

## Communicative Disorders and Deaf Studies

of analysis, measurement, and management of fluency disorders in children and adults. F (Formerly CSD 115)

### **CDDS 116. Treatment Procedures in Communicative Disorders (3)**

Select one of the following prerequisites: CDDS 105, 109, or 115. Treatment procedures that apply across disorders of communication; developing client-specific treatment programs. (2 seminar, 2 lab hours) S (Formerly CSD 116)

### **CDDS 121. Cochlear Implants and Deaf Children (3)**

Strategies for addressing — in a variety of educational settings — academic, social, emotional, and audiological needs of children with cochlear implants. Emphasis on communication skills, auditory skills development, and early literacy development, as well as checking and troubleshooting equipment. S

### **CDDS 122. Communicative Disorders in Multicultural Populations (3)**

Select one of the following prerequisites: CDDS 105 or 109. Differentiation between speech-language disorders in culturally and linguistically diverse clients. Current research in specific diagnosis and remediation techniques for children and adults. Application to case studies. (Formerly CSD 122)

### **CDDS 125. Audiometry and Audiology for School Nurses (3)**

Prepares students to obtain certification as a school audiometrist. Provides an introduction to the profession of audiology, hearing loss and its medical aspects; the components of a hearing conservation program; basic assessment and management; and the fundamentals of interpretation. (Formerly CDDS 188T)

### **CDDS 128. Observation in Audiology (1-3; max total 3)**

Prerequisites: CDDS 80, 95, 102; or permission of instructor. Priority will be given to seniors. Corequisite: CDDS 131. Observation of audiological testing. FS (Formerly CSD 128)

### **CDDS 131. Principles of Audiology (3)**

Prerequisite: CDDS 80, 95, 102; or permission of instructor. Priority will be given to seniors. Corequisite: CDDS 128. Hearing loss and its medical aspects; introduction to hearing conservation; assessment of hearing loss; interpretation of diagnostic test results. FS (Formerly CSD 131)

### **CDDS 135. Sign Variations for Classroom Use (3)**

Prerequisites: CDDS 91, 92, 93. Focus on signing skills and different models/systems of communication used with deaf and hard-of-hearing students in a classroom. (Formerly CSD 135)

### **CDDS 136. Sign Language Vocabulary for Professionals (3)**

Prerequisites: CDDS 91, 92, 93, 94S. Focus primarily on building extensive specialized vocabularies essential for gaining sign language fluency and conversational competence for professionals working and communicating with deaf and hard-of-hearing children and adults. S (Formerly CSD 136)

### **CDDS 138. Linguistics of American Sign Language (3)**

Prerequisites: CDDS 91, 92. Includes an overview of basic morphology, phonology, syntax, and sociolinguistics; a study of systems previously used to analyze American Sign Language; and comparison of the structure of American Sign Language to spoken languages. F

### **CDDS 139. Deaf Culture (3)**

Prerequisites: G.E. Foundation and Breadth Area D. Experiences faced by deaf people, and their varying degrees of participation in deaf culture/deaf community; social, emotional, vocational, intellectual, and linguistic aspects of deaf culture; historical and current struggles to overcome problems experienced by deaf people in American and international cultures. G.E. Multicultural/International MI. FS (Formerly HHS 139, CSD 139)

### **CDDS 141. Education of Deaf Children and Their Parents (3)**

Study of deaf children in general, parent education, and various educational programs and services for deaf children and their parents. Emphasis on methods of instruction, education of deaf children, and families. S (Formerly CSD 141)

### **CDDS 162. Speech for Deaf and Hard-of-Hearing Children Youth (3)**

Prerequisites: CDDS 80, 91, 92, 95, 106; corequisite: CDDS 135. Seminar on techniques to develop speech in deaf and hard-of-hearing children and youth; observation, demonstration, and practice with deaf and hard-of-hearing children and youth. S (Formerly CSD 162)

### **CDDS 163. ASL and English Acquisition by Deaf Children and Youth (3)**

Prerequisites: CDDS 80, 91, 92, 95, 106, 135, 141. Teaching techniques to develop language in deaf and hard-of-hearing children and youth; construction of English sentences and grammar; comparative studies of various language curricula. F (Formerly CSD 163)

### **CDDS 164. School Subjects for Deaf and Hard-of-Hearing Children and Youth (3)**

Prerequisites: CDDS 80, 91, 92, 95, 106, 135, 141; and permission of instructor. The process of teaching academic school subjects to deaf and hard-of-hearing children and youth; observation and demonstration. (2 lecture, 2 lab hours) F (Formerly CSD 164)

### **CDDS 166. Introduction to Interpreting (3)**

Prerequisites: CDDS 95 or LING 150, CDDS 139, 141; corequisites: CDDS 92 and ENGL 5B or 10. Study of the theoretical foundations and technical skills needed to interpret in professional settings for deaf and hard-of-hearing children and adults. The roles, responsibilities, and ethics of interpreters providing interpreting services in various professional settings. F (Formerly CSD 166)

### **CDDS 168. Practical Experience in Interpreting (2)**

Prerequisite: CDDS 166. Development of practical interpreting skills in professional settings, such as artistic, educational, health, legal, medical, mental health, rehabilitation, and social services settings. (Formerly CSD 168)

### **CDDS 169. Sign Language Interpreting I: Voice to Sign (3)**

Prerequisite: CDDS 168. Corequisites: CDDS 136 and 139. Emphasis on the development of the communication skills necessary for interpreting from spoken English to sign language in professional settings. S (Formerly CSD 169)

### **CDDS 170. Sign Language Interpreting II: Sign to Voice (3)**

Prerequisite: CDDS 169. Emphasis on the development of the communication skills necessary for interpreting from sign language to spoken English in professional settings. F (Formerly CSD 170)