychology, and may serve as preparation for community college teaching or professional employment requiring a master's degree.

Course Requirements for M.A. Degrees

Core	Units
PSYCH 231	3
PSYCH 244	4
PSYCH 200T or 250T or 255T (one course)	3-4
PSYCH 220T or 225T (one course)	3-4
PSYCH 299 (Thesis)	3-6
Total	16-21

Electives	Units
Must include two additional courses in psychology or a related field; maximum of 6 units independent study. Program must be approved by graduate adviser	9-14
Total	30

Master of Science Degree Requirements

The Master of Science in Psychology is a three-year, full-time graduate program and requires a minimum of 78 units. Practicum experience is required during the first two years of coursework. The internship experience, completed during the third year of the program, requires a minimum of 1,200 hours with at least half of these hours completed in a school setting.

Students who wish to become eligible for the Pupil Personnel Credential with a specialization in School Psychology as granted by the California Commission on Teacher Credentialing should contact the department for application materials and additional information.

Course Requirements for M.S. Degrees

	Units
PSYCH 200T	4
PSYCH 220T	3-4
PSYCH 225T	3-4
PSYCH 231	3
PSYCH 244	4
PSYCH 255T	3-4
PSYCH 267	12
PSYCH 270T	6
PSYCH 277	3
PSYCH 278	4
PSYCH 279	4
PSYCH 282	4
PSYCH 283T	1
PSYCH 284	4
PSYCH 285	4
PSYCH 288	4
PSYCH 299 (Thesis)	3-6
COUN 200	3
COUN 201	3
COUN 240	3
Total	78-84

COURSES Psychology (PSYCH)

- 10. Introduction to Psychology (4)**
Not open to students with more than 6 units in psychology. Introduction to psychology as an empirical science; biological and social bases of behavior; scientific principles of psychology in perception, learning, motivation, intelligence, and personality. G.E. Breadth D3. (3 lecture, 2 lab hours) (CAN PSY 2)
- 36. Biological Psychology (3)**
Role of the nervous system in mediating sensory processes, motivation, emotion, sleep and dreams, language, cognitive processes, learning and memory, and mental disorders. (CAN PSY 10)

40T. Topics in Research Design and Statistics (2-8; max total 12 if no topic repeated)

Introductory research methods and statistics in psychology. Introduction to scientific procedures and empirical research. Participation in research, data analysis, and APA research report writing. (May include lab hours)

42. Introductory Statistics (4)

Basic statistical methods for analysis of data; parametric tests of significance; linear regression and correlation; analysis of variance; introduction to non-parametric techniques. (May include lab hours)

60T. Psychology as a Behavioral Science (2-5; max total 6 if no topic repeated)

Must receive approval from the major adviser for course to fulfill a major requirement. Problems in approaching man as a social animal; sections in basic or applied processes in personality, interpersonal relations, social environment, and group participation. (May include lab hours)

61. Personal Adjustment (3)

Not open to students with credit in PSYCH 171. General adjustment behavior with regard to health, social, academic, and emotional problems; application of principles for prevention of health, social, academic, and emotional problems. G.E. Breadth E1.

101. Child Psychology (3)

Not open to students with credit in PSYCH 155. The dynamics of infant and child development and adjustment.

102. Adolescent Psychology (3)

Adjustment of youth to self and society.

103. Maturity and Old Age (3)

(Same as GERON 103.) Psychological study of maturity and old age; physiological and sociological considerations.

120T. Topics in General Psychology (2-5; max total 12 if no topic repeated)

Prerequisites: PSYCH 42 and 144 or permission of instructor. Empirical evidence and theoretical issues in learning, motivation, cognition, language, perception, sensory, and physiological processes. Sections may be limited to animal or human studies; research and reporting. (May include lab hours)

121. Learning and Memory (4)

Prerequisites: PSYCH 42 and 144 or permission of instructor. Combined survey of (1) principles from the human and animal laboratory with theoretical interpretations and applications; and (2) principles of operation of the human memory system with theoretical interpretations. (May include lab hours)