

CDDS 171. Professional Writing in Communicative Disorders and Deaf Studies (3)

Select one of the following prerequisites: CDDS 105, 106, or 109. Principles of clinical and scientific writing in communicative disorders; exercises in writing professional and scientific reports. F (Formerly CSD 171)

CDDS 172. Neural Bases of Speech, Language, and Hearing (3)

Prerequisites: CDDS 80, 95, 101, 102. Neuro-anatomical and neurophysiological bases of speech, language, and hearing; clinical implications of neuropathology. S (Formerly CSD 172)

CDDS 175. Internship in Interpreting (1-3; max total 6)

Corequisites: CDDS 169, 170. Interpreting under supervision in professional settings such as: artistic, educational, health, legal, medical, mental health, rehabilitation, and social services settings. CR/NC grading only. FS (Formerly CSD 175)

CDDS 188T. Topics in Communicative Disorders and Deaf Studies (1-3; max total 6)

Special courses offered on various topics not included in the regular curricula in speech, language, and hearing sciences and disorders. FS (Formerly CSD 188T)

CDDS 190. Independent Study (1-3; max total 6)

See *Academic Placement—Independent Study*. FS (Formerly CSD 190)

GRADUATE COURSES

(See *Catalog Numbering System*.)

Communicative Disorders and Deaf Studies (CDDS)

CDDS 200. Graduate Studies and Research in Communicative Disorders and Deaf Studies (3)

Prerequisite: statistics (HS 92 or equivalent). Introduction to graduate studies and methods of research in communicative disorders; concepts and methods of science and clinical research designs; graduate level professional and scientific writing skills. (Formerly CSD 200)

CDDS 201. Interviewing and Counseling in Communicative Sciences and Disorders (3)

Theory and practice in interviewing and counseling clients and families related to specific speech, language and hearing disor-

ders. Techniques for altering and modifying behaviors that affect maximum growth and potential of the client and families. (Formerly CSD 201)

CDDS 202. Aural Rehabilitation (3)

Prerequisites: CDDS 128, 131. Habilitative and rehabilitative procedures to assist the hearing impaired: amplification, speech-reading, auditory training, speech and language training; psycho-socio-educational issues. (Formerly CSD 202)

CDDS 204. Seminar in Stuttering (3)

Prerequisite: permission of instructor. Research on stuttering in children and adults; assessment and treatment procedures. (Formerly CSD 204)

CDDS 207. Seminar in Neurogenic Language Disorders (3)

Prerequisite: CDDS 172. Demography, etiology, and symptomatology of aphasia, traumatic brain injury, and dementia; medical and communication assessment; treatment and treatment efficacy research. (Formerly CSD 207)

CDDS 209. Speech-Language-Hearing in Public School Environment (1)

Corequisite: CDDS 257. Seminar in selecting assessment and remediation procedures for public school children with communicative disorders; demonstration and application of therapeutic procedures; organization and administration of school speech and hearing program. (Formerly CSD 209)

CDDS 210. Seminar in Communicative Disorders with Orofacial Anomalies (3)

Prerequisite: permission of instructor. Etiology and symptomatology of cleft palate and other orofacial syndromes in children; medical and communication assessment and treatment procedures. (Formerly CSD 210)

CDDS 213. Seminar in Motor Speech Disorders (3)

Prerequisites: CDDS 102, 172. Etiology and symptomatology of apraxia, and dysarthria; assessment and treatment. (Formerly CSD 213)

CDDS 214. Seminar in Child Language Disorders (3)

Prerequisites: CDDS 95, 109. Etiology, symptomatology, assessment, and habilitation of language disorders in infants, children, and adolescents. (Formerly CSD 214)

CDDS 215. Phonological and Severe Speech Disorders: Communication Intervention, Augmentation, and Alternatives (3)

Advanced study in intervention of phonologic and severe speech disorders. The design, selection, and use of augmentative and alternative methods of communication; the populations for which they are appropriate; and issues related to assessment and treatment. (Formerly CSD 215)

CDDS 216. Seminar in Voice Disorders (3)

Information addressing significant clinical, theoretical, and scientific issues in the study, diagnosis, and treatment of voice disorders in children and adults. Presentation of case studies. Analysis of current research. (Formerly CSD 216)

CDDS 218. Autism Spectrum Disorders and Augmentative or Alternative Communication (3)

Characteristics and possible etiologies of autism spectrum disorders, their assessment, diagnosis, and treatment. The design, selection, and use of augmentative and alternative methods of communication; the populations for which they are appropriate; and issues related to the assessment and treatment.

CDDS 220. Seminar in Dysphagia and Traumatic Brain Injury (3)

The assessment and treatment of swallowing disorders and traumatic brain injury. Emphasis on functional treatment outcomes for both disorders. (Formerly CSD 220)

CDDS 230. Advanced Clinical Practice in Speech-Language Pathology (1-6; max total 24)

Prerequisites: CDDS 80, 95, 101, 102, 103, 105, 107, 110. Supervised clinical practice in the diagnosis and treatment of communicative disorders; development of treatment programs, parent counseling; referrals; on- and off-campus clinical sites. CR/NC grading only. (Lab fee, \$10) (Formerly CSD 230)

CDDS 250. Advanced Clinical Practice: Audiology (1-6; max total 24)

Prerequisites: CDDS 103, 128, 131, graduate standing and permission of instructor. Supervised clinical practice in diagnosis and management of hearing problems. CR/NC grading only. (Lab fee, \$10) (Formerly CSD 250)