

# High Impact Practices

## *Educate, Promote, Assess & Coordinate*

### What are High Impact Practices?

- First Year Experience
- Project Based Learning
- Service Learning
- Study Abroad
- Global Learning
- Diversity
- E-portfolios
- Research
- Supplemental Instruction
- Honors Programs
- Internships
- On-Campus Employment



### Why are High Impact Practices important?

High Impact Practices have been shown to:

- Increase students' retention & GPA
- Help under-served students
- Increase appreciation for diversity
- Help students connect what they are learning to different settings
- Lead to life-changing experiences

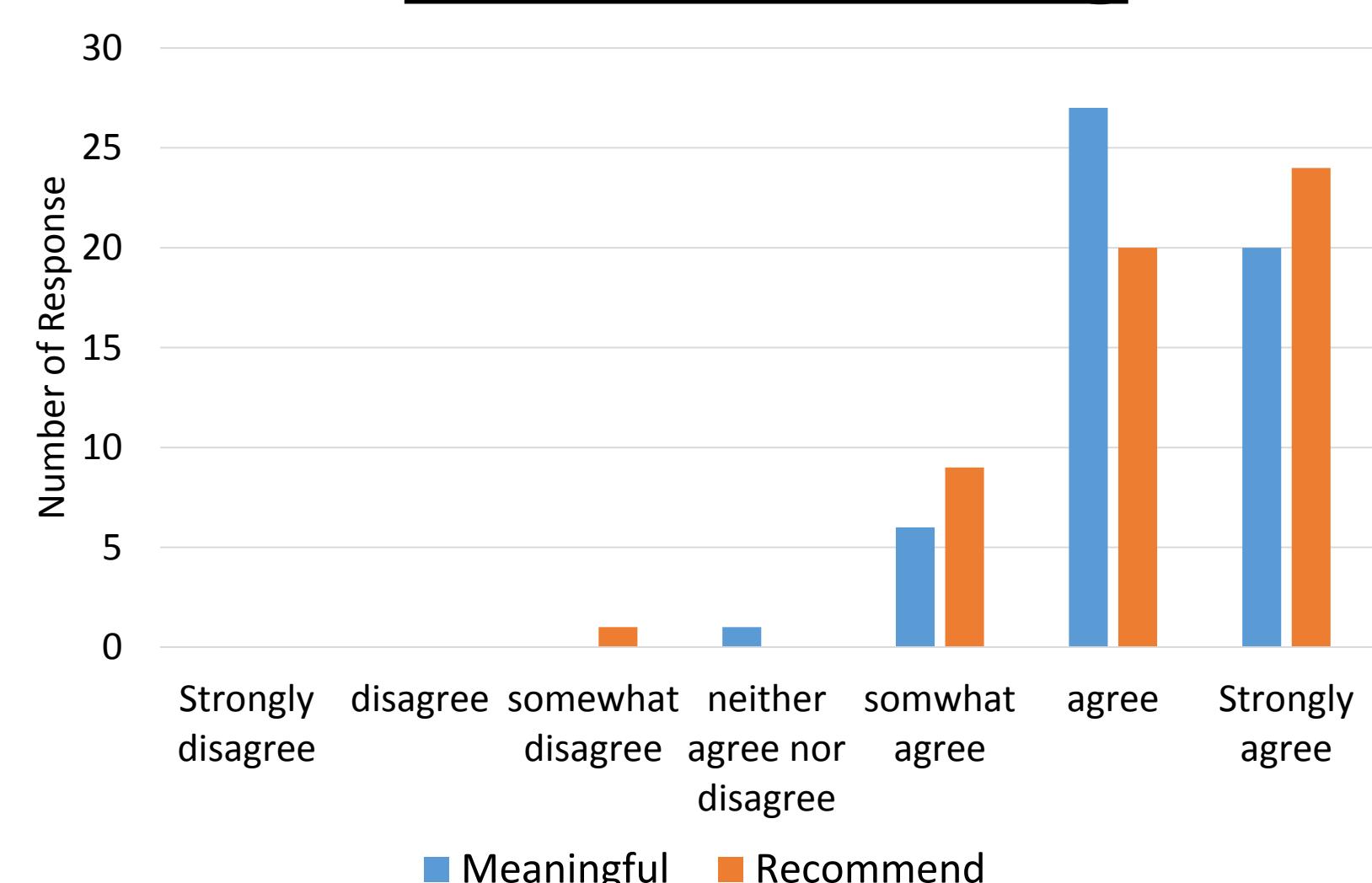
Team Members: Bernadette Muscat, Martin Shapiro, Debbie Young, Mike Pronovost, Arthur Monetjano, Matthew Jendian, Andrea Vidaurri

Executive Sponsor: Dr. Frank Lamas

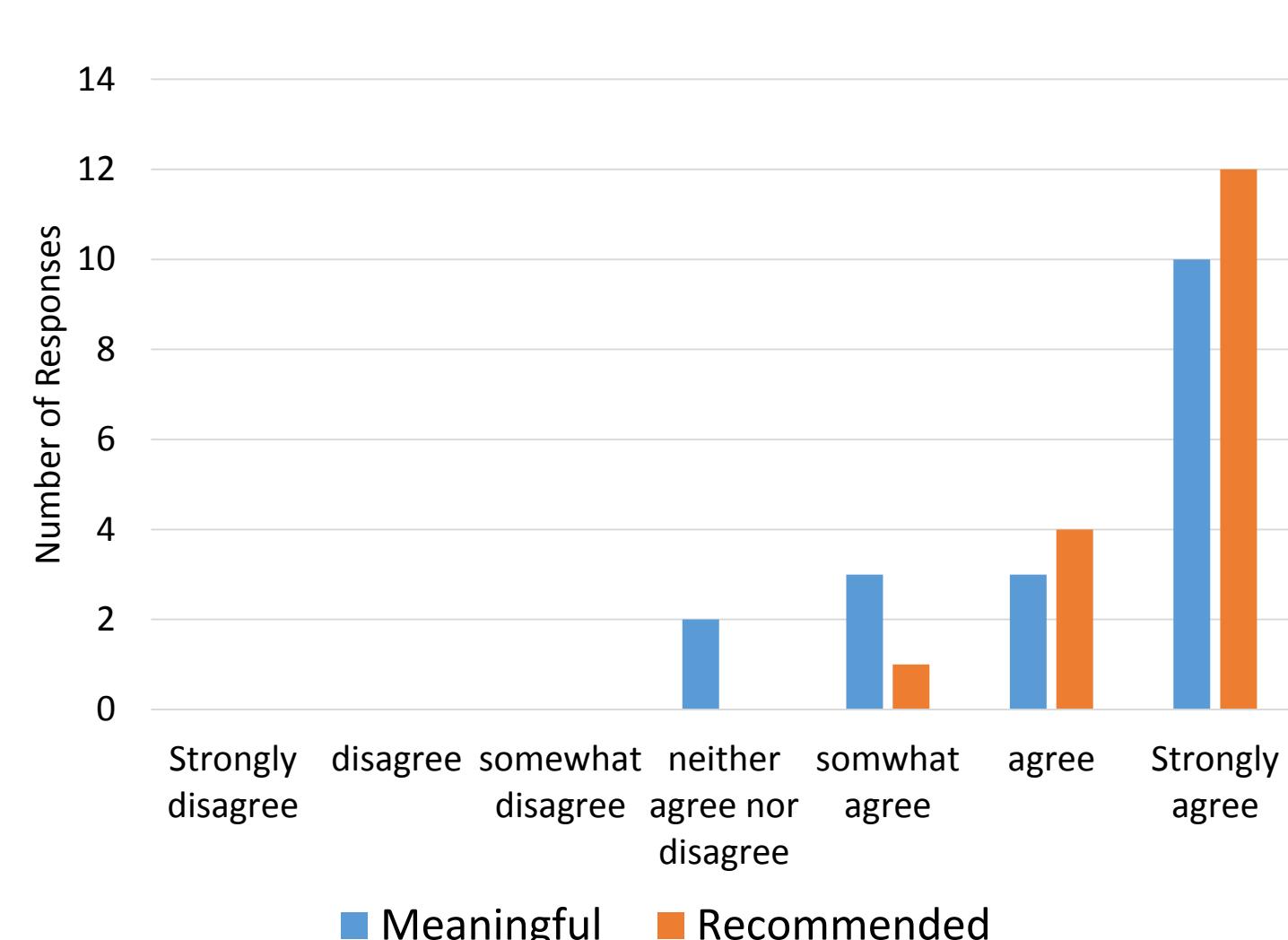
### Pilot Student Survey

Students were surveyed to determine how meaningful their high impact practice experiences were and if they would recommend participating to other students.

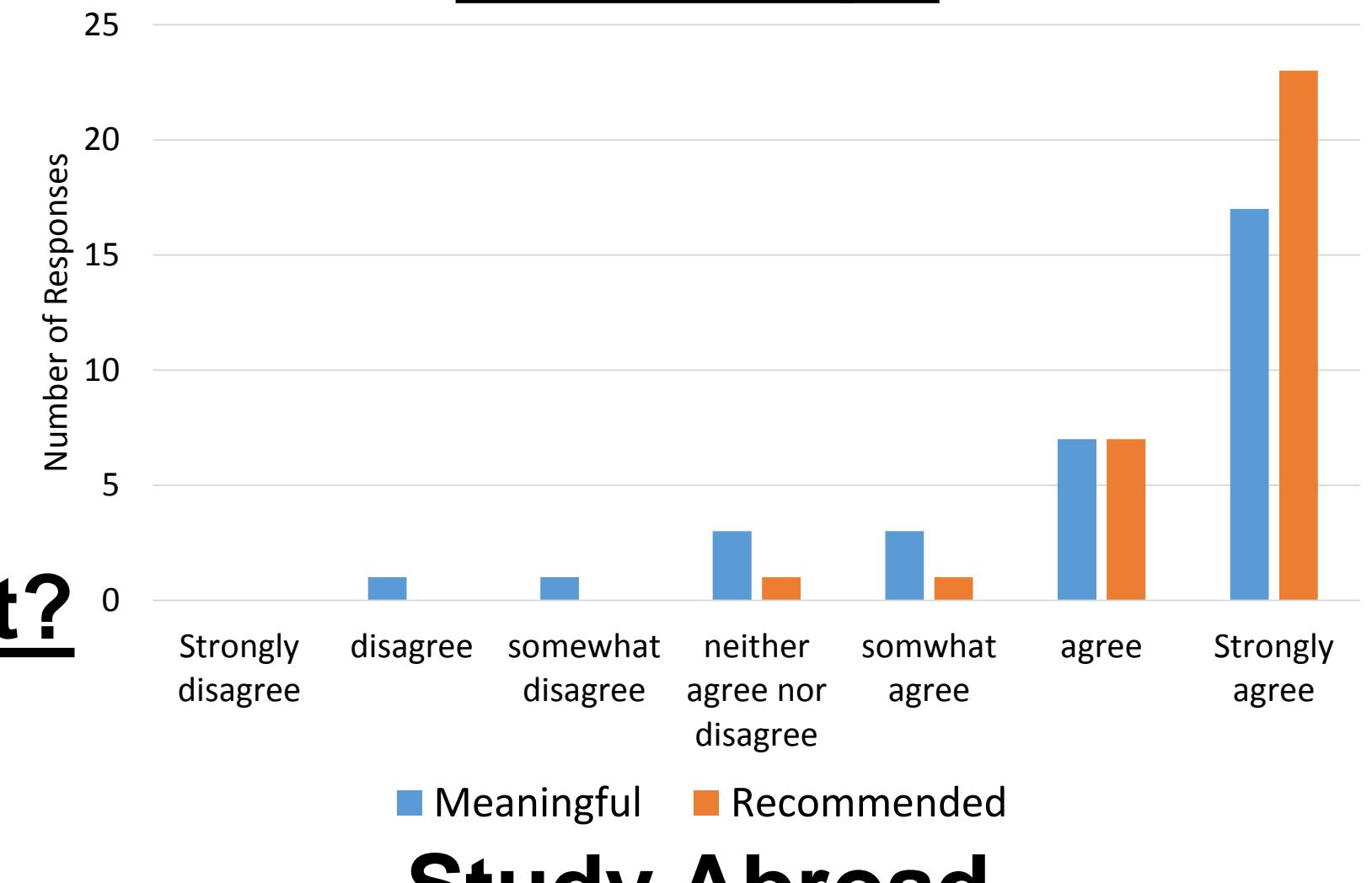
#### Service Learning



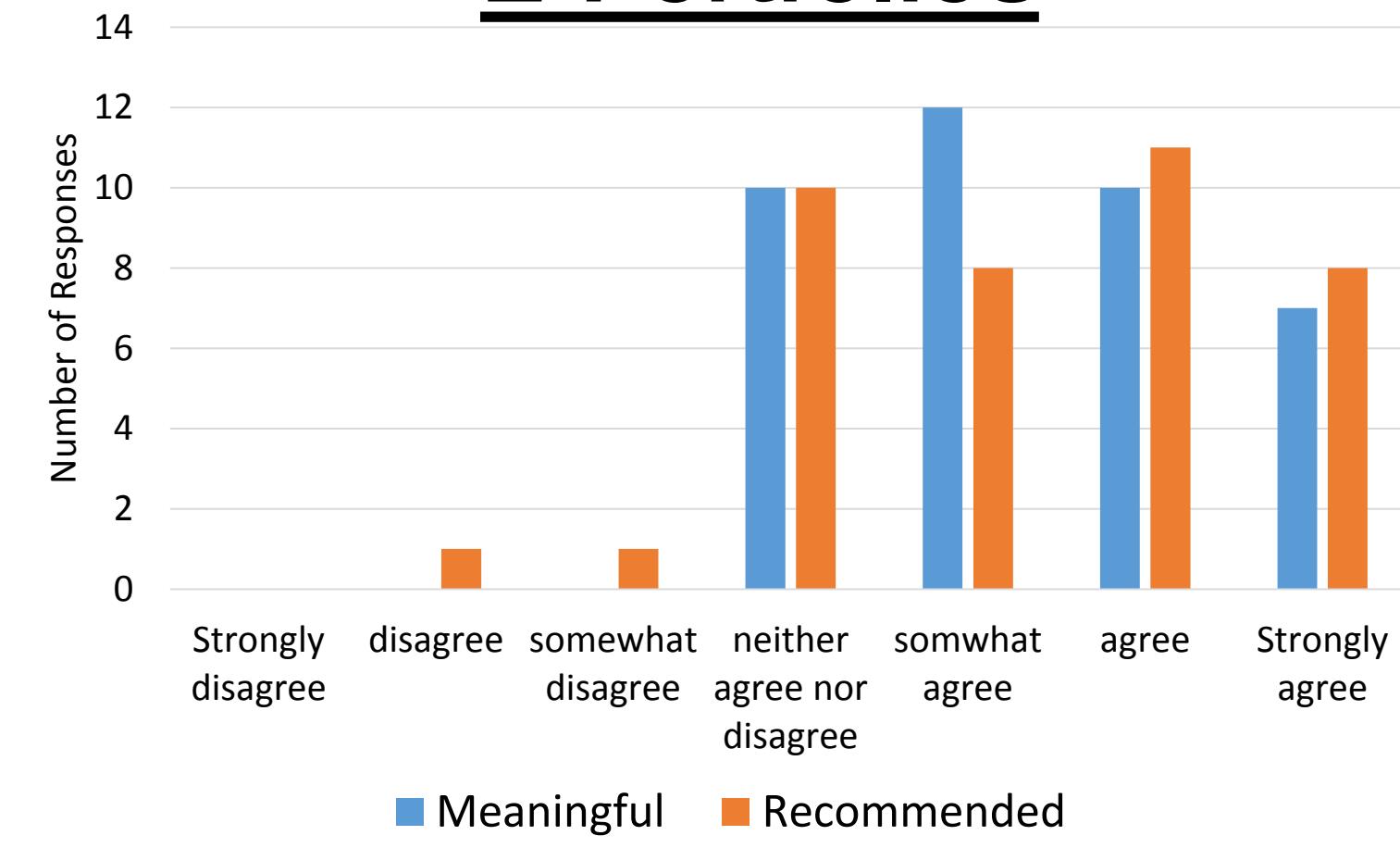
#### Research



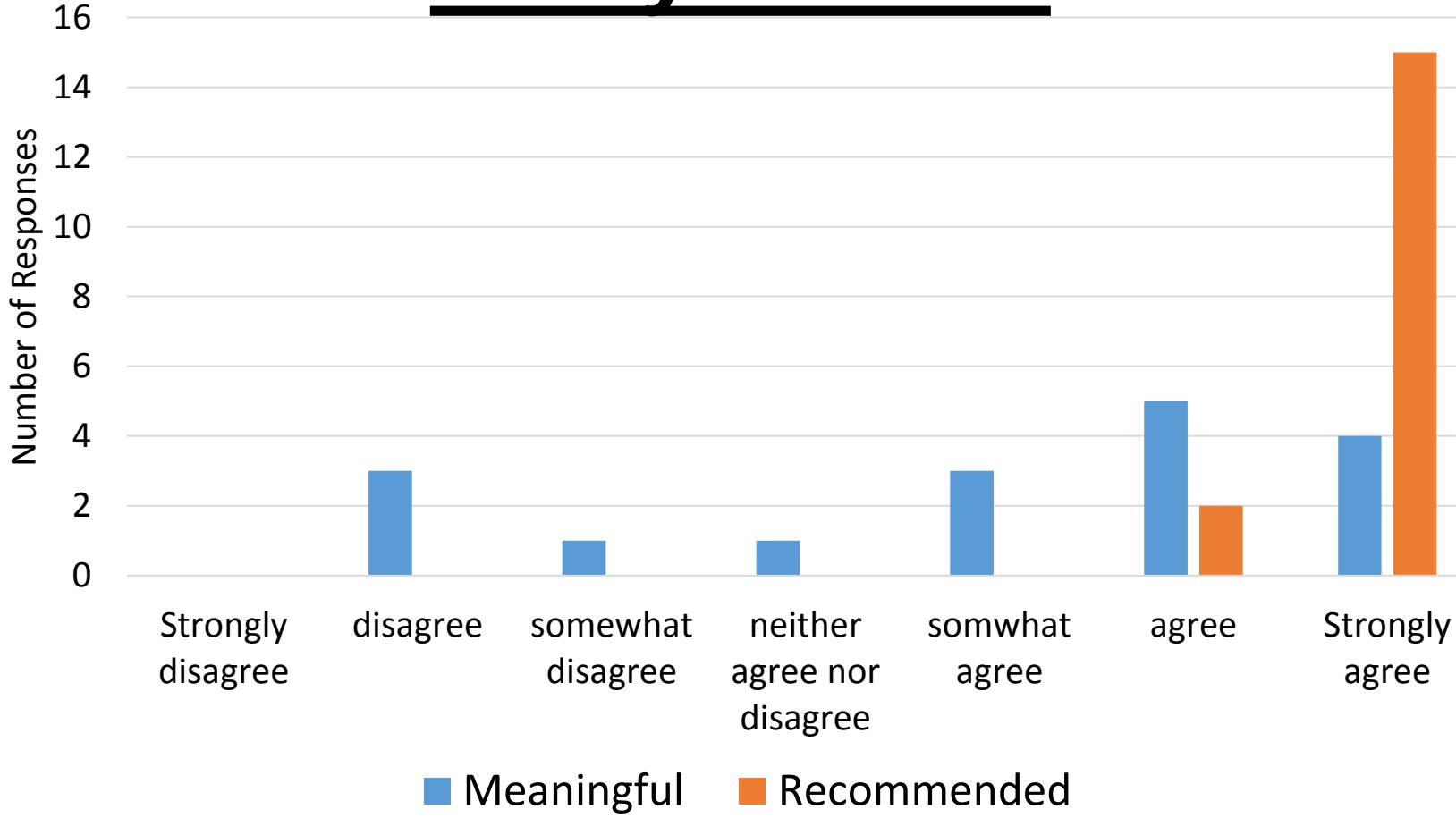
#### Internships



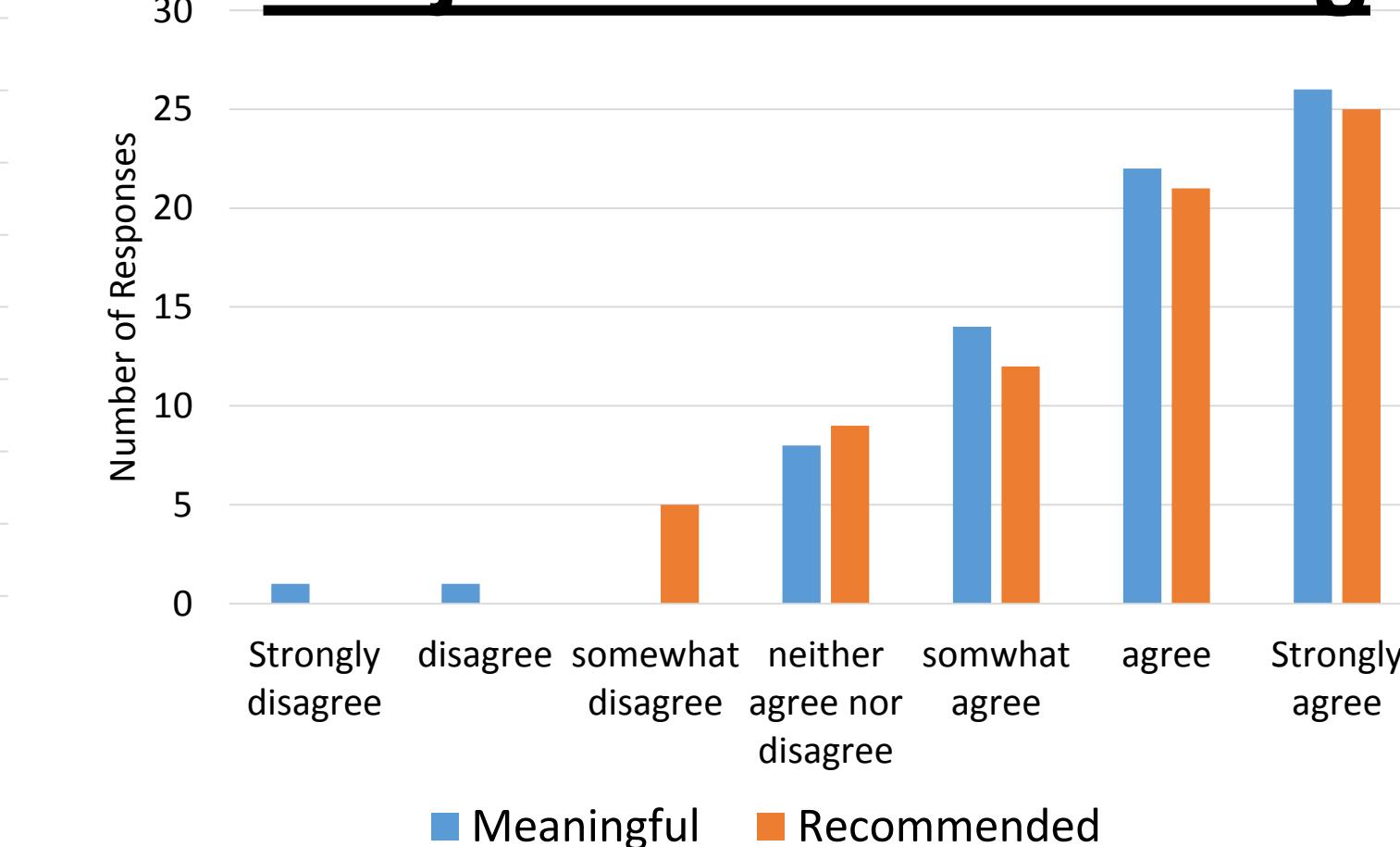
#### E-Portfolios



#### Study Abroad



#### Project-Based Learning



### Overall Goals



### Recommendations

**Expand the Center for Faculty Excellence to include High Impact Practices**

- Coordinate a retreat for faculty representative from all colleges
- Oversee the High-Impact Practices Certificate Program

### High-Impact Practices Certificate Program

#### **High Impact Practices Certificate Program (10 hour)**

High Impact Practice	Date: TBA	Location: Library room 2134	Description
Project-Based Learning	Date: TBA	Location: Library room 2134	Project-based learning is a course assignment where students work for an extended amount of time investigating a real-world problem within the context of the course material.
Diversity / Global	Date: TBA	Location: Library room 2134	All students could focus on diversity and global issues into their course. This could include racism and discrimination, inequalities, human rights, social justice, immigration, displaced people, power and oppression.
Service Learning	Date: TBA	Location: Library room 2134	Service-learning projects combine coursework with meaningful service activities that benefit the university and community.
Supplemental Instruction	Date: TBA	Location: Library room 2134	Supplemental instruction is unique in that it focuses on high-risk courses, rather than traditional student-support programs which focus on high-risk students.
Undergraduate Research	Date: TBA	Location: Library room 2134	Involvement in undergraduate research provides hands-on experience, application of course content, direct faculty interaction and peer-to-peer collaboration and cooperation.
Internships	Date: TBA	Location: Library room 2134	Internships give students the opportunity for hands-on experience in work directly related to their major.
First-Year Experience	Date: TBA	Location: Library room 2134	First-year experience programs help students with the jarring transition from high school to college.

**FRESNO STATE**  
Discover. Diversity. Distinction.  
Two-hour seminars  
Certification for attending five seminars:  
Required: Project-based learning and Global Learning; Optional: Service Learning, Supplemental Instruction, Undergraduate research, Internships, First-year experience.