

**TRAINING for PACT Elementary Math
AGENDA
February 6th and 13th**

Day 1

- 9:00 Welcome
Introductions
Housekeeping details
Introduction of Parking Lot chart
Overview of Training Agenda
- 9:05 Introduction to scoring of Teaching Events (scoring process, notetaking, and documentation)
- 9:30 Discussion of Bias
- 10:00 Understanding Level 2: Context & Planning (with 10 minute break during reading period)
- 11:30 Understanding Level 2: Instruction
- 12:00 Lunch
- 12:45 Continue with Understanding Level 2: Instruction
- 1:15 Understanding Level 2: Assessment
- 2:15 Break
- 2:25 Understanding Level 2: Reflection
- 3:00 Understanding Level 2: Academic Language
- 3:45 Questions
- 4:00 Adjourn

HOMEWORK: Read and take notes on Level 1: Context and Planning

Day 2

- 9:00 Discuss Level 1: Context & Planning
- 9:30 Understanding Level 1: Instruction
- 10:30 Break
- 10:45 Understanding Level 1: Assessment
- 11:15 Understanding Level 1: Reflection
- 11:45 Understanding Level 1: Academic Language
- 12:00 Lunch
- 12:45 Calibration on Taskstream BT 2684
Assignment of Passwords for Taskstream
Directions on "How to grade on Taskstream"
- 3:45 Questions
- 4:00 Adjourn

Please Sign In

Name	Feb. 6, 2009	
Asari	Carol Asari	
Bleicher	B. M.	
Buchanan	M. Buchanan	
Comstock	Jan Comstock	
Contreras	Kathleen Contreras	
Correia	Monica	
Duran	Monica Duran	
Fruchey	Beth Fruchey	
Garcia		
Gilmore	Jacqueline Gilmore	
Greenstate	D. Greenstate	
Levine	Phyllis Levine	
Patten	Cynthia Patten	
Perez	K. Perez	
Phillips	L. Phillips	
Rummel, MK	M. K. Rummel	
Thompson	M. Thompson	
Vierra		
Williamson	Suzanne Williamson 1/2 day	

Please Sign In

Name	Feb. 13, 2009	
Asari	Carol Asari	
Bleicher		
Buchanan	M Buchanan	
Comstock	Jan Comstock	
Contreras	Kathy Contreras	
Correia		
Duran	M Duran	
Fruchey	Beth Fruchey	
Garza		
Gilmore	Jacqueline Gilmore	
Greenstate	JD Greenstate	
Levine	Phillip Levine	
Patten	Barbara Patten	
Perez	T Perez	
Phillips	D Phillips	
Rummel, MK	Mary Kay Rummel	
Thompson	M Thompson	
Werra		
Williamson	Williamson 1/2 day	