

### ENTRANCE EXAMINATIONS

All but two categories of entering undergraduate students are required to submit scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT). The two excepted categories include (1) foreign students from non-English speaking countries and (2) students who have taken the ACT test for entrance to another of the state colleges and who subsequently have been diverted to Fresno State College because of closed enrollment.

The College Entrance Examination Board has established testing centers throughout the country where students may take the Scholastic Aptitude Test (SAT). Information may be obtained from local high schools and colleges regarding test schedules, application for test reservations, and payment of the \$5.00 registration fee which must be sent to the Education Testing Service. Also, students may obtain information by writing to the College Entrance Examination Board at Box 1025, Berkeley, California, if they live in the western states; students living east of Colorado should write to the Board at Box 592, Princeton, New Jersey.

In order to allow time for the college to receive the test scores, students should arrange to take the test at least two months before entering the college.

**Reading Examination:** Because success in college is dependent upon efficiency in reading, accurate information about a student's degree of reading skill is essential to intelligent planning of his program. To provide this information, Fresno State College requires all entering undergraduate students to take a reading test. Students must file reservations for this test on forms provided by the Admissions Office. Students whose scores on this test are low should enroll in English 6.

**English Examination:** Entering undergraduate students must take an objective examination which measures competence in spelling, grammar, diction, sentence structure, and punctuation. Students must file reservations for this examination on forms provided by the Admissions Office. Following the examination students will be notified of test results and eligibility for English courses. Transfer students who have completed freshman English or who have satisfactorily completed a course in English fundamentals equivalent to English A, 1, or the former English 3 at another collegiate institution are excused from the examination.

**English Proficiency Test for Foreign Students:** A language proficiency test in English is required of all foreign students who are applying for admission from non-English speaking countries. The college requires that students take the *Test of English as a Foreign Language (TOEFL)*, administered by the Educational Testing Service at testing centers throughout the world. TOEFL is an objective examination designed to assist the college in determining whether the foreign student's comprehension of and ability to use the English language is adequate for the academic demands of college work. Information on testing dates and cities where the test is given may be obtained by writing to Test of English as a Foreign Language, Educational Testing Service, Princeton, New Jersey 08540, USA. Students should arrange to take the test at least six months before enrolling in college in order to allow time for receipt and evaluation of test scores.

**Speech Test:** A speech proficiency test is required of transfer students who are candidates for teaching credentials. Students who fall below the proficiency level required of teachers will be expected to take Speech 76. See *School of Education—Admission to Credential Programs*.

**Medical Examination:** A medical examination is required of each regular student upon entrance as a condition of registration. Later examinations may be required at a time college authorities deem it necessary. Candidates for teaching credentials are required to secure approval of the Health Services at the time of application for admission to credential programs, and upon assignment to directed teaching. A teaching credential may not be issued to any candidate who does not possess satisfactory physical and mental health to meet fully the responsibilities of a teacher.