

CSUCI Mock Interview Rubric

Name:

Date:

Criteria	Exemplary	Satisfactory	Area to Improve	Comments/Suggestions
Appearance	Looks professional. Very appropriate for interview.	Appropriate for an interview.	Inappropriate for interview.	
Use of Pedagogical Language	Clearly articulated use of pedagogical language during contextual dialogue. Appropriate teaching terms used in relevant context showing sound knowledge of teaching methodology.	Some use of pedagogical language during contextual dialogue. Some use of appropriate teaching terms in relevant context.	Limited or no use of pedagogical language during contextual dialogue. Inappropriate use of teaching terms when describing teaching context and methodology.	
Response to the Questions (content)	Relevant, accurate, clear and detailed responses. Demonstrates informed understanding of appropriate curriculum, instructional methods, and of teaching roles and responsibilities.	Satisfactory responses; would benefit from more details or clarity. Demonstrates sufficient understanding of appropriate curriculum, instructional methods, and awareness of teaching roles/responsibilities.	Irrelevant, inaccurate or inconsistent responses. Demonstrates minimal knowledge or suggests inappropriate curriculum, instructional methods, and awareness of teaching roles/responsibilities.	
Oral Communication Skills	Articulate, clear and concise responses. Speech well paced. Maintains good eye contact. Good posture and poise. Enthusiasm evident.	Adequate clarity in responses Clear speech. Pacing could be improved. Satisfactory eye contact. Fair posture and poise. Showed some enthusiasm.	Unclear responses. Difficult to follow responses. Speech pace <u>needs</u> adjusting. Little or no eye contact. Poor posture / poise. Lacks enthusiasm.	
Written Communication Skills	Relevant, complete and suitably information. Very easy to interpret. Clear, well laid out format. Grammatically correct with no spelling errors. Conveys strong skills and preparedness for the work of teaching.	Sufficient information with adequate details. Easy to interpret. Format could be improved. Contains a grammatical and/or spelling error. Conveys adequate preparation for the work of teaching.	Irrelevant, incomplete or insufficient information. Difficult to interpret. Poor formatting. Grammatical or spelling errors in materials. Does not convey satisfactory preparation for teaching.	

Please, circle the phrases that correspond with your evaluation. Write comments and/or suggestions for the interviewee in the final column.