

Academic), the International English Language Testing System (IELTS), and the International Test of English Proficiency (ITEP).

All graduate applicants must submit a minimum TOEFL score of 550, unless they have a baccalaureate degree from an institution of higher education in which English is the language of instruction. Some campuses may also use alternative methods of assessing English fluency. Graduate applicants taking the Internet version must score 80 or above.

Each campus will post the tests it accepts on its website and will notify students after they apply about the tests it accepts and when to submit scores.

Early Start Program. The Early Start Program serves CSU admitted freshmen who have not demonstrated proficiency in written communication and/or mathematics/quantitative reasoning as determined by systemwide placement standards. Participation in the Early Start Program is required for students needing skills development in these areas; students will be expected to enroll in a written communication course or a mathematics/quantitative reasoning course (but not both) during the summer period prior to the start of the fall term. Students required to participate in the Early Start Program may choose to enroll at any CSU campus; the earned baccalaureate credit will be transferred seamlessly to the student's destination campus.

The goals of the Early Start Program are to

- Better prepare students in written communication and mathematics/quantitative reasoning before the start of the fall semester of the freshman year;
- Add an important and timely assessment tool in preparing students for college; and
- Improve the opportunity for students to successfully complete their college degrees.

Adult Students. As an alternative to regular admission criteria, applicants who are 25 years of age or older may be considered for admission as adult students if they meet all of the following conditions:

1. Possess a high school diploma (or have established equivalence through either the General Educational Development or California High School Proficiency Examinations).
 2. Have not been enrolled as a full-time student for more than one term during the past five years. (*Part-time enrollment is permissible.*)
 3. have earned a 2.00 GPA average or better in all college coursework attempted in the last five years
- First time freshman: completion of at least high school level intermediate algebra and high school college prep level English.
 - Lower-division transfer: completion of at least intermediate algebra at the college level and completion of English composition at the college level.
 - Upper-division transfer: a student with 56 or more transferable units does not qualify for special admission through this program and must meet all regular admission requirements.

Consideration will be based upon a judgment as to whether the applicant is as likely to succeed as a regularly admitted freshman or transfer student and will include an assessment of basic skills in the English language and mathematical computation. For information, call the Reentry Office at **559.278.1787**.

Graduation Requirements in Writing Proficiency. All students must demonstrate competency in writing skills as a requirement for graduation. Information on currently available ways to meet this graduation requirement may be obtained from the Undergraduate Degree Evaluations or the Testing Office.

Graduate and Postbaccalaureate Admission Requirements. Postbaccalaureate students seeking a second undergraduate degree must file a graduate admission application. For additional information, see the Division of Research and Graduate Studies.

Appeal of Admission Decision. Section 89030.7 of the California Education Code requires that the CSU establish specific requirements for appeal procedures for a denial of admission. Each CSU campus must publish appeal procedures for applicants denied admission to the University. The procedure is limited to addressing campus decisions to deny an applicant admission to the University.

Admissions appeal procedures must address the basis for appeals, provide 15 business days for an applicant to submit an appeal, stipulate a maximum of one appeal per academic term, provide specific contact information for the individual or office to which the appeal should be submitted, and indicate a time estimate for when the campus expects to respond to an appeal. The appeal procedures must be included in all denial of admission notifications to students, and must also be published on the campus website.