



## Academic Affairs

# HISTORY

Presented By:

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Co-Chairs

## Overview of Degree with Learning Outcomes

Bachelor of Arts in History

Minor in History

As a discipline that documents and interprets continuity and change through time, California State University Channel Islands' History Program prepares students to search into the human experience, as well as to communicate and analyze historical interpretations and ideas, verbally and in the written form. An emphasis of the program is to examine events from local and global perspectives. In this regard, a defining aspect of the History Program consists of a cutting-edge series of courses that emphasize the United States' relationship with the Pacific Rim, encompassing the Americas, the Pacific Islands, and Asia. In support of the University's commitment to an interdisciplinary education, the History Program affords students the opportunity to integrate into their plan of study cross-listed history courses as well as subjects outside the discipline to be utilized as part of their electives. Furthermore, the History Program promotes community-based applied research by placing student interns within public, private, and non-profit institutions as part of its degree requirement.

Students graduating from the History program will possess:

- good understanding and knowledge of the history of North America;
- good understanding and knowledge of global history in other regions of the world;
- good knowledge and problem-solving skills in analyzing contemporary and historical events;
- good communication skills in oral and written forms; and
- good skills in historical research, analysis, and presentations

## Careers

The History program trains students in the art of inquiry and effective communication. Students with a History degree will be prepared to continue their graduate and post-baccalaureate education. CSUCI History graduates have gone on to M.A. and Ph.D. programs at the University of Hawaii, UC Santa Barbara, University of Kansas, Cal State Northridge, California Lutheran University, and Chapman University.

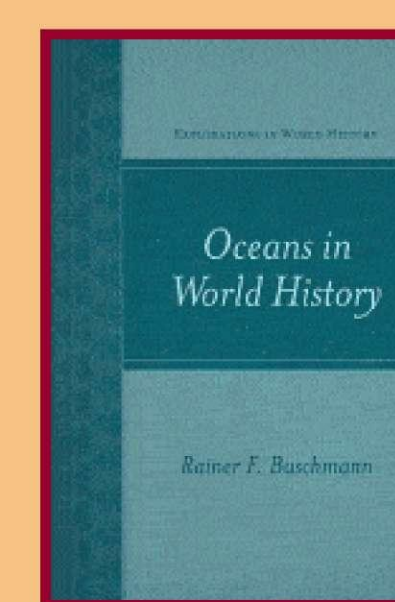
Many history students also find careers in law, education, journalism, or foreign service.

## Assessment Activities

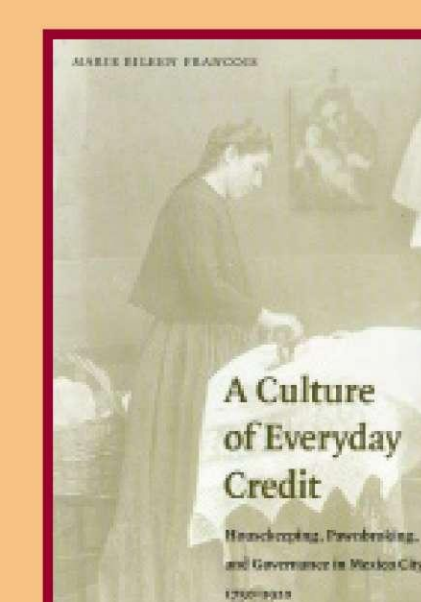
This year, the History program assessed two learning outcomes: (1) communication skills in oral and written forms, and (2) skill in historical research, analysis, and presentation. Assessment was done through evaluation of student work in two courses. HIST 280 The Historian's Craft is a lower division general education course required for history majors designed to instill appreciation for historical methodology, writing, and interpretation of the past. HIST 491 is the upper division course required of history majors that focuses on method and theory in the practice of history. Ten essays from each course level in 2005-06 were selected at random for evaluation following rubrics. The data for HIST 280 evaluations were compared to data for HIST 491 to assess the degree of achievement of learning outcomes for history majors. The analysis showed that the program's pedagogy and assignments are yielding the learning outcome goals for the two measured outcomes. To foster even better achievement of history students regarding these outcomes, professors teaching HIST 280 will incorporate more rewriting exercises and more exercises on document analysis, and HIST 491 professors will develop more exercises to push students to further consider implications for the different methods studied.

## Accomplishments

### FACULTY BOOKS PUBLISHED



*Oceans in World History*,  
Buschmann 2007



*A Culture of Everyday Credit*,  
Francois 2006

- Professor Nian-Sheng Huang, recipient of National Endowment for the Humanities fellowship in support of his project, "The Poor in Early Massachusetts"
- Helped establish the World History Association in Southern California, with History Program at CSUCI a founding member. (Buschmann)
- Faculty Grants
- Service Learning Curriculum Development Grant of \$1,500 (Jose Moreno)
- Sabbatical Leave (Buschmann)
- CSUCI Faculty Development Mini Grants (Barajas, Huang, Francois)
- Peterson Fellowship from the American Antiquarian Society (Huang)
- Lecture series "Global Histories and Their Futures." Paul Spickard, UC Santa Barbara, presented "Race and Nation: Ethnic Systems in the Modern World (April 29, 2005); David Christian, from San Diego State University, presented "What is the Use of Big History" (November 4, 2005); and Ken Curtis, CSU Long Beach, presented "Voyages in World History: Historical Narratives and Global Themes" (November 22, 2005)
- Invited Shayana Kadidal, Center for Constitutional Rights, to present "Devil's Island: Guantanamo Detainees and the Search for Justice" (November 16, 2005)
- Lecture series of "Waking Up in the Nuclear Age: Becoming a Global Citizen" on March 13-14, 2006
- Invited Ned Alpers, professor and chair of UCLA History Department, to present "The Indian Ocean in World History (April 6, 2006)," a continuation of the "World History Lecture Series" he organized two years ago.
- Helped to organize a campus program to commemorate 300<sup>th</sup> anniversary of Franklin's birth (1706-2006), featuring prominent scholars Carla Mulford (Penn State), Michael Kammen (Cornell), Gordon Wood (Brown), J. A. Leo Lemay (University of Delaware), and author/historian David McCullough (a two-time Pulitzer Prize winner).

- **Integrated study of North America's history, as U.S. history is presented in the context of interrelated histories of Canada and Mexico.**

- **Diverse special topics courses such as American Presidency, Film and U.S. History, Race and Ethnicity in Latin America, and Poverty and Welfare.**

- **Interdisciplinary courses in Business and Economic History of North America, Narratives of Southern California, History and Psychology of Nazi Germany, and History and Psychology of Asian Warrior Cultures.**

- **Courses in thematic history such as Oceans in World History and Environmental History.**