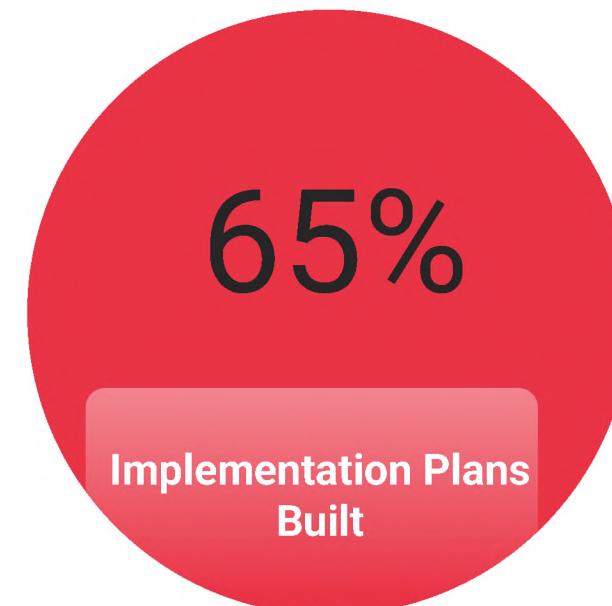
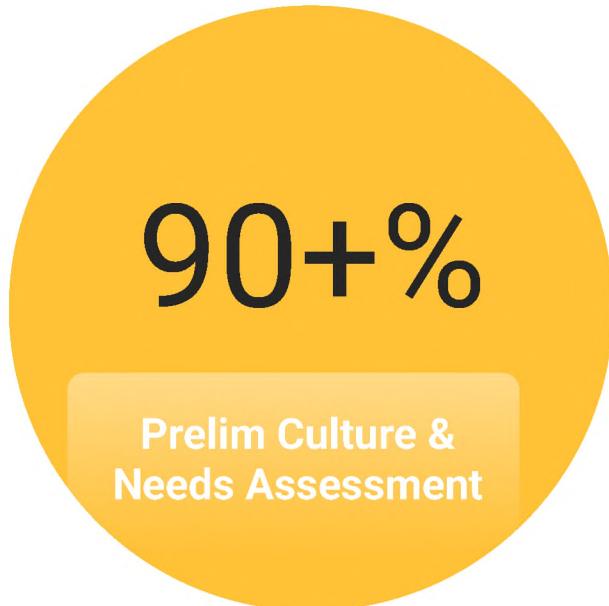


Program Design Process in Academic Affairs

Progress Update 12/7/23



Engagement Levels in Program Design Process

	0%	20%	65%	15%
Chair Involvement	Unengaged	Just Getting Started	Engaged	Advancing
Level of Active Participation	Absence of participation and requests for involvement in survey/process	Low but non-resistant participation of chair/faculty	Good response (majority of faculty) on surveys or discussions	Subsequent sessions scheduled based on surveys, offline dialogue
Initiative & Planning	No initiative or planning evident	Initial stages of identifying needs and resources	Areas of focus for assessment work are identified and include input from faculty	Existing resources are readily identified and informing planning
Action & Implementation	No action items articulated	Initial thoughts on focus areas but no concrete plans	Plans for next steps are formulated.	Action plans have been collectively created and implementation has started