

Appendix A.4

Ventura County Schools CSU Channel Islands Partnership Agreement Preliminary Administrative Services Credential

The Educational Leadership Program is designed to serve the needs of Ventura County Schools by preparing fully qualified candidates for the Preliminary Administrative Services Credential. The partners to this agreement commit themselves to contributing substantively to the quality and effectiveness of each candidate's preparation. This agreement includes partnership in the design and implementation of the leadership program with the partners working collaboratively to design, monitor and improve the program on a continuing basis. The program design and implementation plan for the Professional Development and Field Work component is summarized in the Educational Leadership Program Field Work Handbook. Partners agree to meet the responsibilities assigned to each party in the adopted handbook.

Partnership Responsibilities: CSU Channel Islands and Ventura County School Districts

1. To work collaboratively to design and implement a program that meets the Standards of Quality and Effectiveness for the Preliminary Administrative Services Credential established by the California Commission on Teacher Credentialing (CTC).
2. To work collaboratively to design and implement a successful field work program that enables each candidate to address the major duties and responsibilities authorized by the Preliminary Administrative Services Credential in a variety of realistic settings that reflect the diverse communities of Ventura County.
3. To work collaboratively to recruit, select, and support highly qualified school administrators to serve as supervising administrators who will function as a role model, give guidance and support, and provide opportunities for the candidate to gain experiences that will enhance her/his ability to assume future administrative positions and complete the competency requirements of the Preliminary Administrative Services Credential.
4. To work collaboratively to immediately address problems which may jeopardize the quality of a candidate's field work experience.
5. To annually assess the quality of the Educational Leadership Program and collaboratively develop and implement recommendations that will enhance the preparation of candidates completing the program.