Inclusive Teaching Resources and Strategies
meeting the needs of all students

Sign Language Interpreting

Fall 2017: Over 1000 hours of interpreting for hearing and deaf individuals

Provide multiple means of Engagement →
Affective Networks
The "WHY" of learning

Provide multiple means of Representation →
Recognition Networks
The "WHAT" of learning

Provide multiple means of Action & Expression →
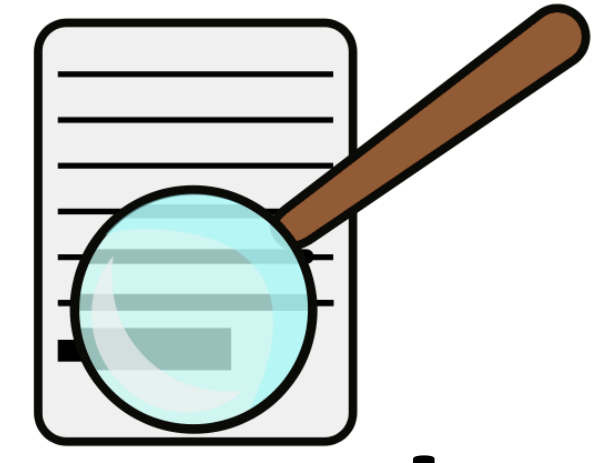Strategic Networks
The "HOW" of learning

Universal Design for Learning (UDL)

Framework to improve and optimize teaching and learning based on how people learn through engagement, representation, and action & expression.
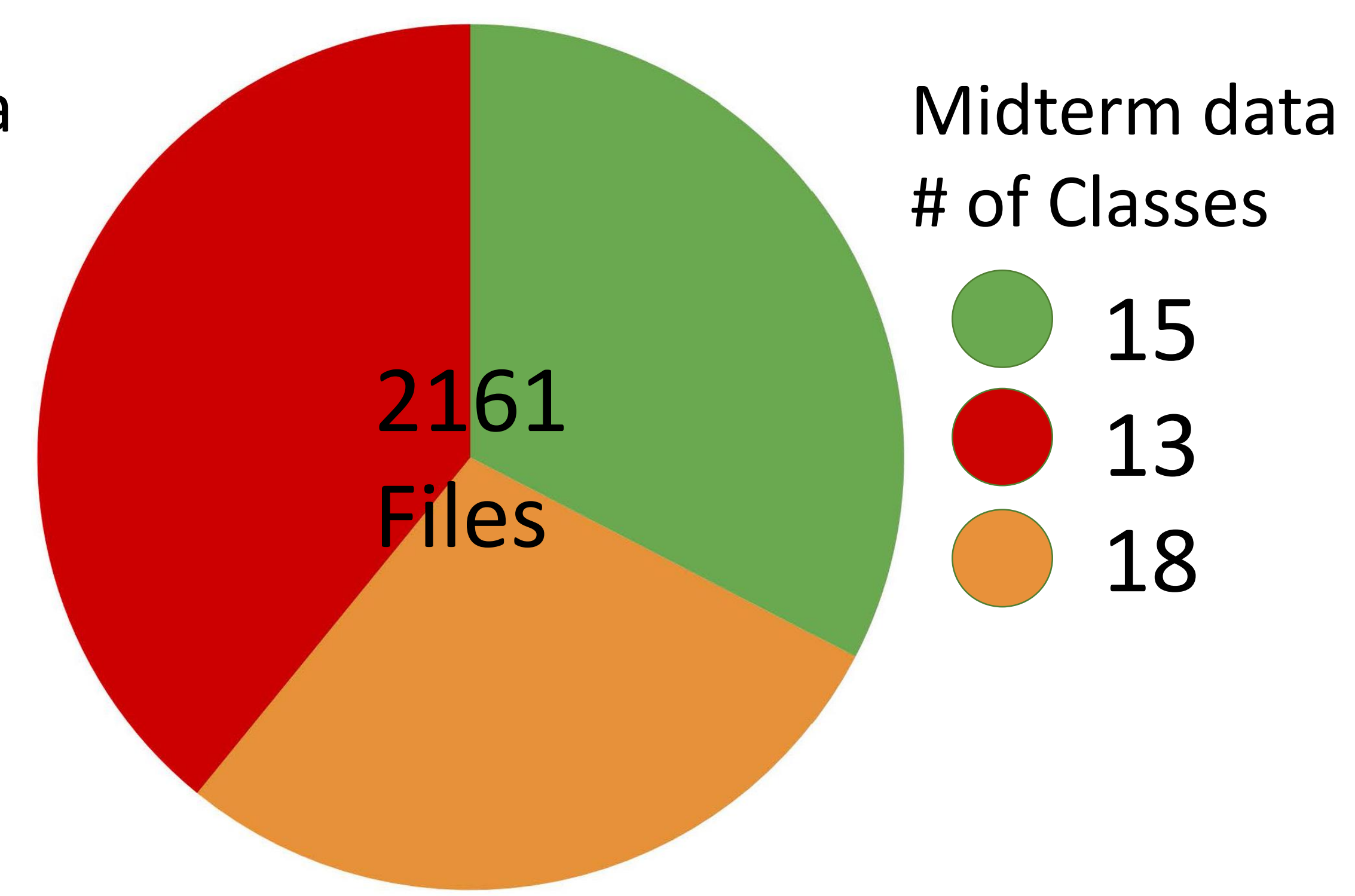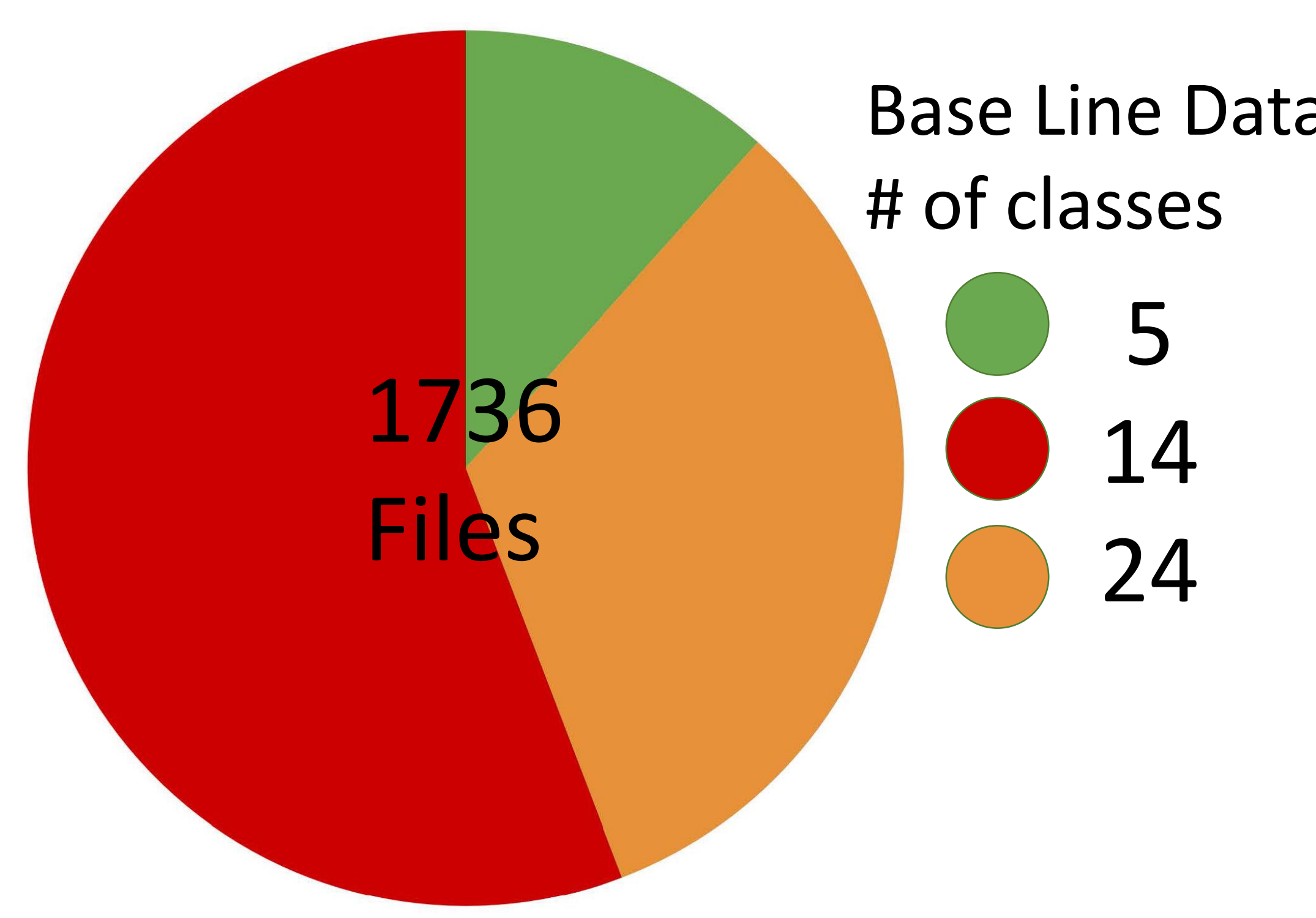
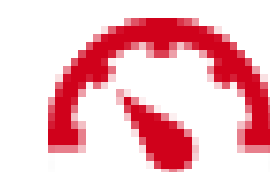http://udlguidelines.cast.org/
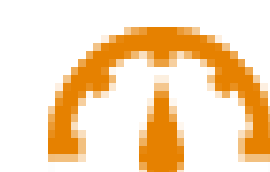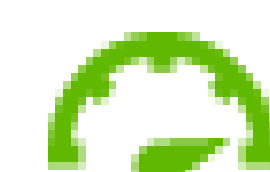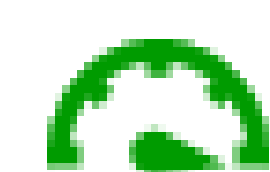
APM237 – Accessible Instructional Materials

Be Proactive instead of Reactive!!!
Eliminate physical and programmatic barriers to educational access

2018 Bb Ally Spring Pilot

Blackboard Ally gives faculty and staff a gauge to evaluate the accessibility of course content. Additional file types (Tagged PDF, HTML, ePub, Electronic braille, Audio) are automatically generated to increase access.

Base Line Data # of classes
1736 Files
- 5
- 14
- 24

Midterm data # of Classes
2161 Files
- 15
- 13
- 18

Colored gauges represent the course content's accessibility.

0 - 33 percent. Red icon. The file is not accessible and needs immediate attention.

34 - 66 percent. Orange icon. The file is somewhat accessible.

67 - 99 percent. Green icon. The file is accessible but could be improved.

100 percent: Perfect. Dark green icon. The file has perfect accessibility.