

ERA 298. Project (4)

Prerequisites: advancement to candidacy for the master's degree; **B** average on 24 units of the master's program including ERA 220. See *Criteria for Thesis and Project*. A project consists of a significant undertaking appropriate to graduate study in education. An approved proposal is required for enrollment. Approved for **RP** grading. (Formerly ERF 298)

ERA 299. Thesis (4)

Prerequisites: advancement to candidacy for the master's degree; **B** average on at least 24 units of the master's program, including ERA 220 and completion of an acceptable thesis proposal. See *Criteria for Thesis and Project*. Preparation, completion, and submission of an acceptable thesis for the master's degree. See the Kremen School of Education and Human Development's graduate programs coordinator for school thesis guidelines. Approved for **RP** grading. (Formerly ERF 299)

IN-SERVICE COURSE

(See *Catalog Numbering System*.)

Educational Research and Administration (ERA)

ERA 380T. Topics in Education

(1-6; max total 12)

Studies in theory, procedures, and application in such areas as social forces, professional activities, technology, and instructional innovations. (Formerly ERF 380T)

UNDERGRADUATE COURSES

Note: Students must provide their own transportation to off-campus sites for classes, student teaching, practica, and field activities — and defray any resulting expense.

Literacy and Early Education (LEE)

LEE AR. Reading Skills (1-3; max total 3)

Designed to improve reading abilities. Emphasis on improving vocabulary, comprehension, and flexibility in reading rate. Focus is on college level textbooks. Lecture-discussion approach with directed reading. **CR/NC** grading only; not applicable toward baccalaureate degree requirements.

LEE 1R. Reading Application Skills

(1-3; max total 3)

A combination of lecture, discussion, and direct application to improve skills, such as identifying main point, building vocabulary, and drawing inferences. **CR/NC** grading only; not applicable toward baccalaureate degree requirements.

LEE 2R. Basic Skills

Reading Development (3)

Designed to further the basic skills in reading for applicants to teacher education credential programs. Students who pass the course will satisfy the CBEST reading requirement for admission into teacher education. Students are still required to pass the CBEST to qualify for a teaching credential. **CR/NC** grading only; not applicable toward baccalaureate degree requirements.

LEE 120. Problems in Education (2-3; repeatable with different topics; maximum of 3 units per code, e.g., CL, ST)

In-depth study of various areas in education including children's literature (CL) and storytelling (ST). Selected topics may require activities.

LEE 129. Hmong in Bilingual Schools: BCLAD (3)

Prerequisite: HMONG 101 or equivalent. Emphasis on Hmong language development for bilingual teachers. Includes basic content area instruction in Hmong, evaluation of teaching materials, and conferencing with parents. **FS**

LEE 135. Teaching Content in Hmong (3)

Prerequisites: Hmong language fluency or permission of instructor. L1 methods and materials used to teach content in bilingual classrooms. Designed for BCLAD candidates. Students will deliver lessons in the Hmong language in bilingual classrooms in local schools under university supervisor. **FS**

LEE 136. Teaching Content in Spanish (3)

Prerequisites: Spanish language fluency or permission of instructor. L1 methods and materials used to teach content in bilingual classrooms. Designed for BCLAD candidates. Students will deliver lessons in the Spanish language in bilingual classrooms in local schools under university supervisor. **FS**

LEE 138. Teaching the Linguistically Different (3)

Studies and methods used in English Language Development (ELD) classrooms, including multimedia instruction, SDAIE methodology, development and adaptation of materials. Parent involvement and working with paraprofessionals in an ELD classroom.

LEE 144. Teaching English Learners: Foundations and Strategies (3)

Prerequisite: admission to the Multiple Subject Credential Program. Knowledge and skills to provide comprehensive instruction in the subjects of the core curriculum for English learners. Covers English Language Development strategies that support the development of academic language and comprehension for students in elementary school.

LEE 148. Integrated Curriculum (3)

Concurrent enrollment with EHD 114. Integrated curriculum design, facilitation, and assessment in early childhood programs, including preschool, kindergarten, and grades 1-6. Lecture supported by curriculum development activities. (2 lecture, 2 activity hours) **FS**

LEE 154. Content Area Language and Literacy Instruction (5)

Prerequisites: admission to the Single Subject Credential Program and prior or concurrent enrollment in EHD 155A or 155B. Educational issues, methodologies, and materials to improve students' listening, speaking, reading, and writing in content areas at the secondary level (7-12). Special emphasis on skills necessary to deliver comprehensive instruction to English learners. **FS SU**

LEE 171. Trends and Issues in Early Childhood Education (3)

A comprehensive study of the field of early childhood education, including principles of early childhood education, parent relations, use of community resources, and organization of programs in early childhood education. **FS**

LEE 172. Cultural and Language Context of the Classroom (3)

Prerequisite: admission to the Multiple Subject Credential Program. CI 171 or concurrent enrollment. Students not concurrently enrolled in EHD 174 need to make special arrangements with instructor. Covers the impact of culture on teaching and learning in the elementary school. Looks at language acquisition theory and instructional strategies for English learners. Covers promoting student success, including achievement of state-adopted content and language-development standards. (2 lecture, 2 lab hours) **FS SU**

LEE 172ECES. Cultural Contexts of Teaching and Learning (3)

Prerequisites: admission to Multiple Subject Credential, Early Childhood Education Program; completion or concurrent enroll-