

Students pledge to sit-in

by Greg deGiere

The 383 students who signed SDS-TWLF sit-in pledges will occupy the Administration Building tomorrow to oppose the Air Force ROTC and support the Third World Liberation Front demands, a "mass meeting" decided on Friday.

The sit-in will begin at 1 p.m., shortly after the beginning of the faculty meeting called to vote on the Air Force contract.

The meeting, attended by about 150 people, was divided by sharp disagreements over the timing of the action.

TWLF leaders proposed that the demonstration start immediately, when the administration was not prepared.

The white students overwhelmingly rejected the proposal for an immediate sit-in, maintaining that they needed until Tuesday to mobilize other white students. The Third World leaders walked out, but most returned later.

Another controversy concerned the scheduling of the sit-in on Tuesday or Wednesday. The meeting nearly unanimously decided to move Tuesday, rather than wait until after the faculty votes on the Air Force and President John Summerskill makes his decision. If Summerskill ousts AFROTC but takes no action on the TWLF demands for special admissions and more

non-white faculty, it might divide student support, they argued.

The AS Legislature had resolved to "sponsor and sup-

port only acts which educate the faculty and students until the faculty makes its position clear."

"The Associated Students

will join the sit-in on Wednesday if the demands haven't been met," AS President Russell Bass said about the AFROTC demands.

The students will send a letter to the faculty meeting, explaining that the Tuesday sit-in is not intended to pressure or intimidate the faculty. The faculty is considering primarily curricular issues, while the students are concerned with the college's cooperation with the war, they said.

The faculty will not be considering the TWLF demands at Tuesday's meeting.

The sit-in will be non-violent, at least unless the police are called, the students decided.

"We aren't going in there to destroy anything, we're going in there to occupy the building until our demands are met.

"But if we're threatened with an attack, we'll have a meeting inside to discuss what to do to defend ourselves," John Levin of the Progressive Labor Party said.

Other tactical decisions will also be made democratically inside, the meeting decided. A steering committee, with 50 percent Third World membership, will be elected inside.

The four demands are:

- Cancellation of the Air Force ROTC contract;
- Rehiring of Juan Martinez;
- Admission of 400 Third World students;
- Hiring of more Third World faculty.

Prexy: 400 new admissions

The special admission program at SF State will definitely be expanded in September to include 400 minority students, as demanded by the TWLF-SDS coalition, according to President John Sum-

merskill.

He also repeated his promise to react "promptly" to the faculty vote on the explosive AFROTC issue tomorrow: "I'm not going to stall."

He warned that "if the place

gets really ugly Monday or Tuesday, you've got to count on the possibility of a reverse reaction from the faculty," in response to the SDS-TWLF threat of sit-ins Tuesday.

An "all-out effort" was also announced by Summerskill in the search for minority instructors and administrators. The History Department, he said, has already hired a new minority instructor.

Summerskill was doubtful about the rehiring of history professor Juan Martinez. "No department of the college has recommended that he be rehired," he explained.

A special admissions staff is now seeking financial aid to offer the 400 incoming freshmen and transfer students. The quota was raised from 272.

Summerskill has scheduled a meeting with San Francisco Mayor Joseph Alioto to encourage city and private aid.

Summerskill described a number of bills proposed in Sacramento to help finance the program. Assemblyman Bear (R-San Diego) authored

a proposal to offer an \$1100 grant per student which has already passed the Assembly and is now being considered in the Senate.

Senator Mervin Dymally Watts also introduced a bill allocating \$1 million to minority students in state colleges and universities.

Bernard Foster, Director of Public Affairs for SF State,

will head a "crash program" to raise \$750,000 per year for special grants to help minority students here.

"Some of the money can come from existing scholarship programs," Foster said, "but the bulk of the money must be raised in the community this year and every year until the problems of the poor are solved."

RTV students to sponsor propaganda festival here

Propaganda as a means of communication will be the subject of an event put on by the radio-television students.

Through the use of displays, films, talks, and examples of radio and television brainwashing shows, the students will show how these areas of mass communication are used for the purpose of propaganda.

A light show and a strange invention called the "freak booth" will be featured at the

fair, which will take place tomorrow from 1 to 4 p.m. in Studio 1 of the Creative Arts building.

AFT President on 'teacher militancy'

James Ballard, President of the San Francisco Federation of Teachers, AFL-CIO, will speak on "Teacher Militancy and Educational Improvements" tomorrow at 7 p.m. in ED 214.

Acto may get tough over demonstrators

While—or if—students sit-in in the Ad building next week, the state legislature may be holding a sit-in of its own on a new "get tough" bill.

The Assembly will be urged next week to direct the University of California regents to immediately expel any students who disrupt classes or damage school property in demonstrations or riots.

The proposed resolution by Assemblyman Ray Johnson (R-Chico) and John Quimby (D-Rialto) will be given a special hearing before the Assembly Rules Committee Tuesday.

The resolution states that a "law abiding citizens everywhere" have been shocked by the "violence, wanton destruction, and disregard for law and order which have torn the campuses of the University and our state colleges."

It further urges that immediate expulsion must include students who "act in concert with others . . . sets fire to, or otherwise damages school property, causes or threatens violence, or breaches the peace, or threatens the safety of others by the violation of any law."

Today at State

- Anti-Draft Union — ED 241—noon
- California College Republicans — Speakers' Platform—noon
- Hellenic American — AD

- 162—1 p.m.
- Inter-Sorority Council (mtg)—Ad 162—noon
- Jewish Society of Americanists — Alan Stang—America Blackmail by Threats of Vi-

- olence—Speakers' Platform — 1 to 3 p.m.
- Poetry Hour — Mark Linenthal — Funny Poetry—Gallery Lounge—noon
- Workstudy (mtg) — AD 162—3 to 5 p.m.

Official notices

DEADLINE FOR AUGUST GRADUATION

Students are reminded that Friday, July 5, 1968 is the final day for application for August Graduation. Applications should be made at the Registrar's Office (AD 156).

SUMMER SESSION

Students interested in working on Summer Session Registration, June 22 and June 24, 1968 should contact the Registrar's Office not later than May 31, 1968. The rate of pay will be \$1.50 per hour. For further information contact the Registrar's Office, AD 156.

FALL 1967 GRADES

Students' grades slips not picked up at Spring registration are available at the Registrar's Office.

TRANSCRIPT DEADLINE

Students wishing to request "Work in Progress" transcripts should file requests by May 28. Requests for final transcripts (to be issued July 1) should be filed in the Registrar's Office by June 6.

GRADES OF "W" AND "INC"

If a student must discontinue work in a class after May 15 (i.e. in the last three weeks of the semester) because of extenuating circumstances beyond his control, he should contact the instructor to discuss the appropriateness of a grade of "INC" (Incomplete). No petitions for a change of a grade of "WF" (withdrew failing) to

"W" (withdrew passing) will be accepted during the period May 16 through June 6.

If an instructor agrees to record a grade of "INC" both the instructor and the student should have a clear understanding (preferably in writing) of what is required to complete the course. A STUDENT SHOULD NEVER ATTEMPT TO MAKE UP A GRADE OF "INC" BY RE-REGISTERING (either for credit or audit) IN THE COURSE.

A grade of "INC" must be completed in the next semester of resident study or will automatically be charged as a grade of "F".

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\$245 Jet NEW YORK / LONDON June 17/Sept. 9. Los Angeles/LONDON June 25/Sept. 5 \$319. (10 weeks) or to AMSTERDAM July 4/Aug. 9 (5 weeks) \$349. Sierra Travel, 9875 Santa Monica Blvd., Beverly Hills (213) 274-0729. T 5/22

TRANSPORTATION

RIDERS WANTED Share driving/expenses to Washington, D.C. end June. Phone Harry: 731-8419 after 6 p.m. T 5/20

BAY AREA COLLEGE FACULTY MEMBER, female, seeks same share driving Colorado towards end July. 648-4149. T 5/22

RIDERS WANTED Share driving/expenses to Washington, D.C. end June. Phone Harry: 731-8469 after 6 p.m. T 5/22

LOST AND FOUND

FOUND — LEATHER COIN PURSE with bills, Friday 10th, ED 117, after film showing. 552-3780. LF 5/20

letters letters

EX-CADET KNOCKS AFROTC

Dear Russell Bass:

Please add my support to efforts aimed at ending the AFROTC program.

Having had the doubtful honor of being appointed the Wing Commander of the cadet corps in 1952, and the equally dubious honor of being designated a "distinguished Air Force graduate" in 1953, I can testify at first hand that a program of this nature has no proper place in any college or university.

As you know, the course of study is designed by the military to yield disciplined reserve officers. This is hardly a legitimate function of higher education. Control of the curriculum is exercised not by the College but by the military establishment. To the degree that the College is committed to such objectives as free inquiry, free speech, and critical consideration of self and society, surely its aims must differ sharply from those of the Pentagon.

I strongly urge students, faculty, and the administra-

tion to press for cancellation of the AFROTC contract. Hopefully, the precedent will challenge every campus and compel the military to yield this long held ground, this unwarranted invasion deep into the domain of higher learning.

Mark Goldes

Viet humanitarian here tomorrow

Dr. George Roth of the Committee of Responsibility, a group that brings wounded and napalmed Vietnamese children to the US for treatment, will speak tomorrow in Ed 202 at noon.

He will lecture and show a film made in Vietnam, "The Survivors," which shows the hospitals, wounded children, and wartime civilian casualties.

"This film," Roth said, "brings the war out of the realm of rhetoric and into the cold, ugly, tangible facts."

His appearance is sponsored by the campus Peace and Freedom Party.

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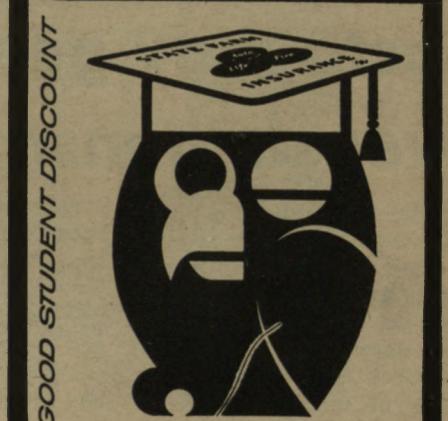
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Senate on AFROTC, cont.

Editor's Note: This is the third part of the report of the Academic Senate's ad hoc committee on the Air Force ROTC. Discussions of the first two academic issues appeared Thursday and Friday.

Issue No. 3: "Would college termination of the AFROTC program violate principles of free inquiry and choice?"

NO: The contractual agreement is again the crucial concern. The college approves through regular channels of faculty evaluation all other official curricula. True, the Experimental College offers courses, some of which are accredited, and selects faculty from outside the normal curricular and selection channels. Certain of these offerings may be as intellectually or morally repugnant to some as military training is to others. These are, however, Experimental College courses. They are accredited and officially endorsed only when and if members of the college faculty chooses to do so. We permit a course in "guerrilla warfare," for example but we

have not signed a contract with Fidel Castro to "promote and further" a program in such studies, "prescribed and conducted" by him through "professors" of his approval. If a group of students were interested in aerospace studies and wished to bring an Air Force officer on campus to conduct those studies, they should be encouraged to do so. The college should provide a room and perhaps elective credit. The function of free inquiry is to examine any alternative. The goal of this function is impaired by the Air Force requirement that attainment of the objective of the program, a commission, depends upon a security "clearance" . . .

YES: The AFROTC contractual arrangement is necessary to provide an opportunity to gain a commission in the Air Force within a liberal arts institution for those students choosing to take that opportunity. That necessary contractual arrangement itself is irrelevant to the question of free inquiry and choice. It is

recognized that restrictive measures are applied to those cadets in the officer training program, but they do not apply to students who may take courses in the aerospace program as electives.

A student may find here an examination of guerrilla warfare. Should he not also find an examination of American military methods? The practical fact is that the Air Force cannot provide its program on an ad-hoc basis with ad-hoc groups of students.

For 17 years the AFROTC Aerospace Studies Department of San Francisco State College has, in good faith, fully adhered to the intent of and the Air Force. The Aerospace Studies Department the contract between SFSC conducts a quality educational program that meets the demands of the liberally oriented educational philosophy at SFSC. The aerospace studies curriculum is designed to build upon the cadets' chosen academic discipline. It is not a substitute for the various disciplines offered by SF State. Educational methodology is primarily lecture - discussion (in seminar) with strong emphasis on cadet involvement in the educational

process. Process, not content, is stressed. The primary aim of the aerospace studies curriculum is to develop communicative skills and logical support of commitments. Free inquiry and freedom of thought reign supreme in this educational offering. Subsequent to its establishment at SF State in 1951 the Department of Aerospace Studies has

commissioned approximately 300 officers for the USAF . . .

CONCLUSIONS

1. The committee is unanimously agreed that the procedure by which we fulfilled this charge was acceptable to all members.

2. By a vote of 4-2, the committee recommends termination of the AFROTC contract . . .



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Science students to help the minorities

A student-faculty committee discussion about "Minority Opportunities in Science" resulted in an organization of volunteers designed to give student-to-student orientation this summer and next year.

The group, composed of 25 students and faculty, were all involved in the science department.

The volunteers will provide personal counseling for minority students, such as those 400 specially admitted students heading into science courses as part of the State requirements.

Although the 400 special students won't be coming until fall, the volunteer program will begin with the summer session.

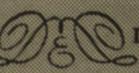
This system of volunteers is designed to draw minority students into the science courses and reduce background differences by providing people who will help them deal with problems minority students confront in entering science courses.

A second meeting of this committee is scheduled for Tuesday, May 21 at 4 p.m. in Sci. 270.

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TERRY HOTDENROTH, "In school I find I can write essays better due to being exposed to more styles of writing. On tests I don't have to cram—studying goes faster. My grades have gone up and now I do much more outside reading."

If you would like to make comments like these, come to one of the free Reading Dynamics demonstrations listed below. Find out how Reading Dynamics can send you back to school in September a much better student with a marvelous new skill that will serve you the rest of your life.

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