

field experience in culturally and linguistically diverse preschool and K-3 classrooms. *CR/NC* grading only. (Instructional material fee, \$7.) FS

EHD 180T. Topics in Education and Human Development (1; max total 9)

Issues and topics in education and human development. FS

IN-SERVICE COURSES

(See *Catalog Numbering System*.)

Education and Human Development (EHD)

Note: EHD 306, 316, and 326 are equivalent to the CSU consortium courses Designated Subjects 306, 316, and 326. They satisfy specified requirements for the Designated Subjects Credential for Adult and Vocational Education.

EHD 306. Foundations of Adult/Vocational Education (3)

Scope and function of adult education, curriculum principles and practices, instructional techniques and media, student and instructional evaluation.

EHD 316. Seminar in Adult/Vocational Education (3)

Prerequisite: EHD 306. Community and occupational relationships, work experience, counseling and guidance, leadership development, community and cultural differences.

EHD 317. Curriculum Development (2)

Candidates will be able to prepare unit plans including goals, objectives, topical outlines, strategies, activities, safety considerations, materials, and student assessment instruments that are well-defined and coordinated.

EHD 318. Learning and Instruction (2)

Emphasis on individual traits and differences during stages of development affecting how students learn. Candidates will use a variety of instructional techniques, strategies, activities, and materials that are appropriate for students with diverse needs and learning styles.

EHD 319. Classroom and Laboratory Management (1)

Candidates will demonstrate proficiency in the operation and maintenance of a facility for vocational instruction. Successful completion of these course requirements satisfies Standard 12 of Level I.

EHD 320. Evaluation (1)

Teacher candidates will identify students' prior knowledge and skills, develop individualized instructional objectives, evaluate student performance and achievements, and assess overall program effectiveness.

EHD 321. Curriculum Development and Evaluation (2)

Teacher candidates will prepare unit plan and lesson plans that include goals, objectives, strategies, activities, and safety considerations, as well as materials and student assessment instruments that are well-defined and coordinated.

EHD 322. Special Needs (1)

Prerequisite: completion of Level I requirements. Specifically addresses the identification of special needs populations and those learning strategies, activities, and materials that may be utilized to be successful with a very diverse student population.

EHD 323. Learning, Instruction, and Classroom (2)

Focus on presenting ideas, concepts, and procedures using clear and meaningful language. Candidates will use a variety of instructional techniques, strategies, activities, and materials that are appropriate for students with diverse needs and learning styles.

EHD 324. Foundations of Vocational Education (1)

Teacher candidates will understand the concepts of vocational education and how it relates to other subject areas. History, traditions, current delivery systems, and current initiatives will be addressed. Teacher candidates will acquire an understanding of current policies, funding, practices, and issues.

EHD 325. Perspectives on the Adult Learner: Adult Learning Styles and the Role of the Teacher (2)

Prerequisites: CBEST or high school diploma or GED. Overview of the diversity in adult population, adult learning process, and interpersonal relations. Examination of a variety of theories, techniques, and strategies to enhance adult learning. Emphasis will be on adult student characteristics and learning styles.

EHD 326. Independent Study in Adult/Vocational Education (3)

Prerequisite: EHD 316. Individually prescribed assignments in terms of candidate's educational and occupational background and teaching field.

EHD 327. Instructional Strategies and Evaluative Techniques in Adult Education (2)

Centers on the practical applications of adult learning theory. Topics include handling the diversity of adult learning styles, developing dynamic instructional strategies, utilizing learning retention techniques, evaluating instruction, and student assessment.

EHD 328. Adult Learning through Interpersonal Relations, Counseling, and Guidance (2)

Designed to help participants target the needs of adult learners as a diverse population and to recognize personal and academic problems. Topics include identifying appropriate school or community services available to students, conflict resolution, and group facilitation.

EHD 329. Curriculum, Instructional Technology, and Community Legislative and Occupational Relationships (3)

Overview of the essential elements in the design, development, and delivery of successful adult education classes, including the use of technology in the classroom. Addresses current issues which impact adult education.

EHD 335. The Driving Privilege (2)

Introduces safe driving. Identifies motivational factors and risk tolerance. Explores psychological, neurological, physiological factors including permanent and temporary results of impaired driving. Explores interactions with roadway users. Identifies roles of school and parent in the novice driver learning process.

EHD 336. Sensory Input (3)

Offers techniques for effective visual and perceptual abilities for safe vehicle operation. Develops skills for detection, perception and evaluation of perceived driving hazards. Describes the effects of alcohol and drugs on driving. Explores performance of driving-related divided attention tasks.

EHD 337. Risk Management and Traffic Strategies (3)

Analyzes risk perception and reasoned decision making in driving situations. Explores differences in risk-management by novice and experienced drivers. Explains rationale of positive corrective actions and responses. Discusses utilization of appropriate technology for simulation of risk management.