

Spring 2015 Meetings of EPC: (Academic Affairs Conference Room, ST 1040)

~~01/29 – T. Wandling~~

~~02/12 – A. Gilinsky~~

~~02/26 – F. Palsson~~

03/12 – C. George

04/02 – J. Ou

04/16 – N. Rank

04/30 – C. Bacigalupa

05/14 – P. Kim-Rajal

EPC AGENDA FOR March 12, 2015

Call to Order: 11:05am (Laura Watt, Alvin Nguyen, Tim Wandling, Chiara Bacigalupa, Karen Thompson (Business), Maria Hess (Psychology), Nathan Rank, Elaine Sundberg

Approval of Agenda: Approved without Dissent

Approval of Minutes (2/26/15) – F. Palsson [Moodle and attached]: No Vote to approve as it was not included in the packet.

Reports

1. Chair of EPC — M. Milligan: Update on CANDEL Hearing information to be emailed soon to EPC.
2. AVP, Academic Programs and Graduate Studies — E. Sundberg: Nothing to report.
3. Liaison to Graduate Studies Subcommittee — P. Kim-Rajal:
4. Liaison to GE Subcommittee — T. Wandling
5. Liaison to/from APC — IN HIATUS
6. Voting member of Program Review Subcommittee — F. Palsson (non-voting)
7. Liaison to/from Senate Budget Subcommittee — Vacant
8. Liaison from Senate Diversity Subcommittee – C. Elster (Occ. Report)
9. Liaison to University Standards - Vacant

Info Items

1. Experimental GE C3, 4 units: SPAN 300H [see Moodle]

Consent Items

1. Various MCCCfs [see Moodle]
2. Permanent GE C2, 4 units: AMCS 245 [see Moodle]

New Business

1. UNIV 150B: 4 to 5 units (J. Kornfeld) **3/12, 11:30 TC** [attached]
 - a. JK gave background info of how FYE and UNIV 150 have evolved since it originated in 2006. NR fear of having two semesters of 5 units impact the ability of students to enroll in enough courses to be on track to graduate considering the 16 unit cap. TW echoed the concern for units and taking the number of courses that students can take. If the curriculum is the same as it is in the fall then the number of units in Spring should reflect the amount of units awarded. CB clarified that the number of WTUs is still the same. JK the adding of the unit does not add to the workload of the current and proposed UNIV 150 course. TW would like to see if the administration can make an exception to the 16 unit cap for students, such as Biology students, to allow them to stay on track to graduate. ES stated that they routinely allow students to go above the cap for specific reasons. Also says that there are different combinations of courses that students can take to stay on track to graduating that allow them to stay under the current 16 unit, but that they still can accommodate any requests to go over. CB stated that in her opinion that if EPC does not approve this change that reflects the need to address the overall issue of a 5 unit course. CG stated that this proposed change is

appropriate, but that if this moves forward then administration should provide the ability for students to go above the unit cap.

- b. TM moved to wave first read. CB second. Approved.
- c. CB moves to accept proposal. TW second. CG moves to vote by hand. YES: 4. NO: 1, ABS: 1. Motion to accept is approved.

2. Biology BA and BS Revision (M. Pillai) **12:00 TC** [attached; see Moodle for add'l docs]

- a. MP introduced the proposal. TW likes the writing of the document and that it was done based upon student need and demand, and supports waving the first reading. ES clarified the addition of the new concentrations. Regarding Zoology BA concentration, asked a question regarding the specific courses of Bio UD that students should take for catalog purposes. There will be discussion regarding the implementation of this proposal as it is very intensive. KT asked why the changes won't address any change in resources. Answered by Bio Chair of CC stating that this would reduce the number of units required and that the addition of concentrations that include courses that are already offered. NR stated that the proposal in fact should state that this requires less resources. It redirects students from lab requirements into discussions that help with costs and bottleneck. CG got clarification regarding the issue of the number of labs stating that the number of labs is not being reduced but just being rearranged. Also have feedback stating that the UD core classes will be prerequisites, but because of the change towards discussion based, and also will allow the order of courses to be taken in different order, addressing issues of bottleneck.
- b. TW moves to wave first reading. CB Second. Unanimously approved.
- c. TW moves to approve. CB second. Unanimously approved.

3. Direct Entry Master of Nursing Discontinuance Proposal (M. Kelly/**D. Roberts presents**)

12:25 TC

- a. DR introduced topic. The reason for the discontinuance is solely based upon lack of faculty. Needs 4 new faculty to keep the degree. The dept. has exhausted all other possibilities as well, because it boils completely down to lack of faculty. Would like this to go to a hearing because this would be a discontinuance of a "flagship" program as the graduates were top level. TW states that this is a useful program with demand and that the faculty and students think are important. Thinks this should have a hearing. DR there would be a wrap around impact of not offering this program that impacts other nursing students. ES asks if the program were to be offered in self-support could it be sustained? DR stated that she would have to still hire 4 new faculty. ES says that this is a program that students still ask her about as an interest. There has not been much discussion about charging a differential fee to offset the costs of the course. TW stated that he does not believe that if there was a differential funding model that those funds do not stay with the program they are paying extra for. ES clarified that any change in funding from tuition charges comes from the chancellor's office.
- b. NR moves to proceed further with hearing process. KT second. Approved Unanimously.

Old Business

1. Revised GE Course Proposal Form

- a. MM wanted to clarify issues regarding the routing of the forms. TW stated that GE envisioned that the letter would be sent to School committees that are in the same area as an info item. Questions regarding whether departments should be consulted or if the School curriculum committees should be consulted. NR stated that having an info item would be able to prevent a veto power by a dept or SCC that has a traditional hold on an area, but still provides that ability for the SCC to provide feedback including concern. MH thinks that sending the proposals to relevant SCC would be opportune to provide info regarding the proposal. TW supports the idea of including language that

requires consultation requiring consultation from traditionally held GE area SCC the opportunity to provide feedback, while giving a lesser ability for SCC that have courses in the area to comment on the proposal through an info item without the need for consent. ES agrees with TW comments with the idea of including a guide showing which SCC should be consulted or provided opportunity to provide feedback regarding proposed courses in their areas of influence, ie Area D and Social Sciences. TW thinks requiring a letter of assessment from all SCC that have courses in each area, i.e. get a letter from each individual school in each area, as specified in GE packet provided by MM is too specific. ES proposed the idea that requiring SCC consultation, even a minimal letter of assessment may be beneficial and that this issue is far from consensus among the members of EPC. CB likes the idea of allowing all schools in each area to see the proposals in their area.

On the Horizon

1. CANDEL Discontinuance Public Hearing, Bennett Valley Room, Student Union: **4/2**
2. Senate Reorganization Proposal: submit comments
3. ECE T/K Certificate (academic credit) (J. Filp-Hanke/C. Bacigalupa) **4/16**
4. Writing Intensive Courses Pilot (G. Vollmer) **4/16, 11-12**
5. French Language for Wine Business Certificate (S. Toczyski, C. Renaudin) **4/30, 12-1**
4. Hutchins Revision (S. Dyer)
5. SDS Diversity Guide (C. Elster)
6. Working Groups: Curriculum Guide, TA Policy, Schedule 25
7. Potential New/Rev Policies: Certificate, Curric Committees, Online/Hybrid Course, SEIE Curric.

Meeting adjourns 12:50 PM (12:55 PM)