

JAPN 100. Advanced Japanese (3)

Prerequisite: JAPN 2B or its equivalent. Enhancement of oral communicative fluency as well as grammatical accuracy. Includes practice in reading some expository writing. Covers 150 Kanji characters. S

Sanskrit (SKT)**SKT 10A-B. Sanskrit (3-3)**

Introduction to the Sanskrit language and the Devanagari script. Core grammatical structure and vocabulary. Reading of Sanskrit texts. Literary tradition and lifestyle of the speakers of the language, and relationship with Greek, Latin, and Germanic languages.

English as a Second Language (ESL)

Newly arrived international students are required to take the University English Exam (UEE) during their on campus orientation. They are exempted from or placed into an ESL course based on their performance on this test. (See *Special Programs* section for English courses for speakers of other languages offered through the Linguistics Department.)

GRADUATE COURSES

(See *Catalog Numbering System*.)

Linguistics (LING)**LING 231T. Seminar in Linguistics (3; max total 12 if no topic repeated)**

Prerequisite: LING 100 and permission of instructor. Topics to be offered at the discretion of the department.

LING 232T. Seminar in English Linguistics (3; max total 12 if no topic repeated)

Prerequisite: LING 100 and permission of instructor. Topics to be offered at the discretion of the department.

LING 237. Teaching Reading and Writing to Speakers of Other Languages (3)

An overview of theory, research, and practice in the teaching and learning of vocabulary, reading, and writing in a second language.

LING 241. Seminar in Teaching English as a Second/Foreign Language (3)

Prerequisite: LING 141. Overview of research, theory, and pedagogy in the field; includes culture, second language acquisition, and professional issues.

LING 242. Seminar in Phonology (3)

Prerequisite: LING 142. Covers current theories of how to structure sounds and syllables; the relation of sound structure to other parts of the grammar (words, sentences) and to first and second language acquisition. Data from a wide variety of languages.

LING 243. Seminar in Syntax (3)

Prerequisite: LING 143. Current theories of how sentences are structured; the relation of sentence structure to other parts of the grammar (words, meaning) and to first and second language acquisition. Data from a wide variety of languages.

LING 244. Curriculum Design and Classroom Evaluation (3)

Covers techniques for designing language courses including assessment of needs, formulation of objectives, and evaluation of student learning; includes theory and methods of designing effective instruments for L2 classroom assessment.

LING 245. Seminar in Historical Linguistics (3)

Prerequisite: LING 145. Contribution of recent work on general linguistics, sociolinguistics, and language acquisition studies to our understanding of diachronic grammar and its reconstruction. Other topics include the insights provided by language variation, language universals and typology, and discourse analysis.

LING 248. Seminar in Sociolinguistics (3)

Prerequisite: LING 148 or consent of instructor. A critical survey of current research in sociolinguistics; research methodologies; theoretical issues concerning the relationship between linguistic variation and social variables, such as social class, ethnicity, gender, and social relations; bilingualism, multilingualism, world Englishes, and language planning; implications for language teaching.

LING 249. Field Methods (3; max total 6 if no topic repeated)

Prerequisite: LING 142 or 143 or consent of instructor. First-hand experience in collecting and analyzing linguistic data. Exact nature of data varies by semester and may include less well-known languages, children's language, interlanguage, classroom interaction, etc.

LING 251. Seminar in Discourse Analysis (3)

Prerequisite: LING 144 or consent of instructor. Exploration and analysis of the functional and other linguistic bases for the organization of units larger than the sentence.

LING 265. Seminar in Language Acquisition (3)

A critical survey of current research in both first and second language acquisition; research methodologies; major theoretical issues in first and second language acquisition; firsthand experience in collecting and analyzing L1 and L2 acquisition data; implications for language teaching. (Formerly LING 231T)

LING 290. Independent Study (1-3; max total 6)

See *Academic Placement—Independent Study*. Approved for *RP* grading.