ABOUT PEEP

Peer Education and Equity Programs (PEEP) is a collective of peer mentor programs within the Division of Academic Affairs at CSU Channel Islands. Our common purpose is peers helping peers to:

- navigate college transition,
- foster a sense of belonging,
- promote engagement in campus culture and high impact practices,
- empower peers to make use of student support resources,
- and facilitate student success strategies inside and outside of the classroom experience.

Through our peer network, we are advancing peer-led interventions that facilitate equitable pathways to educational opportunity in the region and that close equity gaps at CSUCI so that students can persist to timely graduation. All peer mentors share a common PEEP Training experience to build 14 core leadership competencies. After PEEP Training and through ongoing development, PEEPs cultivate the skills needed to design and facilitate culturally responsive curricular and co-curricular student success interventions, increase co-curricular engagement at CSUCI, develop an understanding of historical inequities in access to educational opportunity for racial and ethnic minority groups, and realize their leadership potential to facilitate change in our communities at CSUCI and beyond.

IMPACT ON STUDENT SUCCESS
Advancing CSUCI's Strategic Initiatives

Initiative 1: Educational Excellence

Collaborating Across Academic and Student Affairs to Increase Student Engagement, 1.2, 1.3, 1.5, and 1.7

Initiative 2: Student Success

Creating Clear Curricular Pathways, 2.1

Developing Innovative Partnerships Between Academic and Student Affairs, 2.12

Initiative 3: Inclusive Excellence

Improving Graduation Rates for Students From Historically Underserved Populations, 3.6

CORE LEADERSHIP COMPETENCIES

1. Communicate effectively and appropriately with faculty, peers, professional staff, students, and the community.

2. Build relationships and collaborate with each other and with faculty, peers, professional staff, students, and the community as a team.

3. Understand and meet the diverse needs of ALL students through culturally relevant practices, reflecting our commitment to diversity, equity and inclusion to serve historically and currently underserved students.

4. Assess why, how, when and where to utilize activities to engage students holistically (academically, socially, personally, professionally).

5. Model self-efficacy by maintaining self-care, academic performance, and personal and professional development.

6. Form effective work habits and take initiative.

7. Promote a culture of self-advocacy through connecting and referring students to university resources.

8. Learn and utilize technology to facilitate student engagement and learning.

9. Understand the boundaries of their role as a peer mentor.

10. Effectively share information and personal experiences.

11. Effectively facilitate discussions and reflections in groups of all sizes.

12. Understand barriers to higher education in the region and contribute to a collaborative movement to reduce barriers to student success.

13. Cultivate expectations for academic readiness and success for their target audience.

14. Have a clear vision about their post-PEEP life and continue to put into practice the knowledge and professional skills gained in order to realize their leadership potential and facilitate change in their communities at CSUCI and beyond.

PEEP NETWORK

PEEP offers two types of peer support: Peer Mentorship and Peer Coaching.

Peer Mentorship:

A more experienced CSUCI student helping a less experienced student, a mentee, to improve their academic performance by supporting them in building skills such as time management, study skills, and self-advocacy (Bettinger & Baker, 2011; Cruz, Rajpal, Lecocke, Martines, & Lurie, 2019; Colvin & Ashman, 2010; Moschetti, Plunkett, Efrat, & Yomtov, 2018).

Peer Coaching:

A more experienced CSUCI student connecting with a student, a mentee, to provide support, advice, and information about how to be successful, including specific insight on how the mentee should act on the information they have (Bettinger & Baker, 2011; Cruz et al., 2019; Colvin & Ashman, 2010; Moschetti et al., 2018).
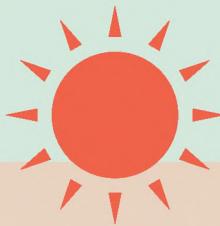
PEER MENTORS AT CSUCI

Promoting a Culture of Student Success at CSUCI

Embedded Peer Mentors

ASSET Scholars Peer Mentors

CIMAS Peer Mentors

PEER COACHES AT CSUCI

Promoting a University Going Culture in the Region

Student Success Peer Coaches
Ekhobot & Student Communications
Graduation Initiative 2025

University Culture Outreach Assistants

Enhancing Student Research Coaches

STUDENT SUCCESS