

Note: To receive Capstone credit, a student must include Geog 168 as part of the required 6 unit Cluster.

Cities and Urban Society

Cluster Theme: To explore the social, economic and environmental factors at work in the formation of cities; their changing forms and social patterns; urban life and interrelationships; means for guiding city change through planning.

- Anth 108 Urban Anthropology (3)
- Geog 160 Urban Geography (3)
- Soc 163 Urban Sociology (3)
- U R P 100 Introduction to Community Planning (3)

An Emerging Third World Region: Subsaharan Africa

Cluster Theme: This cluster is intended to provide an understanding of the peoples of Africa south of the Sahara—their problems and prospects, accomplishments and aspirations, values and perceptions—through a study of their physical environment, their history, and their literature.

- Geog 182 Subsaharan Africa (3)
- Hist 157 Modern Africa (3)
- Fren 149 Voices of Africa (3)

Environment, Problems and Solutions

Cluster Theme: Our environment, critical to the survival of mankind and all living things, has been threatened by a variety of human-caused problems. These problems, their nature, and potential solutions are treated in depth by this cluster of courses.

- Biol 105 Human Ecology (3)
- Geog 128 Environmental Pollution (3)
- U R P 135 Environmental Law (3)

Note: To receive Capstone credit, a student must complete Biol 105 or Geog 128 before U R P 135 is taken as the required course of this Cluster.

Race and Ethnicity in the United States

Cluster Theme: This cluster will focus on race and ethnicity in the United States and is designed to integrate perspectives and information on race and ethnicity in America from at least two and, ideally, three different programs and disciplines.

- Hist 186 American Ethnic History (3)
- Soc 111 Sociology of Minority Relations (3)
- BI S 135 American Black Ghettos (3)
- N A S 100 American Indian Religion (3)
- La R 105 Cultural Change and the Chicano (3)
- ASAM 110 Asian American Communities (3)

Note: To receive Capstone credit, a student must select one course (3 units) from Hist 186 or Soc 111 and select one to two courses (3–6 units) from BI S 135, N A S 100, La R 105, ASAM 110.

Acquisition of Knowledge

Cluster Theme: To examine various aspects of the methods and processes by which we acquire information and support our beliefs.

- Phil 150 Foundations of Knowledge (3)
- P Sci 106 History of Physical Science (3)
- Psych 136 Human Learning and Behavior (3)

Britain

Cluster Theme: To examine Britain through selected cultural and historical perspectives, including its theatre, literature, and the development of the Welfare State.

- Drama 188T The History of British Theatre (3)
- Engl 193T The End of Empire (4)
- PI Si 149T British Social and Economic Policy (3)

Note: Only students participating in the London Semester Program will be eligible for Capstone credit by enrolling in these classes.

Shock of the New: The Triumph of Modernism

Cluster Theme: To explore the theme that artists, like other people, are the products of their social and cultural environments and that full understanding of their behavior and work requires interwoven analysis of their social milieu and of purely aesthetic situations. To illustrate the theme, faculty will present the achievement of Modernism in Western culture between 1880 and 1939.

- Engl 156 Twentieth Century British Literature (4)
- Fren 147 French Literature in Translation (3)

Asian Cultures and Traditions

Cluster Theme: To provide an understanding of cultural pluralism, awareness of the proportion and significance of other cultures in general, of Asia in particular, and a better understanding of this country's role in different parts of Asia.

- Anth 186 Tradition and Change in China and Japan (3)
- Ling 110 Indic Cultures and Traditions (3)

Transfer Students

Earning an A.A. or A.S. degree does not mean one has completely fulfilled CSU-system General Education requirements.

After admission to CSU, Fresno, transfer students with 20 or more units will receive a copy of their advanced standing evaluation indicating how previous college units have been applied toward requirements at CSU, Fresno. Normally, the advanced standing evaluation is sent to students during their first semester at CSU, Fresno. Questions regarding one's evaluation should be directed to the Evaluations Office, Joyal Administration Building 109, (209) 294-4076. *It is recommended that transfer students bring with them an unofficial copy of all previous college work when attending new student orientation and advising day to ensure accurate advising.*

Transfer admission eligibility is based on *TRANSFERABLE* college units, rather than on all college units. California Community College transfers should consult their counselors for information on transferability of courses. Applicants in good standing at the last institution attended may be admitted as *undergraduate transfer* if either of the following requirements are met:

1. Eligible for admission in freshman standing (see freshman requirements) with a grade point average of "C" (2.0 on a scale where A = 4.0) or better in all transferable college units attempted.
2. Completed at least 56 transferable semester units or 84 transferable quarter units with a grade point average of "C" (2.0 on a scale where A = 4.0) or better if a California resident; *non-resident* must have a grade point average of 2.4 or better.