assessment and treatment principles of analysis, measurement, and management of fluency disorders in children and adults.

Units: 3
Course Typically Offered: Fall

CDDS 116. Treatment Procedures in Communicative Disorders
Select one of the following prerequisites: CDDS 105, CDDS 109, or CDDS 115. Treatment procedures that apply across disorders of communication; developing client-specific treatment programs.

Units: 3
Course Typically Offered: Spring

CDDS 117. Behavioral Principles in Assessing and Treating Communicative Disorders
Prerequisites: CDDS 80, CDDS 95, CDDS 101, CDDS 102. Introduction to the principles of behaviorism and applications to the assessment and treatment of communicative disorders.

Units: 3
Course Typically Offered: Spring

CDDS 121. Cochlear Implants and Deaf Children
Strategies for addressing academic, social, emotional, and audiological needs of children with cochlear implants in a variety of educational settings. Emphasis on communication skills, developing auditory skills, early literacy development, checking and troubleshooting equipment.

Units: 3
Course Typically Offered: Spring

CDDS 125. Audiometry and Audiology for School Nurses
Prepares students in obtaining certification as a School Audiometrist. Provides an introduction to the profession of Audiology, hearing loss and its medical aspects, the components of a hearing conservation program, basic assessment and management, and the fundamentals of interpretation.

Units: 3
Course Typically Offered: Fall

CDDS 128. Observation in Audiology
Prerequisites: CDDS 80, CDDS 95, CDDS 102; priority will be given to seniors; corequisite: CDDS 131. Observation of audiologic testing.

Units: 1-3
Course Typically Offered: Fall, Spring

CDDS 131. Principles of Audiology
Prerequisite: CDDS 80, CDDS 95, CDDS 102; priority will be given to seniors; corequisite: CDDS 128. Hearing loss and its medical aspects; introduction to hearing conservation; assessment of hearing loss; interpretation of diagnostic test results. (Formerly C D 131)

Units: 3
Course Typically Offered: Fall, Spring

CDDS 135. Sign Variations for Classroom Use
Prerequisites: CDDS 91, CDDS 92, CDDS 93. Focus on signing skills and different models/systems of communication used with deaf and hard-of-hearing students in a classroom.

Units: 3

CDDS 136S. Sign Language Vocabulary for Professionals
Prerequisites: CDDS 94S (with a grade of "C" or better) and CDDS 139. Focus primarily on building extensive specialized vocabularies essential for gaining sign language fluency and conversational competence for professionals working and communicating with deaf and hard-of-hearing children and adults.

Units: 3
Course Typically Offered: Spring

CDDS 137. ASL Immersion
Prerequisite: CDDS 94S. Corequisite: CDDS 136S (3 units). Principles and linguistic features of American Sign Language. CR/NC grading only. (2 lab hours)

Units: 1

CDDS 139. Deaf Culture
Prerequisites: G.E. Foundation and Breadth Area D. Experiences faced by deaf people, and their varying degrees of participation in deaf culture/deaf community; social, emotional, vocational, intellectual, and linguistic aspects of deaf culture; historical and current struggles to overcome problems experienced by deaf people in American and international cultures. G.E. Multicultural/ International MI. (Formerly HHS 139)

Units: 3
Course Typically Offered: Fall, SpringGE Area: M/I

CDDS 141. Education of Deaf Children and Their Parents
Study of deaf children in general, parent education, and various educational programs and services for deaf children and their parents. Emphasis on methods of instruction, education of deaf children, and families.

Units: 3
Course Typically Offered: Spring

CDDS 162. Speech for Deaf and Hard-of-Hearing Children and Youth
Prerequisites: CDDS 80, CDDS 91, CDDS 92, CDDS 95, CDDS 106; corequisite: CDDS 138. Seminar on techniques to develop speech in deaf and hard-of-hearing children and youth; observation, demonstration, and practice with deaf and hard-of-hearing children and youth. S

Units: 3