

High Impact Practices

Educate, Promote, Assess & Coordinate

What are High Impact Practices?

- First Year Experience
- Project Based Learning
- Service Learning
- Study Abroad
- Global Learning
- Diversity
- E-portfolios
- Research
- Supplemental Instruction
- Honors Programs
- Internships
- On-Campus Employment

Pilot Student Survey

Students were surveyed to determine how meaningful their high impact practice experiences were and if they would recommend participating to other students.

Overall Goals



Recommendations

Expand the *Center for Faculty Excellence* to include High Impact Practices

- Coordinate a retreat for faculty representative from all colleges
- Oversee the High-Impact Practices Certificate Program

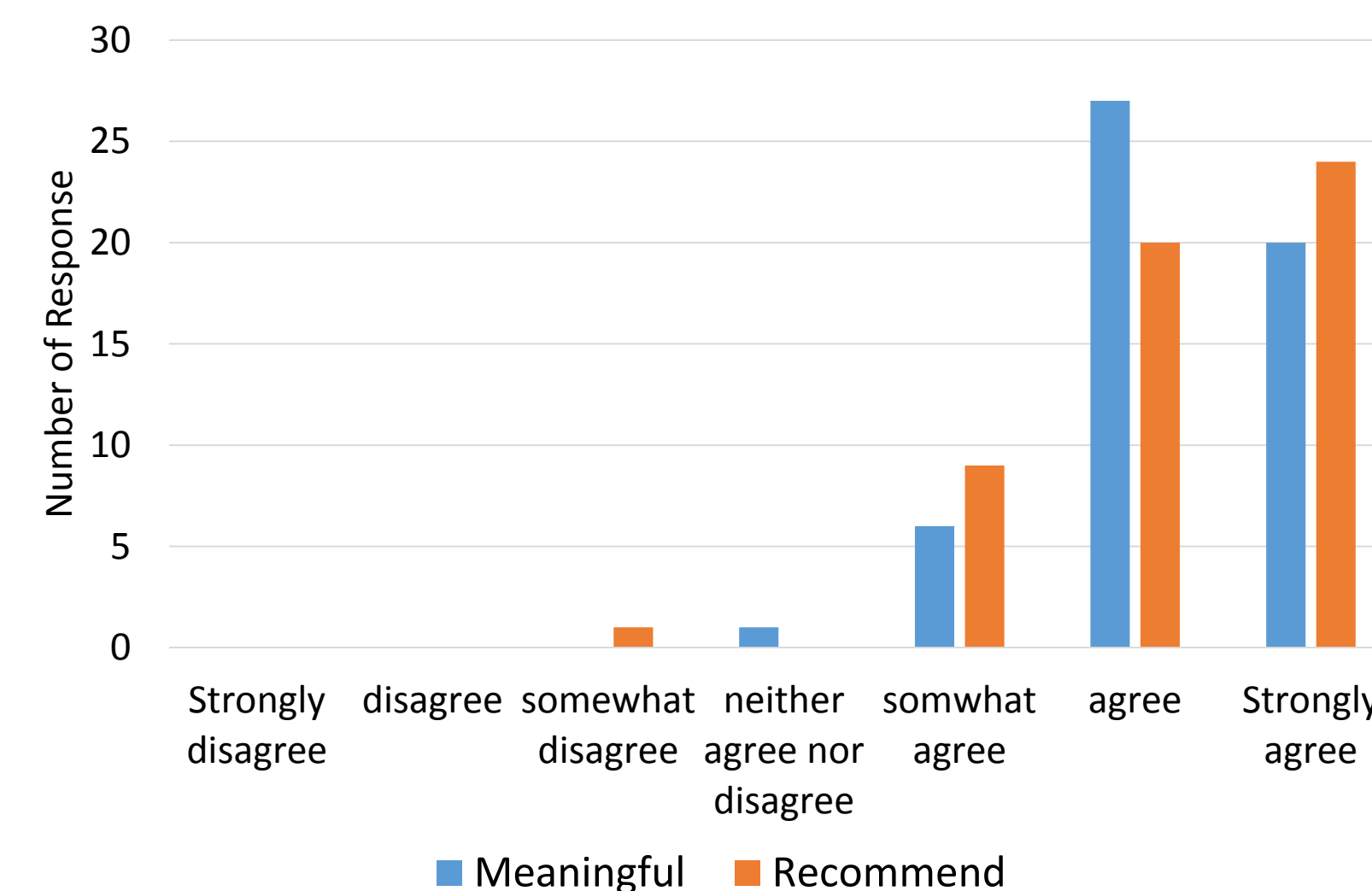
High-Impact Practices Certificate Program

High Impact Practices Certificate Program (10 hour)
Improving Student Experiences

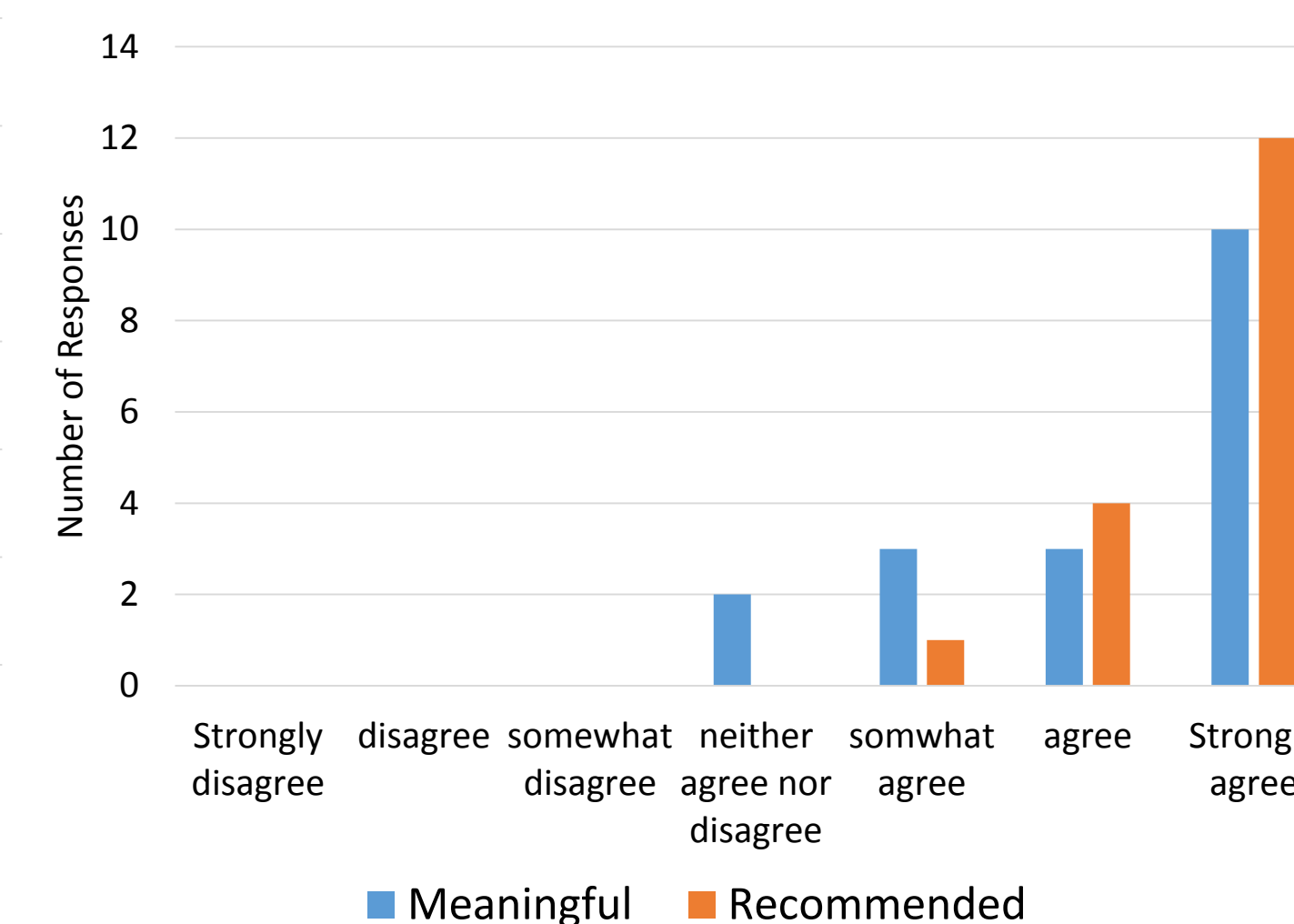
| | | |
|--------------------------|--------------------------------|---|
| Project-Based Learning | Date: TBA Library room 2134 | Project-based learning is a course assignment where students work for an extended amount of time investigating a real-world problem within the context of the course material. |
| Diversity / Global | Date: TBA Library room 2134 | All intercultural experiences incorporate diversity and global issues into their course. This could include racism and discrimination, inequalities, human rights, social justice, immigration, displaced people, power and oppression. |
| Service Learning | Date: TBA Library room 2134 | Service-learning projects combine coursework with meaningful service activities that benefit the university and community. |
| Supplemental Instruction | Date: TBA Library room 2134 | Supplemental instruction is unique in that it focuses on high-risk courses, rather than traditional student support programs which focus on high-risk students. |
| Undergraduate Research | Date: TBA Library room 2134 | Involvement in undergraduate research provides hands-on experience, application of course content, direct faculty interaction and peer-to-peer collaboration and cooperation. |
| Internships | Date: TBA Library room 2134 | Internships give students the opportunity for hands-on experience in work directly related to their major. |
| First-Year Experience | Date: TBA Library room 2134 | First-year experience programs help students with the jarring transition from high school to college. |

FRESNO STATE Discovery. Diversity. Distinction.
Two-hour seminars.
Certification for attending five seminars:
Required: Project-based learning and Diversity and Global Learning.
Optional: Service Learning, Supplemental Instruction, Undergraduate research, Internships, First-year experience.

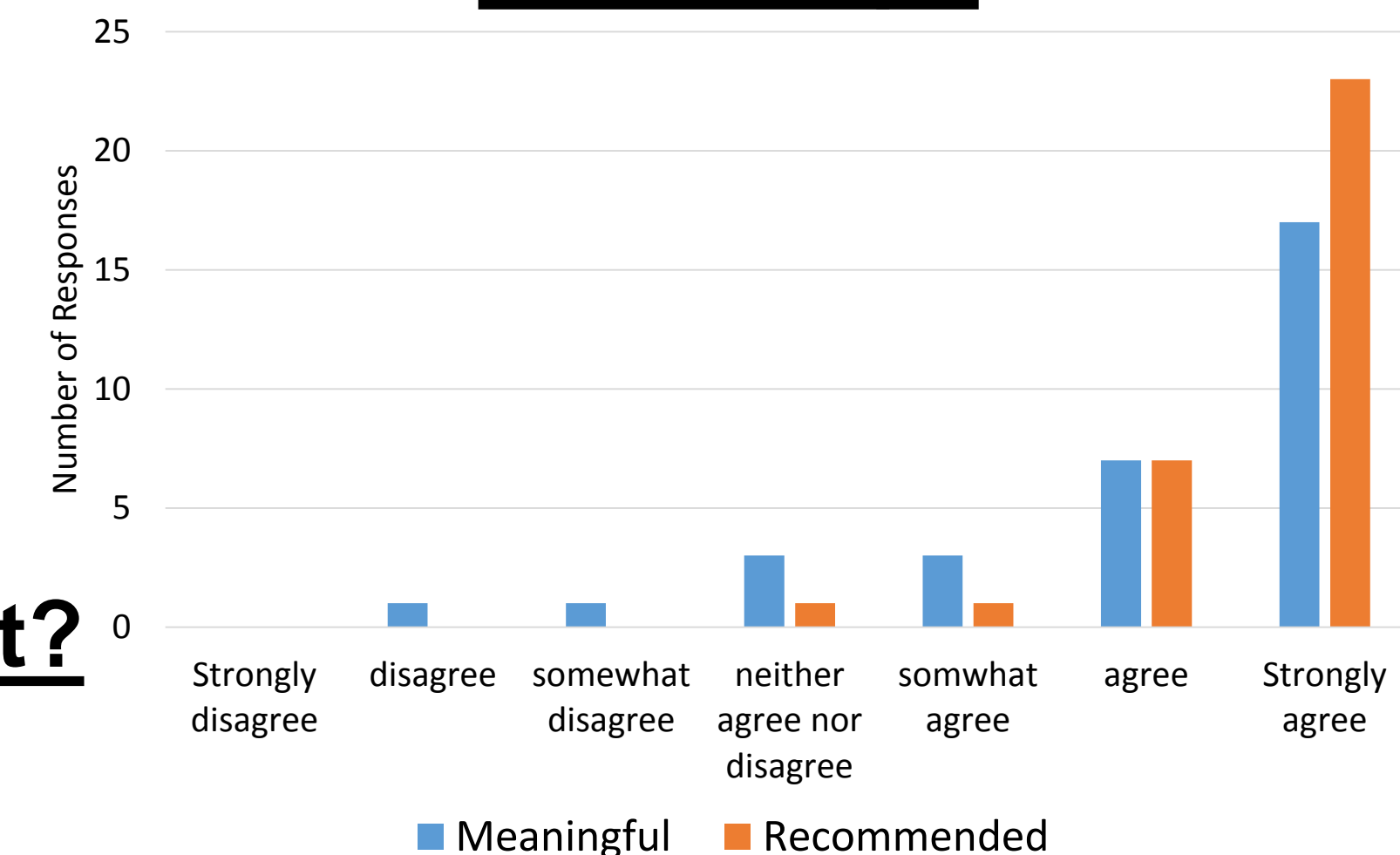
Service Learning



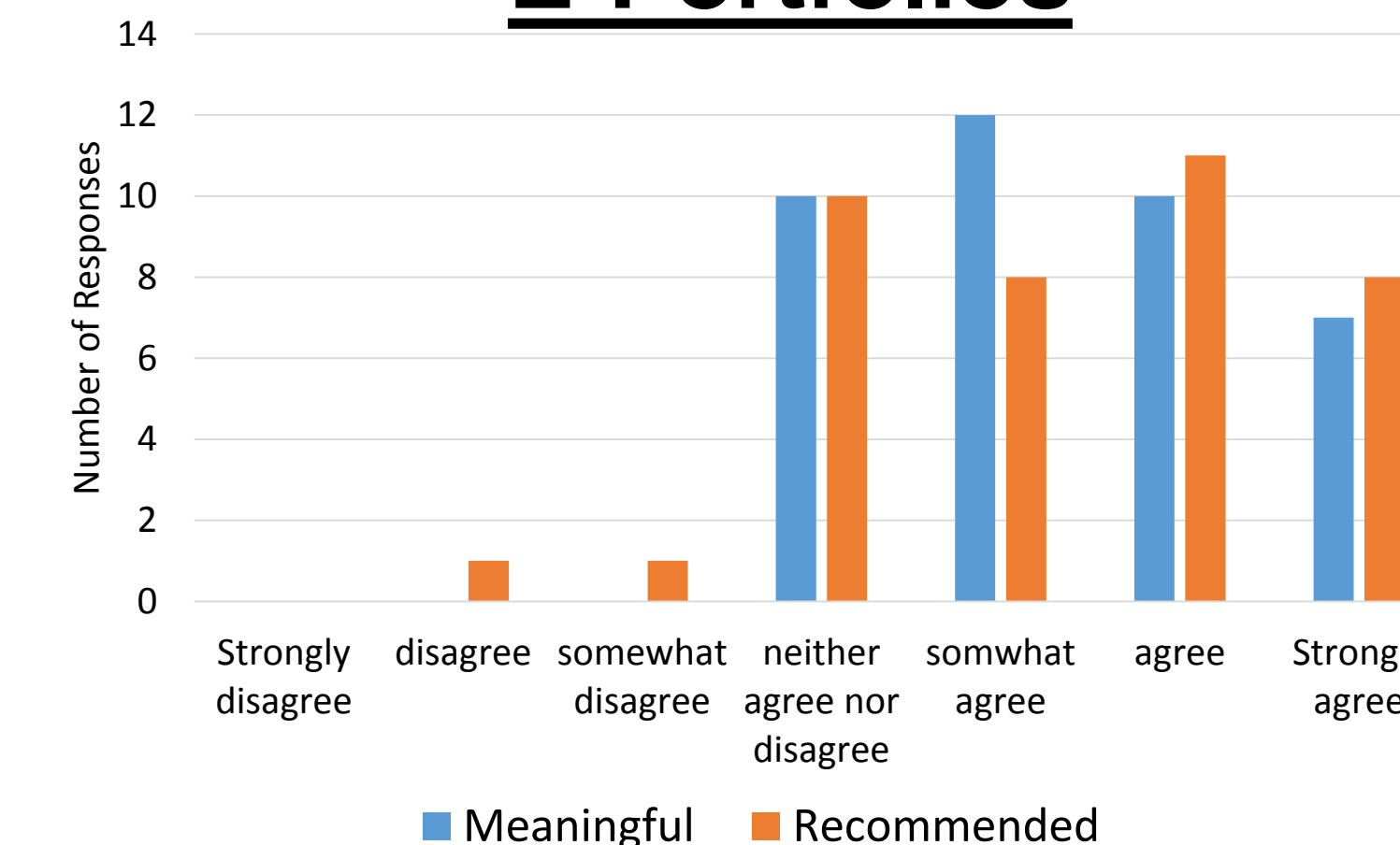
Research



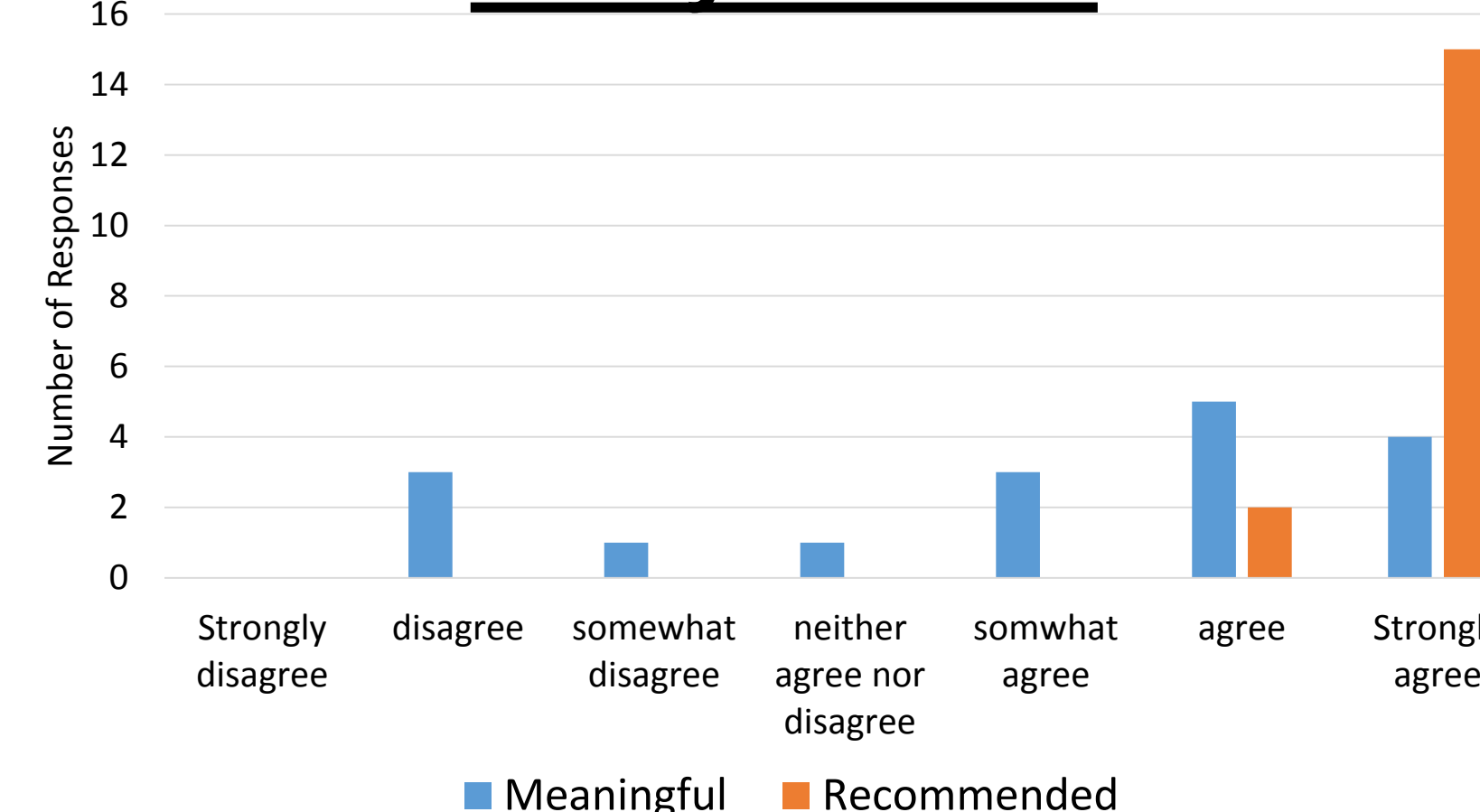
Internships



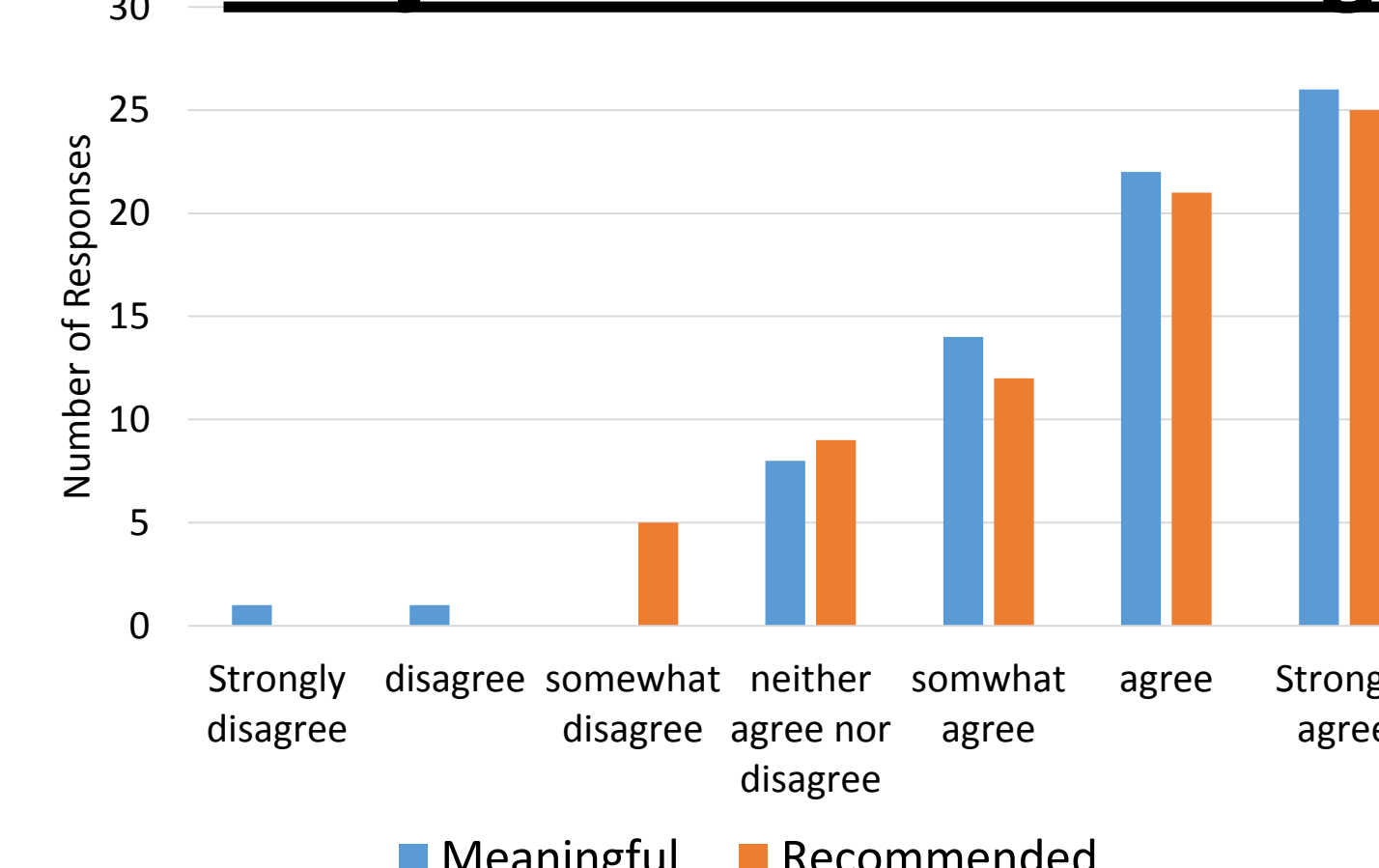
E-Portfolios



Study Abroad



Project-Based Learning



Why are High Impact Practices important?

High Impact Practices have been shown to:

- Increase students' retention & GPA
- Help under-served students
- Increase appreciation for diversity
- Help students connect what they are learning to different settings
- Lead to life-changing experiences

FRESNO STATE
Discovery. Diversity. Distinction.

Team Members: Bernadette Muscat, Martin Shapiro, Debbie Young, Mike Pronovost, Arthur Monetjano, Matthew Jendian, Andrea Vidaurri

Executive Sponsor: Dr. Frank Lamas

President's
SHOWCASE
of Excellence 2017