

**138. Teaching the Linguistically Different (3) (Former E Ed 180T)**

In-depth study of principles and problems of new bilingual and bicultural modes in the education of the culturally and linguistically different child of Hispanic descent in the USA. Contrasting linguistic, cultural, learning styles, including classroom implications.

**139. Bilingual Cross-Cultural Education (3) (Former E Ed 180T)**

Methods and materials for bilingual cross-cultural classrooms. A practical look at language arts methodologies for English and Spanish; teaching subject matter in two languages to bilinguals; bilingual teacher-pupil interaction strategies.

**140. Cultural Foundations of Education (2) (Former E Ed 100)**

Prerequisite: E Ed 110 or concurrent enrollment in E Ed 111A, Option II; admission to Multiple Subjects Credential Program. Functions of education in America's multicultural society; role of the school and teacher; impact of social conflict and interaction on the school's function; relationship between school and community.

**150. Curriculum and Instruction in Elementary Schools (4) (Former E Ed 120T section)**

Prerequisite: admission to Multiple Subjects Credential Program. E Ed 110 or E Ed 111A-B-C, E Ed 130, and E Ed 140. Current conceptions of curriculum and instructional resources in the elementary school; methods of teaching. (3 lecture, 2 lab hours)

**151. Organization of Programs for Young Children (3)**

Prerequisite: Admission to credential program. A study of varied types of organization and administrative patterns in programs for young children. Principles of democratic supervision and policies related to purposes and organization, licensing, equipment, records, financing, parent and community relations, personnel policies and staff development.

**156. The Teaching of Reading (3) (Former E Ed 120T)**

Prerequisite: admission to credential program; E Ed 110 or E Ed 111A-B-C. Designed for candidates for multiple subject credential. The nature of reading; methods and materials for teaching reading skills; provision for individual differences (ethnic, socio-economic, dialectal); theories, programs and organization; stimulation of interest; improvement in oral reading and phonics.

**157. Conservation of Natural Resources (3) (See Biol 157)****158. Communication and Learning (3) (See Spch 114)****160A-B. Student Teaching in Elementary School (6A-6B) (Former E Ed 132B)**

Prerequisite: admission to Multiple Subjects Credential Program. Completion of Liberal Studies Major or qualifying score on National Teachers Examination; completion of all required courses in approved program. Supervised teaching in multicultural, multigrade public school classrooms; one unit of credit to 22.5 clock hours of directed teaching.

**161. Management of Programs for Young Children (3)**

Prerequisite: E Ed 151; or permission of the instructor. Seminar to consider the administrator's responsibility for records, bookkeeping, inventories, equipment sources, efficient food services, resources for general supplies, insurance employee benefits, and budgeting problems.

**164. Tutorial Reading (3) (Former E Ed 120T section) (Same as S Ed 164)**

Prerequisite: E Ed or S Ed 156. Designed to give the student direct involvement with a child who has reading problems; practical experience that uses the knowledge, skills and techniques obtained in the prerequisite basic reading course. Testing, diagnosis and remediation techniques are stressed. (2 lecture, 2 lab hours)

**171. Principles of Early Childhood Education (3)**

Prerequisite: Child Development and/or Child Psychology or permission of the instructor. A study of the physical, social and psychological influences on the young child's learning, the development of program models, and principles of curriculum development for the child up to eight years of age.