

requirements, which must be met. In some disciplines enrollment is restricted to cohorts of students who have been admitted to a specific graduate program.

The following is a list of acceptable electives. Three units must be taken from each group.

Electives (6 units)

Group A: AF AM 144; EHD 108; SOC 162, 168; COMM 108, 164, 266; COUN 201; PH TH 142; PSYCH 175, 178, 278; S WRK 135, 140, 216, 244; CRIM 134; ERF 140

Group B: EHD 109; COMM 167, 168, 268; COUN 202; EAD 264, 265, 275; NURS 225; PH TH 231, 232; PSYCH 277, 279; S WRK 141, 247; GPA 210, 240

COURSES

Interprofessional Collaboration (IPC)

201. Interprofessional Collaboration

Foundations (3)

Prerequisite: graduate standing or permission of the instructor. Examination of beliefs and biases affecting professionalization and discipline specific culture. Group process and team building skills, including active listening, conflict mediation, and cultural competence. Principles of integrated service delivery models of team practice in a multi-cultural and interdisciplinary context.

202. Integrated Service Delivery Models (3)

Prerequisite: admission into the CASIC program. Analysis of local community health, education, and economic challenges. Looks at issues in working with families and communities, including access and equality. Covers organizational development and systems that build interagency partnerships for collaborative practice. Measures outcomes of integrated service delivery programs.

203. Practicum in

Interprofessional Collaboration (3)

Prerequisite: admission into the CASIC program. Thirty hours of supervised practice in an agency using an integrated service delivery model. This will be supplemented by a weekly two-hour seminar on campus that provides a forum for reflection, analysis, and synthesis of experiences and observations.

Revising and Editing Skills

The following minicourses are designed to help students improve their writing skills. Each course offers intensive work in a specific area. Students may take one or all or any combination of these 1-unit courses. These courses may be taken prior to, concurrently with, or after ENGL 1 or ENGL A. Classes are taught by members of the Linguistics Department.

COURSES

Revising and Editing Skills (RES)

4A. Spelling and Word Formation (1)

Developing awareness of the systematic nature of English spelling in relation to the sound system and rules for word formation in the language. Mastery of the system rather than word memorization is emphasized.

4B. Vocabulary Development (1)

Acquiring greater sensitivity to the literal and implied meanings of words, developing an awareness of the processes of word formation in English, and expanding the active vocabulary.

4C. Sentence Structure (1)

Developing skill in writing clear, mature sentences. Focus is on structure — that is, on the alternative ways of phrasing the same idea and the consequences of choosing one alternative and not another. Sentence and phrase expansion, reduction, combination, and rearrangement are emphasized, not traditional grammar.

Solutions Center

The Solutions Center (formerly School of Agricultural Sciences and Technology Clinic Program) is a campus-based, team centered, open-ended, problem-solving experience appropriate for upper-class students. Solutions Center projects involve teams of three to five students under the direction of a faculty member, working on a problem identified and funded by a client/sponsor from industry, government, or the community. Students are expected to put into practice the theories they have learned in the classroom and deal with the dynamics of teamwork, budget, and schedule restraints. The program is intended to be a culminating experience for students. In some depart-

ments, a Solutions Center project fulfills the requirement for a senior project or an internship.

The Solutions Center establishes linkages with private sector sponsors, giving them an opportunity to participate directly with students and in university programs. Sponsors experience the successful application of university resources to specific areas of interest.

To be eligible for a Solutions Center course, a student must be currently registered at California State University, Fresno, have a 2.5 or greater grade point average, and be a senior level or graduate student. Specific projects vary from semester to semester and enrollment is dependent on approval of the project adviser/instructor. For further information, call (559) 278-5687 or check our Internet site at http://www.csufresno.edu/solutions_center.

Solutions Center (SC)

197. Solutions through Collaboration (3; max total 6)

Prerequisites: senior or graduate standing and permission from project adviser/instructor. Projects require collaborative teamwork and emphasize application of theory. Students immerse themselves in all of the professional activities of real time, real world management practices as they research questions for business, industry, and government. (Formerly AST 197)

Special Major Master's Degree

The special major for the Master of Arts degree is available to qualified graduate students when there is a need for advanced study in subject matter that is interdisciplinary and that is not available through existing graduate programs. In such instances, proposals for a special major that may combine cohesive, interrelated coursework from two or more departments must be submitted for the approval of the dean, Division of Graduate Studies. Proposals that could be accommodated by an existing master's degree or option at California State University, Fresno, as in the use of elective courses, are not approved.