

Academic Senate Minutes

August 26, 2021

Via Zoom

3:00 – 4:20

Abstract

Chair Report. Agenda – Approved. Minutes of 5/20/2021 – Approved. Consent item: Faculty Eligible for Emeritus Status – Approved. Information Items: Proposal for Leadership Development; Resolution of No Confidence in Library Dean; Faculty Services through Academic Personnel. President Report. Provost Report. Crash Course in Robert's Rules. Resolution Endorsing Joint Statement on Legislative Efforts to Restrict Education about Racism and American History- First Reading completed. Vice Chair Report. Vice President of Administration and Finance Report. Vice President for Student Affairs Report. Associated Students Report. Statewide Senator Report. APARC Report. Group Photo. EPC Report. FSAC Report. SAC Report. CFA Report. Occasional Report: GIG. Good of the Order.

Present: Lauren Morimoto, Bryan Burton, Emily Clark, Richard Senghas, Sam Brannen, Michaela Grobbel, Wendy St. John, Doug Leibinger, Ed Beebout, Angelo Camillo, Florence Bouvet, Elita Virmani, Viki Montera-Heckman, Hilary Smith, Jordan Rose, Kevin Fang, Rick Luttmann, Karen Moranski, Wm. Gregory Sawyer, Erma Jean Sims, Katara Shipton, Kate Sims, Emily Acosta Lewis, Emily Asencio, Richard Whitkus, Karen Thompson

Absent: Wendy Ostroff, Izabela Kanaana, Cookie Garrett

Proxies: Jerlena Griffin-Desta for Judy Sakaki, David Crozier for Stan Nosek, Missy Garvin for Ben Smith

Guests: Carlos Torres, Jonathan Smith, Laura Krier, Melinda Milligan, Aidan Humrich, Katie Musick, Stacey Bosick, Kaitlin Springmier, Merith Weisman, Jenn Lillig, Kari Manwiller, Damien Hansen, Laura Alamillo, Kim Purdy, Arcelia Sandoval, Lynn Prime

Chair Report – L. Morimoto

L. Morimoto welcomed everyone to the first Senate meeting. She announced changes to the Senate membership this year. Brian Burton returns as Vice Chair. Emily Clark is our new Secretary. Ben Smith from Human Development joins us as the rep from Social Sciences, but he has a proxy, Missy Garvin, here today. Elita Virmani returns as representative from Education, Hilary Smith returns as a rep from the Library. Katara Shipton joins as the Associated Students representative. Emily Acosta Lewis joins us as the new APARC chair. Emily Asencio remains the Chair of EPC. Richard Whitkus joins us as a new FSAC chair. Karen Thompson is the new chair of SAC and Stan Nosek joins us as the interim VP of Administration and Finance and today he has a proxy, David Crozier. Jerlena Griffin-Desta will be proxy for President Sakaki today.

Approval of Agenda – Approved.

Approval of Minutes of 5/20/2021 – Approved.

Consent item: Faculty Eligible for Emeritus Status – **Approved.**

Information Items: Proposal for Leadership Development; Resolution of No Confidence in Library Dean; Faculty Services through Academic Personnel

L. Morimoto offered the floor to the Senate Analyst to talk about the proposal for leadership development. L. Holmstrom-Keyes asked the Senators to send her any feedback they might have on the proposal.

L. Morimoto asked the visiting Library faculty if they wished to speak to the no confidence resolution. L. Krier said it's fairly self-explanatory and we have no specific request from the Senate at this time.

The ERFSA rep said on behalf of the ERFSA Board he wanted to express that they are extremely concerned that for the second time in this calendar year we have an altercation between a Dean and a faculty group. The Deans are supposed to be here to serve the faculty, to help us to do our jobs, to give us support, to do the work of budgets and hiring and so on that don't really require our help. These intrusions into faculty work, as these two Deans have done is totally unacceptable and he hoped that J. Griffin-Desta will take this message back to the President. Something's got to be done about this. These Deans report to the President and they really need to be lectured on what their role is here. We can't have this kind of thing going on. L. Krier said she wanted to note that the President and Provost have responded and there are things being done. We just wanted to send this forward as an information item to make sure that people were aware.

L. Morimoto noted that she will have the President and Provost reports first and then move to Senate business. Once the business is concluded, then she will return to reports. If anyone has a critical report to give, let her know and she will prioritize it.

President Report – J. Sakaki given by J. Griffin-Desta

J. Griffin-Desta said the President regrets not being able to attend today, but she did want to let you all know, she's received numerous calls and letters from parents and students expressing their gratitude for being here last week for opening up the campus. This is similar to a lot of the feedback she received during our car commencement, so she wanted me to pass that on and that several of those notifications specifically praise faculty for doing a wonderful job. She wanted me to make sure faculty were aware of those communications. She also commented about the successful concert last Saturday which was the Jurassic Park/Santa Rosa symphony concert. There were over 2000 attendees, so it was the largest crowd, masked and distanced, since we opened. She wanted to support the remaining Green series that we're very proud of and has been finalized in terms of the season. She mentioned that Dr. Sylvia Alba who was the previous Provost at Cal Poly

Pomona is the newly appointed Provost and Executive Vice Chancellor for Academic and Student Affairs in the Chancellor's office.

Provost Report – K. Moranski

K. Moranski said welcome back and it has been a real pleasure to see faculty, to see students, to see staff, to see the campus waking up and being alive, to see students engaging and talking with one another. Welcome to all who are in person and for those of you who are not in person, thank you for the continued work that you are doing in remote fashion to ensure that our students have continuity in their educational process. We really appreciate the work that everyone is doing in every way that they are doing it. To that end, the Continuity Planning group has been reappointed for the 21-22 academic year. This is the group that has done considerable work and has been making decisions through the pandemic and they are continuing that work at the President's behest. The group has been reconstituted. We meet tomorrow. VP Stan Nosek, herself and Jacob Yarrow from the Green Music Center are running the Continuity Planning group. One of the subjects that we will be taking up tomorrow is the percentage of in-person, hybrid and online courses and the guidelines for the spring semester. We will be working on what the spring semester should look like and what those targets might be. Our recommendation will obviously be discussed widely and we'll get input and feedback from the Senate. It's important that we move forward as quickly as possible because scheduling is happening for spring and she wanted to make sure that we have clear objectives in mind as we did for this fall. She thought it helped to have clear expectations, objectives and clear targets.

We are hearing that some students are a little bit confused about which mode they're in and part of that is because we're seeing some temporary shifts of mode of instruction related to a couple of classes in which there have been positive cases of COVID. She urged faculty to be very clear with students about what mode they're in and help students to understand that if there has to be a sudden shift, what the timing of that is and what's going to happen with the class while that shift is happening. We are also looking at the suggestion of some of our faculty in the School of Social Sciences at metrics for determining when the campus might have to pivot as a campus, under what circumstances, what level of infection that might have to occur for us to pivot to remote again. We certainly hope that that doesn't happen and our COVID numbers are low. We're in pretty good shape, as we always have been, because we've been conservative and she wanted to ensure that continuity as we move forward throughout this year and that we have the best and latest information about the delta variant and the issues that are related to pivoting remotely for individual classes or for the campus as a whole. She encouraged the Senators to look at the Faculty FAQs - academicaffairs.sonoma.edu/faculty-faqs-fall-2021. A lot of questions are continuing to come up and a lot of the answers, at least what we know now, are in those FAQs.

The search for the AVP of Faculty Success is continuing, and we hope to have announcements about that within the next few days. We appreciate the work of the search committee.

A member said he was hoping that we might hear a little bit more from Provost Moranski about the matter of replacing Deborah Roberts' former position. Things were in some turmoil last time we met in May. There's been considerably more chaos this summer. The Provost said that's what she was just talking about. The member said he didn't feel we heard sufficient detail. We need to know what the thinking is and what's the strategy on the reorganization. The Provost said the position of AVP for Faculty Success is a position that responds to the concerns that faculty raised in May at the Forum about having a position that would be supportive, that would be in the Provost's office, that would be a highly ranked position and that would address concerns of faculty related to RTP, related to faculty hiring, and related to a number of other issues that arise for faculty. She shared the position widely, including with ourselves this summer to get feedback. That's what's moving forward right now through a search process. We want to get that position in place immediately, we want to have that support available immediately for faculty, so that faculty can receive the support that they need. In addition, the staff in Faculty Affairs have moved to HR and are now called Academic Personnel and are under Jeff Banks's direction. They are still in place, they're already supporting faculty, they're already answering questions as they always have and as they will continue to do.

There is a document in the Senate packet with a list of the functionalities that are part of what has formally been Faculty Affairs and is now Academic Personnel. We created that list so that faculty would have access to it and would be able to find out where they need to go for support from the folks that have always been supportive of faculty. We'll also try to put up a graphic organizer online so that is graphically represented as well. The work continues, the support continues, and we will be moving forward to do everything we can to support faculty in the many ways that they asked us for support.

The member said the timing here seems to be very awkward. We're already in the second week of instruction. He heard that this is an internal search. Is someone going to move into this position and leave a bunch of courses without instructors. What are you thinking about that? Secondly, he wanted to confirm that it is still an interim position for this year. The Provost said yes, it is an interim position because we will respond to and get feedback from faculty about how this works and what we need to do. In terms of your question about classes, in the job description and the call for applications, one of the things that we indicated is that she would work with anyone who assumed that position to find equitable solutions, and it is going to depend on what the faculty member is teaching this semester, but we will certainly not leave students without faculty. We will work with folks to ensure that we have the classes covered. We may just have to work with someone to continue having a light teaching load this semester. She worked closely with Senate leadership on this issue and the timing of this issue, because all of us were worried about the timing of the issue, and we did contemplate that this would go into the first couple of weeks of the semester, and indeed it has. We'll do the best we can and work with the process and work with people to ensure that continuity of instruction happens, but also that we have the support that we need because that has been a prime subject of consideration.

Crash Course in Robert's Rules

A singing and dancing PowerPoint was shown providing a crash course in Robert's Rules. Resources on the Senate website for RR:
<http://senate.sonoma.edu/governance/governance-resources>

Resolution Endorsing Joint Statement on Legislative Efforts to Restrict Education about Racism and American History- First Reading – L. Morimoto

L. Morimoto said before she presented this, she want to be clear about what she was bringing to the Senate. This resolution is asking the Senate to endorse the statement, not to become signatories, to endorse it and to ask President Sakaki to endorse it and the Chancellor of the CSU system to endorse it. This resolution is addressing the efforts in certain states to legislate the teaching of American history and in particular what topics are permitted to be taught, how certain topics are to be taught and then the exclusion of certain theoretical constructs in the discussion and teaching of American history. We were troubled by this for numerous reasons. It's problematic in terms of the practice of history itself. It's problematic from a pedagogical standpoint as well. This is a first reading. **First reading completed.**

Vice Chair Report – B. Burton

B. Burton said we have been working with ERFSA on trying to incorporate retired faculty more into the Academic Senate process. Also, we have been working with the staff council. We're trying to make communication better between these different groups.

Vice President of Administration and Finance Report – S. Nosek given by D. Crozier

D. Crozier said he had a short budget update. The Cabinet is working on closing the campus operating budget deficit of approximately \$11 million and the plan for that is to use one time funds of \$7 million which came from the Federal stimulus dollars. Next year is going to be the more serious challenge. We're going to have to increase revenues through enrollments and look at decreased expenditures because we're projected to have a similar budget deficit next year and those federal dollars aren't available next year for us.

A member asked about the issues of venues on campus for food and coffee. We only have SIP and the Kitchens right now and for a lot of us, that's quite difficult. He has been speaking with S. Nosek and wanted to mention this explicitly to the Senate, to know that there is communication going on. He's been getting positive feedback from a number of his colleagues about the idea that during this interim time having food trucks that are independently operated, pop ups for food and coffee in multiple places on campus would really make this place much more livable. If anybody has been having difficulty getting access to textbooks for their courses, if they're late coming in, we're trying to look into this at a more process structural level rather than

isolated incident kind of response. If you have any of those kinds of issues, please send him an email, richard.senghas@sonoma.edu, and so we can try and look at the Senate level, to reduce the likelihood of repeats in the future.

Vice President for Student Affairs Report – Wm. G. Sawyer

Wm. G. Sawyer said he hope that those on campus have noticed the activity on campus yesterday. We had a number of folks who assisted us with handing out hot dogs and other things to students. It was almost as though the campuses was back to normal. It was fun seeing that. A number of our athletes showed up in their gear. A number of students came to for about two hours, and it was fun watching the President sling hot dogs and a couple of our folks were out there handing out the ketchup and mustard. He provided an update on housing. With all the divisions putting in so much effort, he could report that we have 604 first year, first-time students. We have 227 transfer students that are also first time and we have 1062 returning SSU students for a final count of 1935. 1800 was our break even number. We were excited that we would be at 1935. We pushed for 2000 and at one point we were at 2000 and little bit above, but when some students found out that they may not have in-person classes, they decided to stay at home and opt for virtual. If the numbers start to change around census we will certainly bring that back to the Senate. Also, very importantly, we have about two thirds of all students that are attending the university vaccinated and over three quarters of our students that are participating in-person had been vaccinated. Also know that there are opportunities for students to have a medical exemption or a religious exemption. All that is in Point and Click, and we have all that information in our Student Health Center. We're keeping track of all of those individual and they still must be tested weekly. The test will show on their clearance form, so if they were to come into class and they have not been tested, it will show. You'll either see a yellow or red, but you won't see the green clearance. Testing is happening in the Daneli Gym in the Rec Center. Numbers are going up and this is only our second week. Students know now that they can't go into class until they have a green screen, so they must be tested, if they are not vaccinated. He has been assured that vaccinations continue to go up weekly.

The Chair said that she saw in the news that Chico State had a data breach and students who had asked for exemption, their personal information was put out in the universe. Did that cause any examination of our security or are did the VP know if we're doing something different. Wm. G. Sawyer said we are. What happened at Chico is that they use a third party vendor. For us, we use Point and Click. Point and Click is what we've been using all along for our students, so it when you have your card it's automatically uploaded into our system. We have three exemption forms: An exemption for medical, for religion, and an exemption that we just ask them to fill out even if they're not going to be on campus, letting us know that they have not been vaccinated, they don't plan on it, but they are not coming to campus. Those are the three forms and ours are all uploaded immediately. It's the same process that we've used in the past for vaccinations. Chico did not do that. We feel very badly, because we all know these individuals, and particularly for the students whose information is now out there. That won't happen with us. He was not saying that it couldn't possibly happen, it can happen anywhere, but our system

is much tighter. We had to send a report to the Chancellor's Office. The Chancellor's Office checks all campuses now, after that incident at Chico. The Provost said we are getting reports from the CIO David Chang about this, and we have been reassured that the structure of our operation insulates us from some of this in ways that Chico's operation could not.

A member asked is it possible, or are the HIPAA hurdles and other things like that preventing the faculty from being able to be sent a list on the day of their class, showing which students have green or red notifications rather than us having to have the personal confrontation which he sensed might actually be more problematic. If we got advanced warning, and then could send a message to the student that might facilitate things. He could imagine a cranky student having driven a long way and showing up on campus and then being asked to show their status. It's going to be a very different mindset then knowing ahead of time and saying please don't come in, we will work with you. Wm. G. Sawyer said that one of the things he does during check-in for housing is the physical check-in himself with some of his staff. What they did is get a QR code which automatically gets them to the page and they just simply fill out the information. They get a big green screen which simply shows us they've been vaccinated and maybe haven't had to do the testing. But he understood that the difficulty is that we can't provide information along the line of what is being asked. The other part is sometimes the students do it right outside the classroom or do it right outside the building because they forgot. Some of us have forgotten and come to campus and then remember to do it. We are trying to remind students on a regular basis - make sure you get it done beforehand, so you don't hold up the faculty. That personal message went to every student he checked in - do not leave a faculty member waiting, have it ready to go show, so they can see that big green screen because that's very helpful. He didn't know that there's anything else that we can do because we really are prohibited by HIPAA and by FERPA to be able to provide that information ahead of time. We have to be very, very careful with that. He wished there was a better way, and maybe we can we can find another way to resolve this. He wanted to make sure that if we do it, it doesn't affect our students negatively, as well as faculty in the classroom.

A member said she understood that faculty may request information from students individually. Is that correct? Wm. G. Sawyer said yes. She said she did think there was a way and she thought he was thinking this through to make sure that we are all safe. Wm. G. Sawyer said absolutely and for the students we want to make sure that we're providing an opportunity to safeguard their personal information and who better than the Professor who can speak with them one on one rather than starting sending something globally. Students are in your class and they're under your tutelage and your protections and so it may take a little bit longer, but that's where we can simply say to them again, please be prepared to walk into class and show me the green screen. The Provost said students had been told to do that, to be ready. S. Bosick said she would add a little bit of nuance to the individual request. She wanted to emphasize how important it is, if you're asking one student, that we ask all of the students in the class. Most folks know that and you're used to working in that way. Certainly, feel welcome to pass that along to some junior colleagues who may not be thinking in those terms, so students aren't feeling like they were called out for some other reason. Wm. G. Sawyer said we also are pushing extremely

hard with students about masking and reminding them that a gaiter is not appropriate. Some people have pulled up shirts over their nose, that does not work either. We're just trying to make sure that's not commonly held behavior on our campus. Any time that you see those things, as you can let us know. We're just trying to make sure that we safeguard all of our students and faculty and staff to make sure that everyone is protected.

A member said he wanted to recognize the unfortunate event that happened last month where one of our students was killed on East Cotati avenue crossing the street. There was quite a bit of transportation related chatter on the Senate-talk mailing list over the last few weeks. At the end of last year, he was appointed as the one of the reps to the new Alternative Transportation Committee. His personal background is in transportation, so he hoped that we can have some fruitful conversations related to safety issues particular for students who are walking around our campus. Wm. G. Sawyer said thank you Senator, we are in conversations with the city and the city council and having those conversations with them. We would love to make sure that we have our faculty engaged in those same conversations because that's going to be key in terms of how the students move around the city and, particularly more locally, how can they do that safely.

The Chair noted there was a chat question about N95 masks. For those who might need to N95 for protection as opposed to the regular surgical type masks, where might those be distributed on campus for faculty staff and our students. The Provost said we have to look into this one and she would see if she could find out during the meeting.

Associated Students Report – K. Shipton

K. Shipton introduced herself. She said she is a fourth year college student and a transfer student. She will be reading the report for Executive Vice President of the Associated Students Christina Gomez. She says "Hello, I wanted to start off by letting you all know that I unfortunately have class during the Academic Senate. However, I'm very excited that Katara gets to join you. She and I will be meeting weekly to discuss the agenda, along with the position of the Associated Students on these items. The Associated Students are prioritizing the expansion of in-person classes for the next semester, and ensuring that the online classes are of the highest quality. We are also looking into issues with accessibility, when it comes to taking courses at Sonoma State. One thing we're looking into is faculty not placing their book orders in on time, which prevents students who need their course material in an accessible format like Braille in time for due dates classes. I look forward to working with all of you to ensure that the students at Sonoma State University receive a quality education and graduate with the tools to succeed in their fields. I'm always open to meeting with faculty so they can get a better understanding of the student perspective or to discuss any issues or new ways to educate. My email address is executive@sonoma.edu."

Statewide Senator Report – R. Senghas

R. Senghas said the Academic Senate CSU is will be having its first plenary session on the second and third. All the committees will be having their first meetings on the first next week. We haven't really gotten underway, some of our agendas are still being established. Wendy Ostroff is going to be a member of the Academic Affairs Committee for this year. And she's also serving on a few other smaller university wide committees, including the Services to Students with Disabilities Advisory Committee and the Institute for Teaching and Learning Board and the Academic Conference Implementation committee. He will be serving on the Faculty Affairs committee. We're going to be bringing forward some of the concerns that we've been hearing at various different campuses about faculty workload whether it's dealing with how we handle those students who are unable to come to class because of COVID quarantining, requests for going into "high flex" or for in-person, those kinds of issues, as well as how do we handle on a policy level faculty who are wanting to teach remotely, especially if the institution is saying that they want to have more in-person courses. When those faculty don't feel safe, where they have family members who aren't safe and, in many cases we're seeing that it doesn't qualify under the care that the various campuses have policies for ADA. They're not needing protection themselves, and so they can't say no, "I want to go remote," regardless of what department or University policies are. Those will be among some of the things coming up in Faculty Affairs at the statewide level. He said he was open to taking any questions or, especially, to hear if people want things brought forward to the CSU Senate, let him know, and he can redirect it to whatever committee is appropriate.

Staff Representative Report – K. Sims

No report.

APARC Report – E. Acosta Lewis

E. Acosta-Lewis said APARC is doing some soul searching and we're trying to get back in touch with the roots of why APARC was formed and move forward with that charge. We're also going to update the charge to include ATISS, which is not currently included. We will focus a little bit more on the budgets and things that are not in happy times, right now, and also look at the future of online learning on campus, trying to figure out what we want to look like as a university in terms of online learning moving forward.

The Provost posted in the chat: Missy Brunetta indicates that N95 masks may only be officially distributed to the unvaccinated. This is an OSHA regulation. A member asked what about immunocompromised faculty / staff / students? The Provost said apparently the Cal OSHA the standard is about vaccination, not about at risk status. The Cal OSHA guidelines indicates that N95 masks may only be distributed by us to the unvaccinated. People could query HR regarding any accommodations that might need to be made.

Group Photo



The Chair noted those of you on Senate last year know that J. Reeder had instituted free the 50s. She knew it was better to let the Senate do that again, but she finds it's like herding cats to get people back and focused again. She figured everyone was grown up enough to stand up and jump around and put on your music and take care of yourself as you see fit. If the Senate as a body decides, they would like to free the 50s in the middle of the meeting, make a motion. She didn't want to do the last 10 minutes because she thinks we're often going to need that, but if we finish early, then of course we'll call it a day. If, as a body you decide now we want that break and please bring it up on the floor and she would be happy to take a motion on it and consider it.

EPC Report – E. Asencio

E. Asencio said EPC met for the first time today. We are getting our bearings for the semester. The main order of business will be responding to Provost Moranski's decline to accept our approved WIC criteria on May 26th. We are going to be working through that and with the WIC chair and Chair Morimoto as well. That's going to be forthcoming.

A member asked what aspects of the proposal were rejected. E. Asencio said the reason for the decline was the specification of a CS code in the criteria. The member asked which code number and what was the maximum size or the enrollment limit for that number that EPC proposed. E. Asencio said it's for CS 25 for maximum enrollment of 25 students, which corresponds to the pedagogical structure of the WIC courses that have come out of all the research that was done on how to best to serve our students to the best of our ability in this kind of a course. The member said what number did the Provost's office want it to be. The Provost said CS codes are guidelines, they are not regulations and so they should not be in a policy and because we may need to do other CS codes and faculty may request other CS codes. She did work with the Chancellor's office extensively and with other Provosts from other campuses on that issue. A member said are you are you thinking of a particular number of students that should be in those with courses. The Provost said

there has been a traditional acceptance of 25 student size for those courses, but some faculty have requested or taken additional students in those. She thought it's about not setting maximums, so that we're locked in. It's not that she thought that that WIC courses should have large section sizes or be lectures. That's not the intent. The intent is to keep guidelines as guidelines and keep policy as policy.

A member asked do faculty need the assurance that they can stick to the 25 maximum student number and will they have that in the future, or is there a way to make sure that that will be guaranteed? The Provost said she thought that discussion of how to manage that is exactly what needs to happen in EPC. She was happy to help with that as needed.

The Chair chimed in on this, since she was at EPC today and noted that the student representative brought up a great point. The student felt that the class size was appropriate for the pedagogy and she got a lot out of the writing class. L. Morimoto said she would question how many of the course objectives are being met by a faculty member who says they want to take 35 students. Maybe they're just super teachers, but she thought it'd be very hard to do the things the WIC course is supposed to do. In terms of the student experience, the student said she got immediate feedback and she got feedback often. If we can, of course, have that opportunity for faculty, if faculty want to take more students, but she thought there was concern. We really want to look at what are we trying to do with those courses and keep the students in the forefront. Being able to give that kind of detailed feedback, she couldn't imagine trying to do it with more than 25 students in a class. S. Bosick said she thought most folks recognize the benefit of having small courses and we're so fortunate to be where we have quite a few small courses. There is no interest in undermining that and in terms of the data, she wanted to reassure faculty that overwhelmingly the courses are taught at 25. There are just a couple of exceptions. That's their choice, not any administrative pressure. Overwhelmingly it is 25, because she thought everyone agrees that's a good recommendation.

FSAC Report – R. Whitkus

R. Whitkus said FSAC met for the first time today. One order of business that we conducted was to approve revised department RTP criteria so that they could get posted in time for this review cycle and those departments were Early Childhood Studies, English and Biology.

SAC Report – K. Thompson

No report.

CFA Report – E. J. Sims

E. J. Sims welcomed everyone back to campus and the fall semester, on behalf of herself and the CFA Executive Board, we're wishing you a great and productive and safe fall semester. Our first CFA meeting will be on September the 1st at 12 noon. It's a virtual meeting. It's for our Executive Board and it's a general meeting for all of our members. She hoped faculty can join us for that very first meeting. We will have

a presentation during that meeting on bargaining 101 to help you understand the bargaining process and also information about our contract action teams which we will be forming this fall semester. CFA is actively involved in getting out the vote against the recall of Governor Gavin Newsom. Governor Newsome has been a great friend of education K through PhD and with CFA's advocacy we were able to convince him and the State legislators to add an additional \$299 million to the budget. There's money available for our fair contract and we're committed to fighting for it. CFA has been made aware of the issues and concerns by our Librarians and we are monitoring that situation very carefully and we will be protecting the rights of our Librarians that are included in the contract and supporting them in their library work and work flexibility. The CFA fall kickoff was this past weekend and it was a great opportunity to bring our CFA activists together from all 23 campuses to set our agenda for the fall semester. We are going to be focusing on a fair contract, one that protects our rights, honors our dignity and also respects our work. We will be forming some contract action teams on this campus to assist our CFA bargaining team to achieve our perspective proposals at that bargaining table. The Chancellor's Office and his representatives always play hardball, so we're gearing up for protecting the rights of our unit three members, which include tenured faculty, tenure track faculty, lecturer faculty, coaches, counselors, and our Librarians. We did beta test a new CFA Statewide workshop entitled Understanding Privilege. It was well received at the fall kickoff and we are interested in bringing that Understanding Privilege workshop to Sonoma State late in the fall or certainly by early spring. She wished everyone a wonderful fall Semester and said the union is here for you. Let us know about your issues and concerns and join us on the contract action teams in order to fight for a fair and just contract.

Occasional report: Graduation Initiative Group Report (GIG) – S. Bosick

S. Bosick provided a quick update. This year Darrel Jones and herself will be co-chairing GIG. GIG is tasked with keeping us on track with our Graduation 2025 goals. We have not yet met, but we are currently working on the roster for that committee, which includes staff, faculty, and administrators across the university, including the registrar and all sorts of folks. The last couple of years have been aimed at tackling barriers and, frankly, tearing up what we've come to see as useless paperwork and bureaucratic systems that have run their course. We will be defining the goals of the committee at our first meeting and she would be happy to report back on those goals to the Senate at a later meeting.

Good of the Order

The Staff Council will be meeting on Tuesday August 3rd at one o'clock and we're looking forward to collaborating with the Academic Senate this semester.

The Chair said thank you all so much. She knew that this can seem like thankless work, and she did hope that this body, this year becomes more a part of the consultation, not just hearing things after the fact. She encouraged all of you who report to bring those things to us before it reaches its conclusion, so that we can either assist or get in the way.

Adjourned.

Minutes prepared by L. Holmstrom-Keyes with help from Zoom transcript