

MASTER OF ARTS DEGREE

The Advanced Studies Department offers the master of arts degree in education with concentrations in administration and supervision, counseling and guidance, educational theory, and special education. Students may combine their programs of study so that courses may be applied on both the master of arts degree and the desired advanced credential program. The master of arts degree in education with a concentration in educational theory is available for students who may already hold an advanced credential or who do not wish to relate their study for an advanced degree to a particular credential.

For specific requirements for the master of arts degree consult the department chairman; for general requirements, see *School of Graduate Studies*. For detailed information about the graduate program at Fresno State College, see the *Graduate Bulletin*, available in the Office of the Dean, School of Graduate Studies. Students must also comply with policies and procedures established by the School of Education Graduate Committee.

Courses**ADVANCED STUDIES (A Ed)**

Note: Courses are offered in the following areas:

Educational Foundations: A Ed 153, 154, 285, 286, 287

Counseling and Guidance: A Ed 172, 174, 175, 176, 177, 179, 218, 224, 224F, 225, 226, 255

School Administration and Supervision: A Ed 261, 262, 263, 264, 266, 267, 268, 269, 270, 271, 275

Special Education: A Ed 115F, 160, 161, 162, 163A, 163B, 164, 165, 167, 240, 241, 242, 243

All areas: A Ed 190, 200, 290, 298, 299

112. School Public Relations (2) (Former Ed 112) (See Jour 112)**115F. Field Work With Exceptional Children (1; max total 3) (Former Ed 115F)**

Prerequisite: Psych 168. Direct work with exceptional children; supervised experiences in guidance and counseling of exceptional children in special classes and in community facilities.

143. Radio and Television in Education (2) (Former Ed 143) (See R-TV 143)**143L. Radio and Television Education Laboratory (1) (Former Ed 143L)
(See R-TV 143L)****150. Introduction to Speech Correction (3) (Former Ed 150) (See Sp Corr 150)****151. Principles of Aural Rehabilitation (3) (See Sp Corr 163)****153. Elementary Statistics (3) (Former Ed 125)**

Not open to students with credit in Psych 25. Methods of collecting, organizing, interpreting, and applying data in quantitative studies.

154. Measurement in Education (3) (Former Ed 126)

Objective measurement of capacities and achievement of pupils; construction of informal, objective examinations and criteria for selection of standardized measuring instruments; planning and administering a measurement program.

160. Education and Guidance of Exceptional Children (3) (Former Ed 114)

Prerequisite: Psych 168. Historical development, status and trends in education, and legal provisions for atypical children; guidance of the handicapped. (2 lecture, 2 supervised field hours)