

and participatory fashion, using American Sign Language to converse, narrate, and engage in conversations with deaf children and adults from diverse backgrounds. (Formerly CDDS 94S)

Units: 3

Course Typically Offered: Fall, Spring

#### **CDDS 95. Introduction to Speech and Language Development**

Study of normal verbal development; compilation of developmental milestones in speech and language acquisition.

Units: 3

Course Typically Offered: Fall, Spring

#### **CDDS 96. Linguistics of American Sign Language**

Prerequisites: CDDS 91, CDDS 92. This course includes an overview of basic morphology, phonology, syntax and sociolinguistics; a study of systems previously used to analyze American Sign Language; and comparison of the structure of American Sign Language to spoken languages. (Formerly CDDS 138)

Units: 3

Course Typically Offered: Fall

#### **CDDS 98. Introduction to Hard of Hearing and Deaf People**

Prerequisite: G.E. Foundation A2. Introduces diversity among hard of hearing and deaf individuals, their backgrounds, their history, and their life experiences. Emphasis on understanding their minority status and appreciating communications and cross-cultural skills for interaction. G. E. Breadth D3.

Units: 3

Course Typically Offered: Fall, Spring GE Area: D3

#### **CDDS 101. Phonetics of American English**

Perceptual and physiological characteristics of American English speech sounds; application of phonetics to the study of normal and abnormal speech patterns and regional dialects.

Units: 3

Course Typically Offered: Fall, Spring

#### **CDDS 102. Anatomy and Physiology of the Speech Hearing Mechanisms**

Anatomic and physiologic bases of the speech and hearing mechanisms.

Units: 3

Course Typically Offered: Fall, Spring

#### **CDDS 103. Speech and Hearing Science**

Physiological acoustics, psychoacoustics, acoustic phonetics, and perception of speech.

Units: 3

Course Typically Offered: Fall, Spring

#### **CDDS 105. Speech Sound Disorders in Children**

Prerequisites: A minimum 3.0 G.P.A. in CDDS 80, CDDS 95, CDDS 101, CDDS 102, with a grade of C or better in each course. Seminar on the assessment and treatment of articulation and phonological disorders.

Units: 3

Course Typically Offered: Fall, Spring

#### **CDDS 106. Analysis of Language Acquisition by Deaf Children**

Prerequisite: ENGL 5B or ENGL 10. Comparative analysis of the structure of written language of normally developing and deaf children and youth.

Units: 3

Course Typically Offered: Fall, Spring

#### **CDDS 107. Observation in Communicative Disorders and Deaf Studies: Speech-Language Pathology**

Prerequisites: CDDS 80, CDDS 95, CDDS 101, CDDS 102, CDDS 103, CDDS 105; corequisite: CDDS 110. Observation of assessment, treatment, parent counseling, and other clinical services in the University Speech and Hearing Clinic or at other professional settings. FS

Units: 1-3

Course Typically Offered: Fall, Spring

#### **CDDS 109. Disorders of Language**

Prerequisites: CDDS 80, CDDS 95, CDDS 101, CDDS 102. Seminar on language disorders in children; description of clinical subgroups; assessment and treatment.

Units: 3

Course Typically Offered: Spring

#### **CDDS 110. Diagnostic Procedures**

Prerequisites: CDDS 80, CDDS 95, CDDS 101, CDDS 102, CDDS 105. Corequisite: CDDS 107 (1 unit). Principles and procedures of diagnostic evaluation of communicative disorders. FS

Units: 3

Course Typically Offered: Fall, Spring

#### **CDDS 114. Education of Exceptional Children**

Characteristics of exceptional children; diagnostic and instructional programs; legal and certification issues; observation.

Units: 3

Course Typically Offered: Spring

#### **CDDS 115. Disorders of Fluency and Voice**

Prerequisites: CDDS 80, CDDS 95, CDDS 101, CDDS 102. Normal and deviant vocal productions; introduction to