

Educational Policies Committee  
Minutes, May 13, 2010

Members Present: C. Works, T. Stearns, M. Milligan, S. Cabaniss, K. Grady, L. Morrow, A. Gilinsky, S. Cunningham, M. Clark, L. Lee, A. Boyar (for J. Tice), E. Sundberg, A. Warmouth

1. The meeting was called to order, 11:02 am.
2. Agenda was approved.
3. Approval of the 04/29/10 minutes was postponed until next meeting.

Consent Items – Approved

1. Letter to Provost from GE SubCommittee requesting activation of the PeopleSoft Wait List function.
2. New GE Course: Chemistry 110; unanimously recommended by GE SubCommittee

REPORTS

Chair's Report (C. Works):

1. Note that EPC conditionally approved Director of Undergraduate Studies position at final Spring 2009 meeting pending a resource statement from the Provost. The recent job description contains budget details. Will move forward as a report to the Senate
2. Note that Exec Committee discussed push not to provide university credit for extracurricular activities or courses (ex: McNair courses). Push to note them on transcripts in some other way. Matthew Lopez Phillips is heading. Warmouth then commented that APC has discussed how to support non-Carnegie units in the educational process.

Academic Programs Report (E. Sundberg):

1. Director of Undergraduate Studies applications due tomorrow. Screening Committee consisting of EPC Chair, GE SubCommittee Chair, T. Stearns, and Dean Babula will review applications and provide recommendation to Provost.
2. E. Sundberg accompanied seven SSU students to the CSU Research Competition at SJSU.
3. E. Sundberg and Tim Wandling attended a GE conference at CSU Fullerton, May 3-4. Info from the conference will be forthcoming from them.

Liaison Graduate Studies Subcommittee Report (T. Stearns):

No report

BUSINESS ITEMS

1. Psychology Classes (Geri Olson)

Proposal to change courses previously offered as special topics to the following permanent catalog courses:

PSY 330: Stereotyping and Prejudice (Heather Smith, instructor)  
PSY 405: Psychology of Gender (Matthew Callahan, instructor)  
PSY 430: Depth Oriented Psychology (Maria Hess, instructor)  
PSY 471: Psychology of Religion (Laurel McCabe, instructor)

Cabaniss: important to review these as new, even though taught before. Discussion concluding that current practice of circulating new course proposals by email is good and should be

continued by Chair. Courses will not be Xlisted (under discussion for PSY 405 w/ WGS for future) and are all electives.

Move to waive 1<sup>st</sup> reading (Stearns). Seconded (Grady).

Move to approve courses as a block (Grady). Seconded (Stearns).

Unanimously approved.

## 2. Curriculum Guide Language (MaryAnn Nichols representing GE Subcommittee for Rheyna Laney)

Language recommended by EPC was incorporated. Will go to Senate as a part of a larger packet of forms.

Move to approve (Grady). Seconded (Gilinsky).

Unanimously approved.

## 3. 3 unit GE Policy (MaryAnn Nichols representing GE Subcommittee for Rheyna Laney)

Goal: to feed both course change needs and student need for timely GE progress. New proposals for 4 unit courses must look at GE area and demonstrate that sufficient number of 3 unit courses exist in that area (Nichols). Discussion: GE Subcommittee will decide if number is sufficient. Level of sufficiency will be open to GE Subcommittee interpretation and assessment.

Move to waive 1<sup>st</sup> reading (Stearns). Seconded (Morrow). Approved.

Move to amend title to: GE Course Unit Policy (Stearns). Seconded (Clark).

Motion amended to add “Values”: GE Course Unit Values Policy (Gilinsky). Seconded (Stearns).

Amendment approved (non unanimously).

Title change approved with amendment.

Move to approve policy with amended title change (Gilinsky). Seconded (Clark). Unanimously approved. Will go to Exec Comm. Forms will be reviewed at next EPC meeting. Nichols to return then.

## 4. Proposal for Department Name Change from Literacy Studies and Elementary Education to Literacy, Elementary, and Early Education (Paula Lane representing Education)

Rationale: to improve visibility of Early Childhood program, including recently approved minor. Term Early Education has significance in field (Lane).

Move to waive 1<sup>st</sup> reading (Gilinsky). Seconded (Stearns). Unanimously approved.

Confirmation from Lane that term “early” is used similarly throughout the CSU system and that change will assist with faculty grants, although not necessarily with student job placement (Lane).

Move to approve (Stearns). Seconded (Grady). Unanimously approved.

## 5. New Autism Authorization Teaching Credentials (Emiliano Ayala)

Rationale: Proposal for three courses to serve as a patch required by the state to allow current candidates to provide autism services: "Preliminary Education Specialist, Autism Added Authorization" (Ayala)

Three courses:

EDUC 490A (currently approved special topics course)

EDSP 424 (revised current course)

EDSP 490B (new course)

Move to waive 1<sup>st</sup> reading (Grady). Seconded (Cabaniss). Unanimously approved.

Similar to a certificate add-on, but state verifies completion, not SSU, so not really a certificate. Works will bring to Senate as an info item.

Move to approve (Morrow). Seconded (Cunningham). Unanimously approved.

#### 6. Changes to BS in Geology (Matt James, Matty Mookerjee, Dan Karner) 2<sup>nd</sup> reading

Questions from last meeting:

1. Logic in changing 300 level to 400 level courses: statement added, meant to indicate added flexibility for students, 300 = baseline knowledge, 400 = integrating ideas
2. Potential course duplication issue with Geography's GIS courses: will be some overlap, but not a duplication; Geology course involves little analysis and students will be directed to take Geography course for more in-depth coverage of topic (discussed offline by Mookerjee and Clark)
3. Issue of assessment: answered in email correspondence
4. Issue of marketability: answered in email correspondence

Move to approve (Gilinsky). Seconded (Cunningham). Unanimously approved.

Discussion of course duplication practices and issues; Sundberg notes it is EPC purview to examine these and potentially put forth principles/guidance to Deans' Council to ask for increased cooperation. Works will review Curriculum Guide for language relevant to duplication and will add to last agenda of year.

#### 7. Linguistic Program Move from Anthro to English (Richard Senghas) 2<sup>nd</sup> reading

Lowered interest in Linguistics means classes too small to support in Anthro; Mod Lang cannot afford it; English has interested faculty. No curricular changes are being proposed now, although some may come forward in future. If not moved, will go to program closure. (Senghas)

Sundberg: Can English afford to take this program if others can't?

Minute taker left at 11:55. Meeting had not yet been adjourned.

Submitted by Melinda Milligan, 05/23/10