

# THE ALTERNATIVE

Volume 2 Issue 3

"An Independent Student Publication"

October 7, 1986

## From The Editor

There seems to be a problem with our society, indeed there are many, but one has come to my attention most recently. The problem is apathy. It says very little for the student body when a cartoon character nearly is elected President of the student body. We as a whole seemed to be uninterested in the world around us. Few of us think about anything other than ourselves unless something bothers us personally. We are too comfortable!

I applaud the "Mothers for Peace" and the those

members of the faculty that boycotted against the Foundation because of Apartheid. These people are doing something that they feel is important to the future of our society. I may not agree with what they believe in, but I am proud to see them doing something.

As a member of The Alternative staff I have met many different people with many different ideas. It seems, however, that these people have left the school. This article would not need to have

(See "Comfort" page 5)



## From The Hill

### Congress Gives Final Approval To Panetta Foreign Language Proposals

Congress has given final approval to measures authorized by Representative Leon E. Panetta (D-Monterey, Ca) which will encourage colleges and universities to increase participation in foreign language programs by students whose concentrations are in other areas of study.

The measures were part of the Higher Education Act Amendments of 1986, which were adopted by the House Wednesday and the Senate Thursday, and sent to the President for his signature.

Currently, federal post-secondary foreign language programs are focused entirely on students who specialize in language studies.

"One of the most serious gaps in American post-secondary education today is the inability of most colleges and graduate students to speak a foreign language," Panetta said. "The fact is that there is virtually no professional area -- business, government, academics, science, or agriculture - in which success does not depend on our ability to compete or cooperate with foreign countries."

"It should be clear that fluency in foreign language is invaluable for students in all areas of learning. Yet, we do far too little to encourage students to include a foreign language in their programs."

"My amendment

requires and investment in learning that will pay enormous dividends in the future. By teaching foreign languages to more students, we will enhance our nation's economy, government, and academic and technological achievements."

Panetta's amendment, which was first approved by the House in December, has three provisions:

- It offers foreign language instruction grants to colleges and universities which have at least 5% of their student body enrolled in foreign language courses and which make foreign language study a prerequisite for either acceptance into or

(See "Language" page 5)

### California Fetal Law

(Ed. note: In 1985 I wrote to several legislators for information on the laws regarding the disposal of fetal remains. Particularly, I wanted to know if it could be possible that they are being used for experimentation or are sold for their components, as some of the anti-abortionists had claimed. In response, California State Senator Kenneth L. Maddy, in a letter dated March 22, 1985, wrote, "There appears to be no validity to the allegation that aborted fetuses are used for any commercial purpose in California."

However, Senator Maddy included, as an attachment to his letter, a report by Attorney Sheila Nolan of the Office of Legal Services

for the State of California. The following is an excerpt from her 20-page report of May 3, 1984.)

"Initially, there is no statute specifically prohibiting the sale of fetuses, or prohibiting fetuses from being used for experimentation or organ transplants. In fact, there is a statute which specifically allows for the use of a fetus' body for experimentation or transplantation."

The question then becomes, is there any statute that generally forbids the use or sale of fetuses, or fetal remains. No. No statute generally regulates the use to which embryos, fetuses or fetal remains may be put. Likewise, we are unable to locate any California statute specifically regarding the sale

(see Law. page 5)



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The following positions are available on the staff of The Alternative

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Asking student opinions in the University Union during "College Hour" and taking pictures

Must have access to a darkroom

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Get current scores of the Cal Poly Teams

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### Bookkeeper

1-2 hours a week

Balance books and keep record of the finances of The Alternative

### Typist

1-2 hours a week

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Attend Student Senate meetings and report on them

### Paste-up

4-5 hours a week

Paste-up layout of The Alternative for publication

Should be able to type

Experience not necessary, but would help

Saturday work

There will also be weekly meetings Fridays at 3:00 pm to discuss the weekly issue and determine the status of the paper. This requires a firm commitment.

Sign-up for your position during College Hour in the University Union Thursday at 11:00.



## Bomb Shelter Discs

Andrew Darrow

Well, my request for more obscure albums has been answered. Thank you and let's hear from the rest of you out there.

Now that I am receiving a lot of BSD's the in the Mail I will begin to keep track of how many times each album is mentioned. So make sure your ten favorite albums are exposed.

Here are the Bomb Shelter Discs for this week.

1. "Sparkle In The Rain" (1984), Simple Minds
2. "Method To My Madness", Lords of the new church.
3. "Some Great Reward", Depech Mode
4. "Good for your Soul", Oingo Boingo
5. "Plays Live" (1983), Peter Gabriel
6. "Crime of Passion" (1980), Pat Benetar
7. "The Best of the Doors" (1973), The Doors
8. "To Live and Die in L.A." (1985), Wang Chung
9. "In a Chamber" Wire Train
10. "Stand ing on a beach", The Cure

Suicidal Disc: "Like a Virgin" (1984) Madonna

You guys are great!

Becky Anning

I would be dead long before I could decide upon just Ten albums to take into a bomb shelter. Peter Gabriel, Pink Floyd, and the Talking Heads have already appeared in other lists, so here are some of my more obscure choices:

1. "The Doors" (1967), The Doors
2. "Leftoverture" (1976), Kansas
3. "Wild Gift" (1980), X
4. "Classic Yes" (1982), Yes
5. "The Pink Opaque", Cocteau Twins
6. "Kaleidoscope" (1980), Souxsie & The Banshees
7. "Three of a Perfect Pair" (1984) or "Disipline" (1981), King Crimson
8. "United States" (uh-oh, 5 records) (1984), Laurie Anderson
9. "A Clockwork Orange" (1972) Suicide incentive: Patti LaBelle singing "We are The World".

Some one remember a stereo system.

Mike Miller

Here are my ten choices ( not in any particular order) for your Bomb Shelter Disc Section:

1. "Greatest Hits" (1985), The Cars
2. "Van Halen" (1978), Van Halen
3. "The River" (1980), Bruce Springsteen and the E Street Band
4. "Under A Blood Red Sky", U2
5. "Stand By Me" (1986), Soundtrack
6. "World Wide Live" (1984) Scorpions
7. "Raising Hell" (1986), Run DMC
8. "Pack up the Plantation" (1985), Tom Petty and the Heartbreakers
9. "The Song Remains the Same" (1976), Led Zeppelin
10. "1962-1966" or "1967-1970", The Beatles

Suicidal Disc: Any and all twelve inch dance music singles.

On a different note (Ha Ha), I found the poem "What are Friends For?" (Vol. 2, Issue 2) very warming, touching, and I could relate to it very, very much. That poem made my week. Thank you  
Michael Harshaw, Const. Manag.

On behalf of Lee Benson we thank you.  
The Alternative

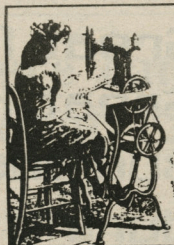
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The bowling alley has been closed for over a year. The University Union director said that he closed the bowling alley because it was projected to lose \$39,000 during the next year. What he did not tell anyone was that the other bowling alleys in the California State University system were a source of revenue for the Unions. The Cal Poly bowling alley had been run as a service. The logical solution to making it profitable would have been to promote the bowling alley and raise prices, which were only half of that of the public bowling alley. The whole process from the decision to destroy the bowling alley, without deciding what to put in

its place, until the present, has been illogical. This is how the story unfolds:

1. In May 1985, the University Advisory Board (UUAB) was told that it should immediately vote to destroy the bowling alley because the Rec Sports office had to be moved to the bowling alley area from Mustang Lounge, so that work could proceed on Mustang Lounge. Logically, one would expect to decide what the bowling alley area and Mustang Lounge would be used for first. Since June 1985, the Rec Sports office has managed to get along without moving into the bowling alley area.
2. Also in May 1985, the Student Senate was told

before a revote on the bowling alley issue, after midnight, that the bowling alley was projected to lose \$39,000 if kept open another year. Roger Conway had repeated his assertion that the bowling alley could lose as much as \$280,000 in five years often enough that the UUAB had voted mainly on financial implications. 3. In November 1985, the Dean of Students wrote a report to the President recommending the destruction of the bowling alley. He would not let the students see the report, which contained many false and misleading statements, until after the President made a decision. The President approved the destruction

of the bowling alley, even though he was given petitions signed by over 1,600 students. 4. In December 1985, the UUAB voted for the Fitness Center Proposal after being assured that the Fitness Center would lose less money than the bowling alley. The student body was not told that one of proposals submitted for the bowling alley area was a proposal to retain bowling. This proposal would save the \$200,000 planned to be spent on the Fitness Center plus the \$250,000 investment in the bowling alley; it would mean having a source of revenue for the union at much lower liability costs.

Since January 1986 facts have been

surfacing:

1. The UUAB found out that the weight room was not going to be an additional facility after all; instead the old Universal equipment and classes from the Mustang Stadium weight facility would be moved to the U.U. Also, the UUAB had been falsely told that there did not need to be a person on duty in the weight room.
2. The Fitness Center was originally proposed as a temporary (5 year) facility for \$175,000, including weight equipment, until the Rec Center by the main gym was completed in the summer of 1990. The Fitness Center is presently a \$200,000 proposal, not including Nautilus equipment or

fire sprinklers. There was an amendment to the Fitness Center proposal, "Approval of the proposal is contingent upon all incremental costs with the total costs being under \$200,000; all new costs and new developments will be brought to the board for approval." The U.U. director is keeping costs under \$200,000 by deleting costs approved by the UUAB, as new costs arise. One new cost is a fire wall, so it is supposed to come back to committee for approval.

As a result of poor planning on the part of the U.U. director, the Chancellor's office still does not have the necessary information to make a decision. Everyone who is

concerned about the way the bowling alley issue has been handled should write to the Physical Planning and Development Dept., CSU Chancellor's Office, 400 Golden Shore, Long Beach, CA 90802-4275. It is desirable to have a weight room and aerobics room in the U.U., there are other places to put them. However, these are facilities that the State has provided for in the past. If the construction costs go over \$200,000, the proposal must go to the Board of Trustees, and student labor cannot be used.

Gail Wilson

## THE DARK ROOM

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**Wednesday, October 8: Placid Rain**

**Thursday, October 9: Guy Budd Band**

**Friday, October 10: Secret Service**

**Saturday, October 11: Johnny Wool and the Gabardines**



(Law, from Page 1)  
of embryos, fetuses, or fetal remains.

"We advised Senator Maddy that California law appears to intend the ultimate burning or burying of all dead fetuses and embryos following abortion... but that the law is very imprecise as to what may or may not be done to aborted fetuses or embryos pending such ultimate disposal.

"Roe v. Wade," ... has stated that fetuses are not persons under the 14th Amendment to the U.S. Constitution. ... At present, it appears that the Anatomical Gift Act allows dead 'fetuses' to be generally used for study, research and transplantation with a limited number of controls. ... It does not appear to be the case,

however, that under this Act anyone's consent is required for experimentation on any preborn fetus, whether being carried to term or not, or whether viable or not. This is a necessary and logical extension of the findings in 'Roe, Danforth, Ashcroft & Akron,' that a fetus, viable or not, is not to be considered a person under the Constitution and therefore may be aborted.

"The final California statute that we think may be relevant to the issues ... raise(d) is Penal Code Sec. 187. It provides:

(a) Murder is the unlawful killing of a human being, or a fetus, with malice aforethought.

(b) This section shall not apply to any person who commits an act

which results in the death of a fetus if any of the following apply:

1) The act complied with the Therapeutic Abortion Act....

2) The act was committed by a holder of a physician's and surgeon's certificate....

3) The act was solicited, aided, abetted, or consented to by the mother of the fetus.

"Subdivision (b)(3) above would appear to give complete protection from a murder charge to anyone who kills a 'fetus' as long as the mother of the fetus solicited, aided, abetted or consented to the act that kills. ... Therefore, in California, no murder would appear to have taken place in the hypothetical situation we raised earlier, i.e., just prior to birth, a fetus is

killed by other than the abortion procedure -- dissection of a fetus aborted by hysterectomy for research or transplant purposes, as long as the mother consented to the procedure that kills. Additionally, no consent for human

experimentation would appear to be needed because the fetus is not completely born at the time of the dissection, and therefore, is not a 'human subject.'

(Editor note: Ms. Nolan's report was sent to me by Senator Maddy. In his letter accompanying this material, the Senator said: "State law does permit experimentation for health education purposes under limited circumstances on what is legally termed fetal

remains. Upon completion of the study, the law requires that the remains be disposed of like other human remains; that is, buried or cremated. I hope this information will relieve some of your fears regarding abortions and the disposal of the remains."

I couldn't help but wonder if he'd read the whole report. My fears, which until then were pretty easily put aside, have been nagging me unmercifully ever since. The uses for fetuses in the health profession appear enormous, as is the supply. According to Teresa Brown of the San Luis Obispo Telegram-Tribune (Sept. 2, 1985) in 1982 47% (2,100) of all S.L.O. pregnancies were terminated by abortion. L.B.)

## ('Comfort' from Page 1)

been written. But, no one seems to be interested in airing their opinions. I am led to believe that you of the student body have no opinions. There are things that are happening in the world, country, state, and even on the Campus that affect us all, even if in only a small way. You must have an opinion about something.

The reason The Alternative was created was to be an outlet for student opinions. If there are no opinions, then there is no need for an outlet, and The Alternative will die. Then all that will be left is a newspaper which lets you state your opinions as long as you follow their guidelines.

There will be no place to send your letters about the bowling alley, or boycotts against the Foundation. If that is what you wish then so be it. We, The Alternative, will go, knowing that we did our best to fill a void.

The Alternative, as of this issue, will become a biweekly publication. There has not been enough response to warrant weekly publication. The only way that The Alternative will continue will be with your support. It has been said before and sounds cliché but, without you we are nothing; we are you.

Please help us continue your cause.

Thank you.

Robert Frick

The Alternative

## ('Language' from Page 1)

graduation from the institution.

• It provides grants to colleges and universities to study abroad programs in which academic work

may be combined with internships in international businesses.

• It enables college and university program foreign language training to elementary school teachers to

become eligible for funds already authorized in the bill for "Intensive Summer Language Institutes".

Barry Toiv, from the office of Rep. Leon Panetta

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I suppose all my flowers  
that fill my garden  
will be gone someday...  
I suppose they too will all be  
gone...  
as will all the green leaves  
when dry and fall from  
their trees  
be swept up  
by the rain  
as well.

Where will they go-  
a question I have sung-  
past green hills  
and  
rainbow clouds  
and  
over star filled  
night  
to a land yet not so far  
away;  
to a quiet land  
where it all began-

I've seen it happen  
so many times before  
but never the same  
from today...

Since one of these flowers  
stood out from the others  
and caught my passing eye-  
A youthful rose, with stalk so green  
and dew that glistened  
in the sun...

This new flower that I  
gave water  
I learned that it did die-

Its harder to take  
since it's art of the season  
the sun stand alone in the sky

The leaves are still green  
and the air so clean-  
no rain to wash away the pain.

I look down upon my bed of  
Roses  
and  
wonder why things have to be...

for I look at the neat rows  
and notice you're gone  
my dusky  
and  
faraway  
Rose...

Chris Sauer

### Ode To The Co-ed

Ode to the co-ed, with open legs,  
Beautiful smiles that never laugh.  
Ever looking, yet wanting no one to see  
Her father's cleansing bath.

She smiles with company, yet hurries to be alone  
To acknowledge their tears.  
The poor lovely co-ed, in and unknown world  
Surrounded by her future fears.

She walks to a garden, to a befriending tree  
Her tears prove more than her book can hide.  
The pages are wet, the words unnoticed  
While passerbys seem happily alive.

Ode to the co-ed, with open legs  
Knowing not what to give.  
She's young and smart, but books don't count  
She needs to learn to live.

P. Pura

\* \* \*  
A blue  
As only the sky can be,  
Is what I feel  
Inside of me

Even on the most lovely day  
The clouds aren't white  
But really grey

And so perhaps I might explode  
Crumbling underneath the load  
Of life, and things  
That life's path brings

May perhaps shorten this,  
The spinning, whirling, deep abyss,  
I will take myself away  
And in the Earth, I shall lay

My soul to rise and reach the sky  
My heart at last  
Will finally fly

Laura Cartwright



Photograph courtesy of Dustin Logan  
See more of Dustin's work in the Craft Center Gallery



# UNRAVELING

The house was clean, the dishes were washed and stacked in the drainer. Fred put his hands in his back pockets, palms out, and with his fingernails scratched the balled-up pocket linings, the maroon polyester of his trousers showing the paths that this habit had worn. He lowered himself to his hands and knees, ran his hand along the shag carpet, and with his thick fingers pulled a thing or two from the orange strings of yarn. These he rolled between his thumb and fingers before slipping them into the pocket of his yellow windbreaker. "Yep, looks good," he chirped, he was satisfied.

Clapping his hands and swinging his hips

and arms-- doing a bit of a dance. Fred walked into the kitchen. He settled his elbows against the edge of the counter, bent at the hips, staring out the window. He waited like that, the tile making designs in his forearms, until he heard a car in the driveway. Step, step, he was at the front door, and after the doorbell sounded he rubbed his palms and again moved himself as if to dance. He waited a long time, several seconds, and then he opened the door.

"Hi, Susan. Come on in." He was grinning happily.

"I hope my call didn't disturb you. I just realized that I'd forgotten a few things, some clothes, and I have a convention up north..."

her voice grew quiet as she talked. "Tuesday... I'm, uh, leaving Tuesday."

The young woman passed a ringless hand through her brown hair, then dropped her fingers to her shoulder, where they toyed lightly and freely with first the leather strap of her purse, then the silk of her blouse. She touched the sapphire that dangled from her ear.

"Boy, Susan," Fred said, shaking his head and shaping his mouth the way people do when they contemplate man's greatest achievements. They do this, and it says, "God, isn't that incredible?" which sounds very stupid, and is why the shake of the head and the grimace are better.

"I'm so glad you called. It's really great to see you. I mean, I know it's kind of against the rules, but three months is such a long time to not see you," Fred said, standing very still.

"I'll just get my things, then. I think I'll need my woolens. It can be so cold up north, you know," she said, but Fred didn't hear her. She was already walking away from him, down the hall, toward her closet of silks and wools and linens.

I hated to even drive into that neighborhood. It seemed so dark, like somehow when you drove into it you were driving through a tunnel, but instead of coming out at the other end, those dingy houses and old Fords and rusty, beaten trash cans lined the

streets, and it was all there in that tunnel.

I could picture him, then. He'll have the television on, probably, maybe not. No, maybe he's waxing his car; he likes to wax his car. That car is twenty-eight years old, original upholstery, original everything except one taillight that I replaced because I'd backed the car into a post. I wasn't even supposed to be driving it. I'd replaced that damned piece of plastic right then-- missed an appointment to do it, just so it'd be fixed before he got home from work. But he knew. Said he could "feel it." How the hell do you live with a man like that?

There was the house. I wanted to get it over with as quickly as

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possible, because I had a lunch date at noon. I parked, walked to the door, rang the bell (which felt wierd, to ring the bell where I'd always just walked in). I waited. I hate this, I thought. I knew he'd be glad to see me. Maybe even thought my errand was pretense, an excuse to go back to see him, the house. That made me nervous and sad. Don't do this; you won't have a chance if you feel sorry for him.

"Hi, Susan. Come on in." Don't look too closely at him, at the house. Would the familiarity of favorite chairs, a quilt, a basket filled with magazines, suck me back in? I'd heard of that happening.

But I looked at him anyway, at his clothes, his loafers, his glasses,

and wondered what there was for me? There was nothing there for me. Get your clothes. Leave quickly. Think about lunch.

I explained to Fred that I needed some clothes for a meeting up north. I was really excited about going, and I was ashamed when I realized my voice conveyed my excitement; I lost my voice somewhere in my embarrassment, and then Fred was gazing at me, the way people look at stars, and he was shaking his head. I didn't think it would be this bad.

I thought about being up north, in that breezy city. I'll probably need my woolens, it gets so chilly there at night. I think I said something about its being cold up

north, and then I left him by the front door, just standing there with his hands in his back pockets, while I went down the hall as fast as I could, trying not to run.

Julie Thompson

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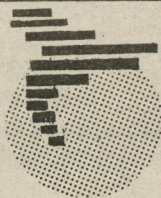
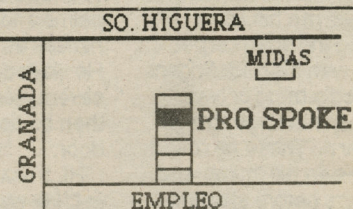
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