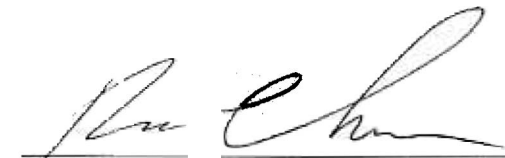


SENATE RESOLUTION 06-03

Motion: to approve the Supplemental Reporting Language

**Passed at the November 11th, 2003 meeting of the
Academic Senate**

Approvals:

A handwritten signature in dark ink, appearing to read 'Renny Christopher', written over a horizontal line.

Renny Christopher
Chair, Academic Senate

Date: 11-11-03

SR 06-03

Resolution on Endorsement of 2003-04 Supplemental Report Language

WHEREAS, Budget cuts could result in a rapid deterioration of quality of education in the CSU; and

WHEREAS, Transparency and accountability in budgetary processes is an imperative element in mitigating the impact of the budget cuts; and

WHEREAS, The CSU has accepted the commitment to follow the budgetary principles and reporting processes set by the legislature; and

WHEREAS, Campus administrators have an essential role in implementing these principles and meeting reporting requirements, be it

RESOLYED: That the Academic Senate of CSUCI endorse the attached *2003-04 Supplemental Report Language* stating the intent of the legislature; and be it further

RESOLYED: That the Academic Senate of CSUCI encourage President Rush to follow the principles stated in this document, and direct other CSUCI administrators, deans and department chairs to implement these principles in their units.

2003-04 Supplemental Report Language
California State University
May 20, 2003

It is the intent of the Legislature that reductions to the California State University (CSU) budget in 2003-04 be implemented to protect, to the greatest extent possible, the CSU's primary educational mission of undergraduate and graduate instruction, as defined in Education Code Section 66010A.

To this end, the CSU will give priority to funding core classroom instructional needs, student services, and libraries. It is recognized that other functions of the CSU, such as academic support and maintenance and operations, help to maintain the system's educational quality. In addition, the CSU shall:

1. Ensure that budget reductions are apportioned to mitigate their impact on the quality and availability of CSU class offerings, student services and libraries.
2. Use alternative funding sources, to the extent permissible under law, to help mitigate the impact of budget reductions on students, faculty and staff.
3. Reduce administrative costs, while at the same time maintaining sufficient resources necessary for the campuses and system to operate efficiently, serve students effectively. manage the CSU system and remain accountable to the state.
4. Defer expenses in 2003-04 for implementation of the Common Management System (CMS)

on campuses proposing new start-up projects, where feasible.

The **esu** shall report the following to the Department of Finance, Legislative Analyst's Office and appropriate legislative committees by March 30, 2004:

- The total number (both headcount and full-time equivalents) of tenured and tenure-track faculty; lecturers; represented staff; and MPP personnel employed by the **esu** in October 2002 and October 2003.
- Total student enrollment (both headcount and full-time equivalents) in the Fall terms of 2002 and 2003.

The **esu** shall report the following to the Department of Finance, Legislative Analyst's Office and appropriate legislative committees by November 1, 2004:

- The total number (both headcount and full-time equivalents) of tenured and tenure-track faculty; lecturers; represented staff; and MPP personnel employed by the **esu** in March 2003 and March 2004.
- Total student enrollment (both headcount and full-time equivalents) in the Spring terms of 2003 and 2004.
- Average class size in both 2002-03 and 2003-04.
- The total number of course sections taught in 2002-03 and 2003-04.
- Total actual expenditures by program and subprogram area in both 2002-03 and 2003-04.

The **esu** shall also report by November 1, 2004 on the deferral, if any, of eMS implementation costs during fiscal year 2003-04; and the use, if any, of alternative funding sources used to help mitigate the impact of the 2003-04 budget reductions.