

MINUTES, GRADUATE CURRICULUM SUBCOMMITTEE
CALIFORNIA STATE UNIVERSITY, FRESNO
5200 N. Barton Ave., M/S ML 34
Fresno, California 93740-8014
Ext. 8-2743

February 8, 2017

Members Present: Qin Fan, Hwan Youn, Balaji Sethuramasamyraja, Fayzul Pasha, Steven Hart (Chair), Jim Marshall (Ex-Officio)

Members Excused: Holianne Marshall, Ndidi Griffin, Bradley Hart

Members Absent:

Guests:

Meeting called to order at 11:02 AM in Thomas 117.

1. Approval of the Minutes of 2/1/17- **MSC Approve**
2. Approval of the Agenda- **MSC Approve**
3. Communications and Announcements
 - Dr. Marshall announced that Feb. 16 8:00am at the Vintage Room is graduate coordinator breakfast and invited committee to attend; requested members to RSVP
4. Old Business
 - a. Item #15- Graduate Course Change Request
 - a. REHAB 238
 - b. Committee requests Second Reading**
 - i. Committee requests that prerequisites are consistent across catalog copy, justification and syllabus
 - b. Item #16- Graduate Course Change Request
 - a. REHAB 239
 - b. Committee requests Second Reading**
 - i. Committee requests that prerequisites are consistent across catalog copy, justification and syllabus
 - ii. Syllabus reflects the “old” previous course; committee requests an updated syllabus
 - c. Item #17- Graduate Course Change Request
 - a. REHAB 265
 - b. MSC- Approve**

- i. Committee suggests the terminology used in course title, catalog description, and throughout syllabus be revised to match the justification description; for example, *Rehabilitation for Substance Use Disorders*
- d. Item #18- Graduate Course Change Request
 - a. REHAB 268A
 - b. Committee requests Second Reading**
 - i. Committee requests that grading scale be revised
 - ii. Committee requests that link to university policies be updated
 - iii. Committee requests clarification on “consumer appointments participation” for points; attendance/participation is not listed as an item in the grading scheme
 - iv. Committee requests that prerequisites are consistent across catalog copy, justification and syllabus
 - v. Committee suggests assignment rubrics be included for student benefit
- e. Item #19- Graduate Course Change Request
 - a. REHAB 268B
 - b. Committee requests Second Reading**
 - i. Committee requests that grading scale be revised
 - ii. Committee requests that link to university policies be updated
 - iii. Committee requests clarification on “consumer appointments participation” for points; attendance/participation is not listed as an item in the grading scheme
 - iv. Committee requests that prerequisites are consistent across catalog copy, justification and syllabus
 - v. Committee suggests assignment rubrics be included for student benefit
- f. Item #20- Graduate Course Change Request
 - a. REHAB 268C
 - b. Committee requests Second Reading**
 - i. Committee requests that grading scale be revised
 - ii. Committee requests that link to university policies be updated
 - iii. Committee requests clarification on “consumer appointments participation” for points; attendance/participation is not listed as an item in the grading scheme

- iv. Committee requests that prerequisites are consistent across catalog copy, justification and syllabus
- v. Committee suggests assignment rubrics be included for student benefit

g. Item #21- Graduate Course Change Request

- a. REHAB 268D

b. Committee requests Second Reading

- i. Committee requests that grading scale be revised
- ii. Committee requests that link to university policies be updated
- iii. Committee requests clarification on “consumer appointments participation” for points; attendance/participation is not listed as an item in the grading scheme
- iv. Committee requests that prerequisites are consistent across catalog copy, justification and syllabus
- v. Committee suggests assignment rubrics be included for student benefit

h. Item #23- New Graduate Course Request

- a. ME 216

b. Committee requests Second Reading

- i. Committee requests the syllabus clarify what “acceptable textbook” is; perhaps use recommended.
- ii. Committee requests that ‘study expectations’ reflect a 3-unit course
- iii. Committee requests that assignment grading rubric scales be revised to reflect accurate ranges.
- iv. Committee requests that CLOs be revised to Student Learning Outcomes and individual outcomes reflect graduate level expectations

Meeting adjourned 12:00pm- Items #24-27 will be tabled for next meeting
February 15

- a. Item #24- New Graduate Course Request
BIOL 256
- b. Item #25- Catalog Revision Request
EdS School Psychology
- c. Item #26- New Graduate Course Request
PSYCH 204
- d. Item #27- New Graduate Course Request
PSYCH 281