

Purpose: The Integration component of General Education is included to provide instruction at the upper division level that integrates material from each of the BREADTH areas B, C, and D.

MULTICULTURAL/INTERNATIONAL completes the General Education Program with an upper-division experience as preparation for an international, multicultural world.

Purpose: The Multicultural/International component of General Education is included to prepare students to live in an international multicultural world.

Requirements

The General Education Program requires students to complete a minimum of 51 semester units. All requirements must be met with courses of at least three semester units. The requirements include: four courses in FOUNDATION, nine courses in BREADTH, and four upper-division courses - three INTEGRATION courses and one MULTICULTURAL/INTERNATIONAL course. These four upper-division courses should be taken no sooner than the term in which 60 units of college coursework are completed. A minimum of 9 units of course work for General Education must be taken in residence (see Residence Requirements) at California State University, Fresno.

Because the goal of General Education is to provide a solid foundation with a broad scope and the goal of the major is to provide depth in a specific discipline or program, the following stipulations apply:

- **Foundation** courses must be completed with a grade of C or better to satisfy the General Education requirement.
- A maximum of two General Education courses from one department or program may be applied to satisfy **Breadth** requirements. (However, a department or program may prohibit any General Education course from simultaneously satisfying its own departmental or programmatic requirements.)
- **Integration** and **Multicultural/International** courses must be taken outside the department of the student's major to satisfy G.E. requirements.

Writing in General Education Courses

The university's General Education Program requires that almost all courses in the program have substantial iterative writing assignments.

All Foundation courses except those in Quantitative Methods (B4) and all Breadth courses will require iterative writing assignments totaling at least 1,000 words.

All upper-division courses (IB, IC, ID, and MI) will require iterative writing assignments totaling at least 2,000 words.