

## EDUCATION AND HUMAN DEVELOPMENT

1. **Academic Aptitude.** Students who fall below the percentile rank of 50 on the college aptitude and reading tests must demonstrate compensating strength in other areas listed in the following sections.
2. **Scholarship.** Candidates for credentials with elementary (multiple subject) specialization must present a minimum grade-point average of 2.50 in the total university program; candidates for secondary (single subject) specialization must present a minimum grade-point average of 2.75 in the waiver program and the total university program. A grade-point average of not less than 2.50 must be maintained in all work taken at CSUF.
3. **Professional Aptitude.** Evidence of ability to work with pupils, parents, and school officials must be demonstrated by the candidate.
4. **Physical Fitness.** All candidates for public school credentials must secure medical clearance from the staff of the university Student Health Service before admission to a credential program is approved.
5. **Language Usage.** Habitual use of clear, correct, and appropriate language, both written and oral, is required, including demonstrated competency in composition and reading.
6. **Personality and Character.** Personal qualifications required for professional service are expected. These include appearance, dress, poise, force, vitality, social attitudes, cooperativeness, temperament, emotional stability, integrity, and such personal habits and manners as are not offensive to pupils, co-workers, and school patrons.
7. **General Fitness for Teaching.** Weakness in the foregoing items, or evidence of unfavorable traits of character or personality, will disqualify a student from candidacy for a credential program.

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The School of Education and Human Development Admissions and Standards Committee is responsible for recommending to the Dean (Director of Teacher Education) applicants who qualify for admission to teaching, specialist, and services credential programs. Students who do not meet all of the criteria for admission to a credential program may submit written petitions to the Admissions Committee requesting review of their applications.

*Note: All applications for admission to credential programs are to be made in the School of Education and Human Development Admissions Office, EdP 120.*

## GRADUATE PROGRAMS

The Master of Arts degree programs in Education are administered by the School of Education and Human Development and are designed to provide advanced study and research for the purpose of extending the competence of classroom teachers and specialists, counselors, and school administrators; to increase depth of insight into educational problems; and to provide for a first graduate degree for persons anticipating advanced graduate study related to school service. To meet these purposes, the following programs are offered: early childhood education (pending approval by Graduate Council), elementary teaching, secondary teaching, reading, educational theory, administration, counseling, and special education.

In addition to making application for admission to the university through the Office of Admissions, the student should consult the School of Education and Human Development Graduate Office for program information, special application forms for admission to the School of Education and Human Development graduate programs, and assignment to an appropriate adviser. The School of Education and Human Development Graduate Office maintains a record center for all students who are working toward the master's degree in the School of Education and Human Development. It also maintains liaison between the Division of Graduate Studies and Research and departments in the School of Education and Human Development offering master's degree programs.

In order to ensure selection of courses that will be acceptable on a master's degree program, candidates should consult with an adviser as indicated below: