

Bilingual/Cross-Cultural Studies

Bilingual/Cross-Cultural Studies are intended to provide additional knowledge and competence beyond the requirements of the *Multiple Subjects Credential* for teacher personnel desirous of working in bilingual/cross-cultural educational settings.

Students interested in pursuing this program should begin their programs as freshmen in the Liberal Studies Major (credential) to ensure proper sequencing of courses. Students should seek advisement prior to *initial* enrollment.

Course Requirements: See p. 179.

Early Childhood Education

Children's Center Permit. Students may elect courses to qualify for the Instructional Permit or the Supervisory Permit. These permits authorize teaching or supervision in a child development program such as a parent-cooperative nursery, preschool, or day care center.

Early Childhood Education Specialist Credential. This is a fifth year program available to students who hold a basic teaching credential or are in the process of completing such a credential. This credential consists of thirty units of graduate work and may be earned concurrently with a Master of Arts in Education.

Students seeking this specialization are urged to plan a program with an adviser in the Early Childhood Education Office as early as possible in their college program. Option II of the *Multiple Subjects Credential* is a *block program* recommended for those interested in working with young children.

Course Requirements: See p. 179.

Reading

The reading program leads to a Master of Arts in Education and the *Reading Specialist Credential*. Course work includes the theory of reading, diagnosis and correction of reading disabilities, a practicum in reading disabilities and research in reading curriculum. A field experience is provided for those wishing to obtain a *Reading Specialist Credential*.

Course Requirements: See p. 179.

Pupil Personnel Services

A program of preparation for the *Pupil Personnel Services Credential* is offered through the Departments of Advanced Studies and Psychology.

Course Requirements: See p. 189.

Special Education

Programs leading to the credential, *Specialist in Special Education*, include: (1) Gifted, (2) Learning Handicapped, (3) Severely Handicapped. In addition, an interdisciplinary program, Career/Vocational Education for the Handicapped is available to students who are interested in either the Learning Handicapped or the Severely Handicapped credential option. These options are offered in the Department of Advanced Studies.

Course Requirements: See p. 190.

Administrative Services

The Administrative Services Program is intended to provide a sequence of courses leading to the Services Credential with a specialization in administrative services.

Holders of the credential are authorized to serve as superintendent of schools, associate superintendent, deputy superintendent, principal, assistant principal, supervisor, consultant, coordinator, or an equivalent or intermediate level administrative position.

Course Requirements: See p. 188.

ADMISSION TO MASTER'S DEGREE PROGRAMS

Additional requirements must be met by students seeking admission to the professional master's degree programs. For further information regarding these requirements, the School of Education Graduate Office, and the department offering the desired degree should be consulted. The School of Education Graduate Office maintains a record center for all students who are working toward the master's degree in the School of Education. It also maintains liaison between the School of Graduate Studies and departments in the School of Education offering master's degree programs. See *School of Graduate Studies*.

INTER-DEPARTMENTAL COURSES

The following courses are not part of a credential sequence. The course content is organized to be appropriate for all persons in the teaching profession.