

APPENDIX F: Integration of PACT Components in Single Subject Program Coursework

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Semester 1	Semester 2
<p>EDSS 571: Student Teaching Seminar-Middle School</p> <p>Students will study the TPEs and investigate their relationship to the CSTPs. The TE elements will be formally introduced in this seminar. Candidates will become familiar with PACT requirements and procedures; they will reflect upon structured assignments completed in coursework and implemented in initial student teaching. Candidates will share and reflect on video taped lesson segments of their initial student teaching.</p>	<p>EDSS 581: Student Teaching Seminar-High School</p> <p>Seminar instructor will guide candidates through the various components of the TE, including technical requirements and protocols. Each component will be introduced and due dates will be specified for each. Content area groups will have time for reflection and be given guidance on PACT implementation by content area experts.</p>
<p>EDSS 575: Student Teaching-Middle School</p> <p>Candidates complete their first 8-week full time student teaching experience with a minimum of 4 weeks of planning, instruction, and assessment responsibilities. Candidates will practice videotaping their teaching.</p>	<p>EDSS 585: Student Teaching-High School</p> <p>Tasks 1-5: Student teaching takeover will provide candidates with the opportunity to implement the plans designed during methods coursework. With the support of university supervisors and cooperating teachers, candidates will reflect upon their planning, instruction, and assessment.</p>
<p>EDSS Coursework: (EDSS 530, 531, 532, 533, 541, 542, 543, 550, 560)</p> <p>All courses in the program address the TPEs and teaching standards. Course instructors will assist students in their content and pedagogical knowledge as beginning teachers. Methods courses may incorporate units or lesson sequences that may be used specifically for the PACT Teaching Event.</p>	