

Appendix A

Alignment Matrices

Multiple Subject Program Courses, CCTC Program Standards and
Teaching Performance Expectations

Teaching Performance Expectations (TPEs) Measured by the Twelve
Guiding Question Rubrics for the PACT Main Teaching Event

Alignment Matrix: Multiple Subject Courses and CCTC Program Standards

	PREREQUISITE COURSES (16 UNITS)						MULTIPLE SUBJECT TEACHING CREDENTIAL REQUIREMENTS (34 UNITS FULL-TIME / 38 UNITS PART-TIME)					
	ENGL 475 Language & Social Context	EDUC 510 Learning Theory & Developmt	EDUC 512 Equity Diversity & Found	SPED 345 Individuals with Disabilities	EDUC 520 Observing & Guiding Behavior	EDUC 521 Field Experience	EDMS 522 Literacy 1	EDMS 523 Literacy 2	EDMS 526 Math	EDMS 527 History Soc St & Arts	EDMS 529 Science Health & PE	EDMS 562 565/566 575/576 Field Exp
1												
2												
3	x	x	x		x	x	x	x	x	x	x	x
4	x	x		x	x	x	x	x	x	x	x	x
5	x	x	x	x	x	x	x	x	x	x	x	x
6					x	x			x	x	x	x
7A	x						x	x				x
8A									x	x	x	x
9	x	x	x	x	x		x	x	x	x	x	x
10					x	x			x	x	x	x
11	x	x	x	x	x	x						
12	x	x	x	x	x	x	x	x	x	x	x	x
13	x	x	x	x	x	x	x	x	x	x	x	x
14		x		x	x	x	x	x	x	x	x	x
15						x						x
16												
17												
18	x	x	x	x	x	x	x	x	x	x	x	x
19							x	x	x	x	x	x
20	<i>Not Applicable to Course Content</i>											
21												

Alignment Matrix: Multiple Subject Courses and CCTC Teaching Performance Expectations

	ENGL 475	EDUC 510	EDUC 512	SPED 345	EDUC 520	EDUC 521	EMDS 522	EDMS 523	EDMS 526	EDMS 527	EDMS 529	Field Exp
1							x	x	x	x	x	x
2					x	x	x	x	x	x	x	x
3				x	x	x	x	x	x	x	x	x
4	x	x	x		x	x	x	x	x	x	x	x
5	x	x			x	x	x	x	x	x	x	x
6		x		x			x	x	x	x	x	x
7	x	x	x	x			x	x	x	x	x	x
8		x	x	x	x	x	x	x	x	x	x	x
9							x	x	x	x	x	x
10		x			x	x	x	x	x	x	x	x
11	x	x		x	x	x	x	x	x	x	x	x
12	x	x	x	x						x	x	x
13					x		x	x	x	x	x	x

Key: **x** – Major Emphasis in Course
 x – Secondary Emphasis in Course

Relationship of TPEs to Guiding Question Rubrics for PACT Main Teaching Event

Scoring Rubric	Teaching Performance Expectations (TPEs) Measured by Guiding Question Rubrics												
	TPE 1. Specific Pedagogical Skills for Subject Matter Instruction	TPE 2. Monitoring Student Learning During Instruction	TPE 3. Interpretation and Use of Assessments	TPE 4. Making Content Accessible	TPE 5. Student Engagement	TPE 6. Developmentally Appropriate Teaching Practices	TPE 7. Teaching English Learners	TPE 8. Learning about Students	TPE 9. Instructional Planning	TPE 10. Instructional Time	TPE 11. Social Environment	TPE 12. Professional, Legal, and Ethical Obligations	TPE 13. Professional Growth
GQ1: Balanced instructional focus	■			■					■				
GQ2: Accessible content	■			■	■	■	■	■	■				
GQ3: Assessment design		■	■										
GQ4: Engagement in learning	■				■						■		
GQ5: Monitoring learning		■			■								
GQ6: Analysis of student work	■		■										
GQ7: Assessment informing teaching			■	■									
GQ8: Using feedback to promote student learning			■										
GQ9: Monitoring student progress		■								■		■	■
GQ10: Reflection on learning										■	■	■	■
GQ11: Understanding language demands GQ12: Supporting academic language development	■			■			■	■					