

FINANCIAL AID OPPORTUNITIES AND GUIDELINES

CSUCI

Project Participants in Action

Teacher Diversity Project



*CSU Channel Islands is accredited by the Accrediting
Commission for Senior Colleges and Universities of the Western
Association of Schools and Colleges, 985 Atlantic Avenue,
#100, Alameda, CA 94501, (510) 748-9001.*



California State University Channel Islands
One University Drive
Camarillo, California 93012-8599

Revised: 02-2008

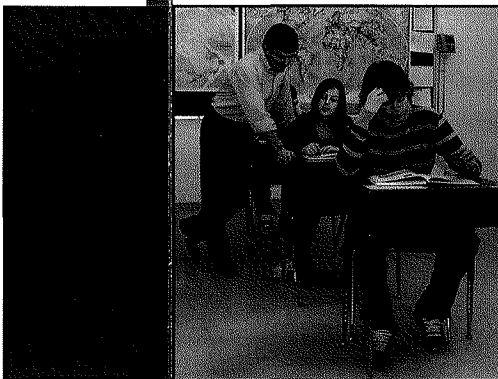


Mission Statement

The Teacher Diversity Project aims to identify, recruit and support students who are ethnically, racially, linguistically, and culturally under-represented in the teaching profession who might be interested in exploring careers in education, particularly in the areas of Science, Mathematics and bilingual education. This includes students with special needs and students from low-income backgrounds. The goal of the project is to recruit and prepare teachers who “mirror” the diverse student population in the schools we serve in the local communities around CSUCI.

We believe that teachers from diverse backgrounds can serve as role models for their students, communicate in multiple ways with their students, serve as cultural mediators, employ a culturally-sensitive curriculum, reduce the potential for discriminatory practices against students of color, and close the gap between communities, parents and the school.

The Teacher Diversity Project works to attract future K-12 teachers from environments where teaching has not been a common career goal and that make California’s teaching workforce more inclusive. It has not, cannot, and will not discriminate on the basis of race, gender, national origin, disability, or sexual orientation.



Benefits

As a participant in the project, you are eligible to:

1. Borrow CBEST and CSET study booklets
2. Receive tuition waivers for Ventura County Office of Education CBEST and CSET test preparation classes
3. Receive CBEST and CSET test fee waivers
4. Access 3-hour library reserve check out of some Liberal Studies course textbooks
5. Receive Live Scan fee waivers



How to Apply

Please go to:

<http://education.csuci.edu/teacherdiversity>

Click on “Application Form”,
Fill out the information and submit online.



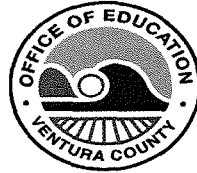
California State University
Channel Islands
Credential Program Office
Bell Tower Building

Phone: 805-437-8953

E-mail: credential.assistant@csuci.edu



Ventura County Office of Education
Teacher Support Services
5100 Adolfo Road
Camarillo, CA 93012



*Presented by
Charles Weis, Ph.D.
Ventura County Superintendent of Schools*

*Coordinated by
Teacher Support Services*

CSET MULTIPLE SUBJECT TEST PREPARATION

2008-09 OVERVIEW



For More Information Contact:

Teacher Support Programs

Tel (805) 437-1320

FAX (805) 389-4316

testprep@vcoe.org

Visit the Teacher Support Programs at:
www.vcoe.org/tss

About VCOE TEST PREPARATION

DO I NEED TO TAKE THE OVERVIEW OR THE SUBJECT-SPECIFIC EXAM PREPARATION?

If you are recently graduated from a university program, you may only need to take the overview prep. If you have been out of school, or taken the exam and did not pass one or more subtests, you may benefit from taking the subject specific test preparation. The "subject specific" prep is longer and goes into depth for those that need the additional information.

Do I need to take the CSET?

All California Multiple Subject teachers must demonstrate subject matter competency. If your college or university does not give you subject matter clearance, you are required to take the CSET: Multiple Subjects prior to student teaching in California.

**For more information about online
practice tests and to register for the exam**

www.ctcexams.nesinc.com

VCOE Test Preparation Courses:

CBEST
(California Basic Education Skills Test)

RICA
(Reading Instruction Competence Assessment)

AVAILABLE UPON REQUEST

CSET: Business
CSET: Health
CSET: Physical Education
CSET: Art

VCOE Teacher Support Services has extensive background in test preparation (since 1986). Each instructor is a fully credentialed teacher with a minimum of three years classroom experience.

Since the VCOE Teacher Support Services is a public entity, the pricing reflects cost recovery—thereby offering those in the community seeking a career in teaching or educational practitioners high-quality, informed instruction at affordable prices.

September 13, 2008	August 15 Friday 4:30-7:30 p.m. P.E. Mary Giles	August 16 Saturday 9am-12 noon History/Social Science Joanne Cornelius	August 22 Friday 4:30-7:30 p.m. Human Development Mary Giles August 16 Saturday 9am-12 noon Science Doug Brumage	August 28 Thursday 4:30-7:30 p.m. Literature Ginny Cotsis	August 29 Friday 4:30-7:30 p.m. Math Rick Villano	August 30 Saturday 9:00 a.m.-4:00 p.m. Music Joel Doswell August 30 1:00-4:00 p.m. Visual Arts Eric Lindroth
November 1, 2008	September 26 Friday 4:30-7:30 p.m. P.E. Mary Giles	October 4 Saturday 9am-12 noon History/Social Science Joanne Cornelius	October 10 Friday 4:30-7:30 p.m. Human Development Mary Giles October 11 Saturday 9am-12 noon Science Doug Brumage	October 17 Friday 4:30-7:30 p.m. Math Rick Villano October 18 Saturday 9am-12 noon Music Joel Doswell	October 25 Saturday 9am-12 noon Visual Arts Eric Lindroth Tori Sepulveda	October 30 Thursday 4:30-7:30 p.m. Literature Ginny Cotsis
January 10, 2009	November 21 Friday 4:30-7:30 p.m. P.E. Mary Giles	November 22 Saturday 9am-12 noon Math Rick Villano	December 5 Friday 4:30-7:30 p.m. Human Development Mary Giles	December 6 Saturday 9am-12 noon Science Doug Brumage December 11 Thursday 4:30-7:30 p.m. Literature Ginny Cotsis	Saturday December 13 1:00- 4:00 p.m. History/Social Science Joanne Cornelius	December 20 Saturday 9am-12 noon Visual Arts Eric Lindroth December 20 1:00- 4:00 p.m. Music Joel Doswell
March 14, 2009	February 19 Thursday 4:30-7:30 p.m. History/Social Science Joanne Corne- lius	February 20 Friday 4:30-7:30 p.m. P.E. Mary Giles	February 21 Saturday 9 am-12 noon Math Rick Villano February 21 Saturday 1 p.m.-4 p.m. Science Doug Brumage	February 27 Friday 4:30-7:30 p.m. Human Development Mary Giles	February 28 Saturday 9am-12 noon. Music Joel Doswell March 5 Thursday 4:30-7:30 p.m. Literature Ginny Cotsis	March 7 Saturday 9am-12 noon. Visual Arts Eric Lindroth
May 16, 2009	April 24 Friday 4:30-7:30 p.m. P.E. Mary Giles	April 25 Saturday 9 am-12 noon Math Rick Villano	May 1 Friday 4:30-7:30 p.m. Human Development Mary Giles	May 2 Saturday 9am-12 noon. History/Social Science Joanne Cornelius Saturday 1 p.m.-4 p.m. Science Doug Brumage	May 7 Thursday 4:30-7:30 p.m. Literature Ginny Cotsis	May 9 Saturday 9am-12 noon. Music Joel Doswell Saturday 1:00- 4:00 p.m. Visual Arts Eric Lindroth
July 18, 2009	June 4 Thursday 4:30-7:30 pm Literature Ginny Cotsis	June 5 Friday 4:30-7:30 p.m. P.E. Mary Giles	June 6 Saturday 9am-12 noon. Math Rick Villano	June 12 Friday 4:30-7:30 p.m. Human Development Mary Giles June 13 Saturday 9:00 a.m.-12:00 p.m. History/Social Science Joanne Cornelius	June 20 Saturday 9:00 a.m.-12:00 p.m. Science Doug Brumage June 27 Saturday 9am-12 noon Visual Arts Eric Lindroth	Saturday July 11 9am-12 noon Music Joel Doswell

CSET: Overview Workshop Registration

You may register online at: <http://workshops.vcoe.org>

NOTE: This does not include examination fee
Exam registration is available at
www.ctcexams.nesinc.com

Check One:	Registration Deadline:	Cost
☐ August/September Series	Deadline: August 13, 2008	\$175.00
☐ October Series	Deadline: September 19, 2008	\$175.00
☐ November/December Series	Deadline: November 19, 2008	\$175.00
☐ February/March Series	Deadline: February 18, 2009	\$175.00
☐ April/May Series	Deadline: April 22, 2009	\$175.00
☐ June/July Series	Deadline: June 1, 2009	\$175.00

*Individual classes are \$50.00 ea.

NO REFUNDS

PAYMENT MUST BE RECEIVED NO LATER THAN ONE
WEEK PRIOR TO CLASS

Method of Payment

- ☐ Check (Payable to VCOE)
☐ Money Order
or

Mail payment to:
Teacher Support Services
5100 Adolfo Way
Camarillo, CA 93012
Attn: Margaret Martinez

Program (workshop cost will be covered)

- ☐ (WPTTP) Wildman Paraprofessional
☐ (BTRP) Bilingual Teacher Recruitment
☐ VCOE Intern & BTSA Programs

Name _____

Street Address _____

City _____

State _____ ZIP _____

Phone _____

Do you work for a school? If so please indicate which school/
district you work for.

School _____ District _____

Email: _____

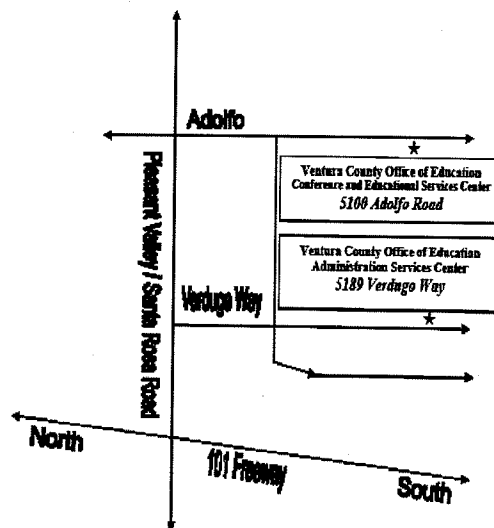
CSET Multiple Subjects California Subject Examination for Teachers Overview

RECOMMENDED TEXTS:

CSET Preparation Guide, Jerry Bobrow, Ph.D.
(Published by Cliffs Notes) \$27.00

What Your 4th/5th/6th Grader Needs to Know
E.D. Hirsch \$12.00 ea.

Classes meet at:
**Ventura County Office of Education
Conference Educational Services Center
5100 Adolfo Road
Camarillo, CA**



Ventura County Superintendent of Schools Office
Teacher Support Services
Margaret Martinez, TSP Secretary

This is to certify that, _____ is a recipient of a California State University
(Students Name)

Channel Islands tuition waiver for the Ventura County Superintendent of Schools Office Test Preparation
Course in _____ on _____
(Subject) (Date)

Patti Pulido (Date)
Coordinator of California State University Channel Islands
School of Education Credential Program

One University Drive, Camarillo, California 93012-8599 · Tel: (805) 437-8953 · Fax: (805) 437-8891 ·
credential.assistant@csuci.edu



POLICE SERVICES

Police Use Only

LIVE SCAN CHARGEBACK REQUEST

Date Request Received:

REQUEST TYPE:

☐

LIVE SCAN

DATE

REQUESTOR

DEPARTMENT

CONTACT NUMBER/EXTENSION

Name(s):

☐

See Attached List

①

②

③

Attach appropriate application(s)

Category	Quantity	Unit Price	Charge Back Amount
Live Scan: Rolling Fee		\$15.00	\$
Live Scan: FBI/DOJ/Child/Firearms		\$	\$
TOTAL CHARGEBACK AMOUNT			\$

Chargeback Account Coding

6	0	0	0	3			L	A	9	1	5		7	4	5															
ACCOUNT						FUND						DEPT ID				PROGRAM						PROJECT								

DIVISION/DEPARTMENT HEAD APPROVAL

Division/Department Head Name

Division/Department Head Signature

Date

POLICE SERVICES USE ONLY

REQUESTED BY

DATED PROCESSED

JOURNAL ENTRY NUMBER

ATI(S) # ISSUED

(Please attach list if more than one)

Abatement Account Coding

5	8	0	8	0	3		T	M	9	0	1		4	1	0		E	0	0	5	7		0	0	0	0	0
ACCOUNT						FUND						DEPT ID				PROGRAM						PROJECT					

ACCOUNTING OFFICE USE ONLY

ACCOUNTING DEPT APPROVAL

DATE

INPUT BY

DATE



FILLING OUT YOUR ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE) APPLICATION

What is the APLE?

The California Student Aid Commission (Commission) administers the APLE. The APLE is a competitive teacher incentive program designed to encourage outstanding students to become California teachers in:

- subject areas where a critical teacher shortage has been identified, or
- designated schools that meet criteria established by the Superintendent of Public Instruction.

Designated schools include those that: serve a large population of students from low-income families, are located in rural areas; are a State Special School; have a high percentage of teachers holding emergency permits; or rank in the lowest 50 percentile of the Academic Performance Index (API).

Do I qualify for APLE?

Applicants must:

- Have completed a minimum of 60 semester, or 90 quarter, undergraduate units prior to the fall term of the year of your application;
- Be enrolled in a program leading to a baccalaureate degree or an approved program of professional teacher preparation;
- Be enrolled each term at least half-time in coursework through at least the end of the fall term of the year you apply;
- Have received, or have been approved to receive, educational loans issued to students through institutions of higher education; *and*
- *Not* be in default or become delinquent in any state or federally insured educational loan.

Two Steps to Apply:

Applying for APLE is a two-step process. You must:

1 Complete the first page of the APLE application (G-208), sign and date the back, *and*

2 Submit the signed application to the APLE coordinator on your campus for completion and submission to the Commission.

Guidelines for Completing Your APLE Application

Question 9: Please enter the total amount of units you have completed.

Note: Applicants must have completed a minimum of 60 semester, or 90 quarter undergraduate, units prior to the fall term of your application year.

Question 10: Please enter all of the credential(s) you currently hold and the credential(s) that you expect to receive.

Note: If you have completed the coursework necessary for a preliminary or clear credential, you are not eligible to apply, *unless* you are pursuing a specialist credential required for teaching Reading and Language Arts.

Question 11: Enter your student loans that currently have outstanding balances. If you do not have an outstanding loan or you have not been approved for a loan, you are **not** eligible to apply for APLE.

Question 12: The areas listed have been designated as California teacher shortage areas. You must check only the **one** area in which you agree to teach.

Questions 13-17: The information you provide in this section is optional. It is only used for statistical purposes.

2008-09 Application Timeline

- **April** – Institutions begin submitting APLE nominations to the Commission.
- **June 30** – Application deadline. The Commission will no longer continue to accept applications.
- **August** – New participants are announced by the Commission and award letters are sent to each participant.

Accredited Institutions Participating in APLE

Alliant International University	CSU San Diego	Saint Mary's College of California
Antioch University	CSU San Francisco	San Diego Christian College
Argosy University	CSU San Jose	Santa Clara University
Azusa Pacific University	CSU San Marcos	Simpson College
Bethany College	CSU Sonoma	Stanford University
Biola University	CSU Stanislaus	The Master's College
California Baptist University	CalState Teach	Touro University
California Lutheran University	Dominican University of California	UC Berkeley
Chapman University	Fresno Pacific University	UC Davis
Claremont Graduate University	Holy Names College	UC Irvine
Concordia University	Hope International University	UC Los Angeles
CPSU San Luis Obispo	InterAmerican College	UC Riverside
CSU Bakersfield	John F. Kennedy University	UC San Diego
CSU Channel Islands	La Sierra University	UC Santa Barbara
CSU Chico	Lyoola Marymount University	UC Santa Cruz
CSU Dominguez Hills	Mills College	University of La Verne
CSU East Bay	Mount St. Mary's College	University of Phoenix
CSU Fresno	National University	University of Redlands
CSU Fullerton	National Hispanic University	University of San Diego
CSU Humboldt	Notre Dame De Namur University	University of San Francisco
CSU Long Beach	Nova Southeastern University	University of Southern California
CSU Los Angeles	Occidental College	University of the Pacific
CSU Monterey Bay	Pacific Oaks College	Vanguard University
CSU Northridge	Pacific Union College	Western Governor's University
CSU Pomona	Patten College	Westmont College
CSU Sacramento	Pepperdine University	Whittier College
CSU San Bernardino	Point Loma Nazarene University	William Jessup University

For More Information:

Call the Commission toll free:
1-888-224-7268, option 3
Monday - Friday 9:00 a.m. - 4:55 p.m.

Write to the Commission:
California Student Aid Commission
Attn: APLE
P.O. Box 419029
Rancho Cordova, CA 95741-9029

Log on to the Commission's
Web site:
www.csac.ca.gov

E-mail the Commission:
specialized@csac.ca.gov

Applicant Checklist:

- ☐ Did you complete the requested information on the application?
- ☐ Did you check only one box on question #12 of the application?
- ☐ Did you sign & date the application?
- ☐ Return the application to the APLE coordinator on your campus.

State of California Information Practices Act (IPA) of 1977 & Use of Your SSN

State as well as federal law protects the individuals right to privacy in information pertaining to oneself. The State of California IPA of 1977 requires that the following information be provided to applicants for financial aid who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. Maintenance of this information is authorized by the Commission policy and the policies of the postsecondary institutions to which you are applying for aid. Furnishing information requested on this form is mandatory. Failure to provide such information will delay and may even prevent your receipt of financial assistance. Information furnished on this form may be transmitted to the state and federal governments if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to themselves. The officials responsible for maintaining the information contained on this form are the Director of the Commission and the financial aid administrators at the institutions to which you are applying for financial aid.

The social security number is used to verify your identity under record-keeping systems established prior to January 1, 1975, pursuant to authority of the Commission, The California State University, and the California Community Colleges contained in Title 5, California Administrative Code Section 41201, and authority of the Regents of the University of California under Article IX, Section 9 of the California Constitution.

The Commission and California public postsecondary education institutions, in compliance with federal statutes and the Equal Protection Clause of the California Constitution, do not discriminate on the basis of race, color, national origin, sex or handicap in any of the policies, procedures, or practices. Inquiries regarding these equal opportunity policies may be directed to the Commission and to the financial aid office of the school or college to which you are applying for aid.



ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE) 2008-09 NEW APPLICANT FACT SHEET

The APLE is a state-funded, competitive teacher incentive program administered by the California Student Aid Commission (CSAC). The APLE program is designed to encourage outstanding students to become teachers and serve in critical teacher shortage areas in California's public elementary and secondary schools.

Under the provisions of the APLE program, CSAC may assume up to **\$11,000*** in outstanding college loan balances. To be eligible, participants must teach in a California public school (K-12) in one of the following (see APLE application for details):

- designated subject matter areas (mathematics, science, agriculture, business, foreign language, or education specialist instruction (formerly- special education)),
- designated schools serving populations of students from low-income families,
- low-performing schools,
- schools serving rural areas,
- state special schools, or
- schools with a high percentage of emergency permit teachers.

APLE participants who provide, the designated teaching service in the areas of **math, science, or education specialist instruction are eligible to receive an additional \$1,000 per year in loan assumption benefits. Participants meeting this requirement who provide teaching service in a California public school that is ranked in the lowest 20 percentile of the Academic Performance Index are eligible to receive an additional \$1,000 per year for a possible total loan assumption benefit of up to \$19,000.*

ELIGIBILITY CRITERIA

Applicants must meet the following eligibility criteria:

- Be a U.S. citizen or eligible non-citizen and be a legal resident of the State of California.
- Have completed a minimum of 60 semester or 90 quarter units prior to the 2008-09 fall term.
- Must apply prior to completing the coursework required to obtain an initial teaching credential. An initial teaching credential is defined as a preliminary or clear multiple or single subject teaching credential. For those participants who agree to provide teaching in special education, an initial teaching credential is defined as a specialist credential in special education.
- Be enrolled at least half-time each term as defined by the school in coursework required for a baccalaureate degree or an initial teaching credential.
- Must maintain satisfactory academic progress as defined by the school you are attending.
- Have received, or have been approved to receive, any of the student loans issued to students through their college for educational costs associated with obtaining a baccalaureate degree or an initial teaching credential.
- Be free of any obligation to repay any state or federal educational grant and/or not be in default on any state or federally insured educational loan.
- Sign an agreement to teach in a California public school for up to four consecutive years after obtaining an initial teaching credential.

SELECTION CRITERIA

Schools may develop their own criteria and procedures for selecting and nominating participants. Students must be determined to have outstanding ability based on criteria that may include, but not be limited to: grade point average, test scores, interviews, faculty recommendations and other recommendations.

HOW TO APPLY

- Applicants may obtain an application form and submit the completed application to the designated APLE Coordinator at the school they are attending.
- Applicants may view CSAC's website at www.csac.ca.gov for referral to the APLE Coordinator at their school.
- Participating schools must submit selected applications to CSAC.

NOTE: APPLICANTS MUST ADHERE TO THEIR SCHOOL'S APPLICATION DEADLINE SET FOR THE PROGRAM.

PARTICIPANT NOTIFICATION

CSAC staff reviews all applications submitted by the participating schools. All selected applicants meeting the eligibility requirements are sent a Loan Assumption Agreement (LAA). Participants must sign a LAA, agreeing to provide up to four consecutive years of full-time teaching service as defined above in *Eligibility Criteria*. The LAA also stipulates that CSAC authorizes loan assumption payments, provided the participants comply with all requirements for the APLE program.

(OVER)

L O A N A S S U M P T I O N B E N E F I T S

To receive maximum loan assumption (APLE) benefits, participants must provide full-time teaching service in the teaching area agreed upon in their LAA at a California public school (K-12) for up to four (4) consecutive school years.

NOTE: The following do not qualify as eligible teaching service for the APLE program: part-time substitute teaching, full-time teaching service provided through an internship program and full-time teaching service provided prior to receipt of the participant's designated initial teaching credential.

APLE payments are made after a participant receives their initial teaching credential and provides a full year of full-time teaching service. CSAC will make payments once a year directly to the lending institution(s) after all employment and loan information is verified. Based on the participant's June 30 outstanding loan balance(s), CSAC will authorize APLE payments up to:

- **\$2,000*** after completion of the first full school year of eligible full-time teaching service.
- **\$3,000*** after completion of the second consecutive school year of eligible full-time teaching service.
- **\$3,000*** after completion of the third consecutive school year of eligible full-time teaching service.
- **\$3,000*** after completion of the fourth consecutive school year of eligible full-time teaching service.

*CSAC will pay bonus amounts of up to \$2,000 for each year of teaching service provided in math, science, or education specialist instruction in a low-performing school in the lowest 20% of the API Index.

NOTE: APLE program participants must continue to meet their scheduled payments on all student loans throughout their participation in the APLE program, unless they make other arrangements with their lender, until notified by their lender that the loans are paid in full. CSAC does not reimburse for any payment made by APLE program participants.

Participants who fail to meet repayment obligations on any state or federal grant or loan or are delinquent or in default on any state or federal student loan payment will be withdrawn from the APLE program.

APLE benefits are not available for:

- Any loans that are eligible for full or partial cancellation under federal or state provisions (i.e. some Federal Perkins Loans),
- Parent (PLUS) loans,
- Any private loans that are not authorized by your school,
- Any home equity loan, even if it has been obtained for educational expenses.

2008-09 CALIFORNIA POSTSECONDARY INSTITUTIONS WITH CALIFORNIA'S COMMISSION ON TEACHER CREDENTIALING APPROVED TEACHER PREPARATION PROGRAMS

CALIFORNIA STATE UNIVERSITY

Bakersfield	Fullerton	Pomona	San Luis Obispo
Channel Islands	Humboldt	Sacramento	San Marcos
Chico	Long Beach	San Bernardino	Sonoma
Dominguez Hills	Los Angeles	San Diego	Stanislaus
East Bay	Monterey Bay	San Francisco	
Fresno	Northridge	San Jose	

UNIVERSITY OF CALIFORNIA

Berkeley	Irvine	Riverside	Santa Barbara
Davis	Los Angeles	San Diego	Santa Cruz

INDEPENDENT INSTITUTIONS

Alliant International University	La Sierra University	Santa Clara University
Antioch University	Loyola Marymount University	Simpson College
Argosy University	Mills College	Stanford University
Azusa Pacific University	Mount St. Mary's College	The Master's College
Bethany College	National Hispanic University	Touro University
Biola University	National University	University of La Verne
California Baptist University	Notre Dame De Namur University	University of Phoenix
California Lutheran University	Nova Southeastern University	University of Redlands
Chapman University	Occidental College	University of San Diego
Claremont Graduate University	Pacific Oaks College	University of San Francisco
Concordia University	Pacific Union College	University of Southern California
Dominican University of California	Patten University	University of the Pacific
Fresno Pacific University	Pepperdine University	Vanguard University
Holy Names College	Point Loma Nazarene College	Western Governor's University
Hope International University	Saint Mary's College of California	Westmont College
InterAmerican College	San Diego Christian College	Whittier College
John F. Kennedy University		William Jessup University

For more information contact the Commission's Specialized Programs Operations Branch
at 1-888-224-7268, option 3 or e-mail us at specialized@csac.ca.gov.



2008-09 APLE APPLICATION



SECTION I: TO BE COMPLETED BY THE APPLICANT (Please print or type)

1. Last Name _____		First Name _____		Middle Initial _____	2. Social Security Number (SSN) _____
3. Street Address _____			City _____	State _____	Zip Code _____
4. Date of Birth MM / DD / YYYY _____	5. Telephone Numbers Home # _____ Cellular or Alternate # _____		6. Email Address _____		8. Cumulative GPA _____
7. I am a U.S. Citizen or National ☐ Yes ☐ No (Enclose evidence from the U.S. Immigration and Naturalization Service that you are an eligible noncitizen.)					

9. College units I have completed: Undergraduate units: _____ sem/qtr Graduate units: _____ sem/qtr

10. I currently hold or expect to receive the following credential(s): (If selecting #4 you must also select either #1 or #2)

- | | |
|--|----------------------------------|
| ☐ (1) Preliminary Single Subject in _____ | Date received or expected: _____ |
| ☐ (2) Preliminary Multiple Subject | Date received or expected: _____ |
| ☐ (3) Education Specialist Instruction (Formerly Special Education) | Date received or expected: _____ |
| ☐ (4) Supplementary Authorization in _____ | Date received or expected: _____ |

If you currently hold a preliminary single subject or multiple subject credential, to be eligible for APLE, you must be pursuing an Education Specialist Instruction Credential or a Reading Specialist Credential/Certificate.

****School Counseling, School Psychology and Educational Administration are not eligible.****

11. I currently have received or have been approved to receive an educational loan:

- ☐ Yes, please complete the information below.*
☐ No. If you have not been approved to receive an educational loan, you are not eligible to apply for APLE.

*If yes, indicate the lender, type, and status of all your educational loans:

	Loan Type		Loan Status		Loan Balance	Lender/Service
	Subsidized	Unsubsidized	Good	Delinquent		
☐ Stafford	☐	☐	☐	☐	\$ _____	_____
☐ Other: _____	☐	☐	☐	☐	\$ _____	_____

12. I intend to provide teaching service in the following areas in California - (Check only one):

- ☐ (1) **Mathematics/Computer Science** - Must be pursuing a single subject credential, which authorizes teaching Math in grades 7 – 12.
- ☐ (2) **Science (Life/Physical)** - Must be pursuing a single subject credential, which authorizes teaching Science (Life/Physical) in grades 7 – 12.
- ☐ (3) **Foreign Language** - Must be pursuing a single subject credential, which authorizes teaching in a Foreign Language in grades 7 – 12.
- ☐ (4) **Education Specialist Instruction** (formerly *Special Education*) - Must be pursuing an Education Specialist Instruction credential, which authorizes teaching in grades K-12. (See your APLE Coordinator for credentials classified under this credential type.)
- ☐ (5) **Reading** - Must be pursuing Specialist Credential in Reading and Language Arts or a Reading Certificate (requires prerequisite credential).
- ☐ (6) **Business** - Must be pursuing a single subject credential, which authorizes teaching in Business in grades 7 – 12.
- ☐ (7) **Agriculture** - Must be pursuing a single subject credential, which authorizes teaching in Agriculture in grades 7 – 12.
- ☐ (8) **Music** - Must be pursuing a single subject credential, which authorizes teaching in Music in grades 7 – 12.
- ☐ (9) **School Serving Rural Areas*** - Must be pursuing a multiple subject or single subject credential, and agree to teach at a school serving rural areas in grades K – 12.
- ☐ (10) **State Special Schools** - Must be pursuing a specialist credential, which authorizes teaching at a State Special School in grades K – 12.
- ☐ (11) **School with a High Percentage of Provisional Permit Teachers*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a school w/ a high percentage of provisional permit teachers in grades K – 12.
- ☐ (12) **Designated Low-Income School*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a designated low-income school in grades K – 12.
- ☐ (13) **Low-Performing School*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a school ranked in the bottom 50% of the Academic Performance Index (API) grades K – 12.

*For a listing of schools in these areas, please refer to the <http://www.cde.ca.gov>

Note: The teaching area you indicate on this application cannot be changed at a later date without the prior written approval of the Commission.

Please Turn To The Back Of The Application To Continue

2008-09 APLE APPLICATION CONTINUED

The following information is for statistical purposes:

13. Marital Status ☐ Single ☐ Married ☐ Divorced	14. Age 	15. Gender ☐ Male ☐ Female	16. My (and my spouse's, if applicable) adjusted gross income for 2007: \$	17. I describe myself as one of the following: ☐ (1) African American ☐ (2) Latino, Chicano ☐ (3) Filipino ☐ (4) Pacific Islander ☐ (5) Asian American ☐ (6) Native American ☐ (7) Caucasian ☐ (8) Other
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By my signature I understand and agree that:

- I agree to obtain a California K – 12 credential and teach in my designated subject area in California schools grades K – 12.
- I must have received, or have approval to receive, an eligible educational loan.
- I must have completed at least sixty (60) semester or ninety (90) quarter units of postsecondary education prior to the beginning of the fall term of the 2008-09 academic year.
- I must be enrolled throughout the 2008-09 academic year in coursework leading to a baccalaureate degree or in a professional teacher preparation program.
- I must maintain half-time enrollment per term (as defined by my institution).
- I must maintain satisfactory academic progress (as defined by my institution) toward my credential objective.
- My application must be submitted to the APLE Coordinator at my educational institution by the deadline they have established. State law prohibits the Commission from accepting APLE applications after June 30th annually.**
- If I am nominated by my institution and selected as an APLE participant, I must sign a Loan Assumption Agreement to provide four consecutive years of qualifying teaching service in the area I have designated in item #12 of this application.
- I will comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full.

I declare under penalty of the laws of the State of California and of the United States that this form has been examined by me and to the best of my knowledge and belief is true, correct and complete. I am free of any obligation to repay any state or federal educational grant and I am not in default on any state or federally insured educational loan. I authorize the Commission to receive and to release my student records, information regarding this application, and other information I have provided concerning my application between institutions and appropriate public and private agencies.

Please sign and date:

Signature of Applicant

Date

Student School ID#

*****PLEASE RETURN TO THE APLE COORDINATOR AT YOUR SCHOOL*****

SECTION II: TO BE COMPLETED BY APPLICANT'S COLLEGE OFFICIAL AND SUBMITTED TO THE COMMISSION WITH THE 2008-09 SELECTION SUMMARY SHEET FOUND IN THE APLE COORDINATOR'S GUIDE

1. The applicant's expected standing in college during the 2008-09 fall term:

- ☐ Junior ☐ Senior ☐ Continuing undergraduate ☐ Graduate - pursuing teacher certification

2. Type of program the applicant will be enrolled in during the 2008-09 academic year:

- ☐ (1) An academic program leading to a baccalaureate degree.
☐ (2) An academic program of professional teacher preparation.
☐ (3) A district intern program.
☐ (4) An internship program which requires a CTC Internship Credential to teach.

School Seal
Must Be
Affixed

3. Date the applicant is expected to complete training for:

a preliminary teaching credential: _____

a specialist credential in Education Specialist Instruction: _____

By my signature, I hereby declare that the above information is true as reflected on current official school records.

Signature of College Official

School Name

Printed or Typed Name of College Official

Title of College Official

Date

Email Address

Phone Number

(Ext.)

CALIFORNIA STUDENT AID COMMISSION
P.O. Box 419029, Rancho Cordova, CA 95741-9029
ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE)
LOAN ASSUMPTION AGREEMENT AY 2008-09

NAME: _____

TEACHING SERVICE AREA: _____

I, the undersigned APLE participant, understand and agree to the following:

SECTION I - COURSEWORK REQUIREMENTS

I must:

1. Maintain enrollment in an approved participating APLE institution and maintain satisfactory progress in either an academic program leading to a baccalaureate degree or a program of professional teacher preparation that has been approved by the Commission on Teacher Credentialing (CTC).
2. Maintain a minimum of half-time enrollment in baccalaureate or credential coursework per academic term, as defined by my institution.
3. Complete coursework and training necessary to obtain an initial teaching credential **other than an emergency credential** which requires receipt of a baccalaureate degree and completion of a CTC approved program of professional teacher preparation which includes a student teaching requirement and authorizes service for kindergarten through 12th grade.

NOTE: My initial teaching credential is a preliminary or clear multiple or single subject teaching credential unless I have agreed to provide teaching service in reading or special education. If I have agreed to provide teaching service in special education or reading, my initial teaching credential is a specialist credential in special education or in reading.

SECTION II - EDUCATIONAL LOAN OBLIGATION

I must:

1. Report **all** outstanding educational loans to the California Student Aid Commission (Commission) prior to receiving payment.
2. Comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full. I understand that an APLE loan assumption payment will not cancel or replace any scheduled student loan payments.
3. Provide written notification to the Commission within 10 days of any change in the status of my student loans, including notice of delinquency/ default and the sale, transfer or consolidation of my student loans to another lender or servicer.
4. Be free of any obligation to repay any state or federal educational grant and not be delinquent or in default on any state or federally insured educational loan.

SECTION III - LOAN ASSUMPTION BENEFITS

I understand that:

1. In order to qualify for and receive the full APLE benefits I must:
Obtain an initial **teaching** credential and provide eligible full-time teaching service under a regular full-time teaching contract in a California public school for four (4) consecutive school years in the teaching service area listed at the top of this Agreement.

SECTION III - LOAN ASSUMPTION BENEFITS (CONT.)

2. Complete the first full school year of eligible full-time teaching service in kindergarten through 12th grade in a California public school within thirty-six (36) months from the date I become eligible to receive my initial teaching credential.
3. Employment Verification Forms and Loan Balance Verification Forms must be forwarded to the appropriate school officials and lenders for completion and submission to the Commission. These forms must be returned by the deadline to qualify for benefits. *If I fail to meet a deadline, I may be withdrawn from the program. I agree to allow the Commission to change my teaching service area, if it is determined that it is necessary to make me eligible for a benefit payment on my loan.*
4. Educational loans obtained for coursework other than a baccalaureate degree and an initial teaching credential **are not** eligible for assumption under the APLE.
5. Depending on my June 30th outstanding loan balance each year and the state budget, the Commission will issue loan assumption payments directly to lender(s)/servicer(s) as follows:
 - Up to \$2,000* after completing my first school year of eligible full-time teaching service.
 - Up to \$3,000* after completing my second consecutive school year of eligible full-time teaching service.
 - Up to \$3,000* after completing my third consecutive school year of eligible full-time teaching service.
 - Up to \$3,000* after completing my fourth consecutive school year of eligible full-time teaching service.
6. Loans which are eligible for total or partial cancellation under state or federal provisions will never be eligible for assumption under the APLE even if I do not apply for the cancellation benefits or do not qualify for the benefits during subsequent years of eligible teaching service.
7. If the Commission determines that any loan assumption payment was authorized based on misleading or incorrect information, I must reimburse such payment to the Commission.

SECTION IV - ADDITIONAL REQUIREMENTS

I must:

1. Respond to all communications and requests from the Commission within the time indicated.
2. Provide written notification to the Commission within 10 days of any change in my legal name or address or of any change in status which affects my APLE eligibility.
3. Comply with any procedures deemed necessary and appropriate by the Commission, all conditions cited in this Agreement and all applicable rules and regulations. If I fail to comply, this Agreement will become invalid and I will be withdrawn as a participant..

*\$1,000 of additional loan assumption benefits per year may be provided if I teach mathematics or science (grades 7-12), or special education. If I teach in these subject areas in a low-performing school in the lowest 20th percentile of the A.P.I. then, I will be eligible for an additional \$1,000 after each year of service.

BY MY SIGNATURE, I ACKNOWLEDGE THAT I HAVE READ AND UNDERSTAND THE ABOVE INFORMATION

Signature _____

Date _____

Social Security Number _____

Telephone Number _____

E-mail Address _____

Mailing Address _____

City _____

State _____

Zip Code _____

Teacher Education Assistance for College and Higher Education (TEACH) Grant Program**1. What is the TEACH Grant Program?**

A Federal program that provides grants of up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

2. What are the Student Eligibility Requirements to receive a TEACH Grant?

- Complete the Free Application for Federal Student Aid (FAFSA). Note that demonstration of financial need is not a requirement.
- Be a U.S. Citizen or eligible non-citizen (as determined by Federal guidelines).
- Be enrolled in a pre-requisite, credential or graduate program which is leading you towards teaching in a public or private elementary or secondary school that serves students from low-income families.
- Be enrolled in coursework that is necessary to begin a career in teaching or plan to complete such coursework.
- You must meet academic achievement requirements (generally, scoring above the 75th percentile on a college admissions test or maintaining a minimum cumulative GPA of 3.25).
- Meet with the Credential office Coordinator in addition to meeting with a Financial aid Advisor for a counseling session.

3. What are the Specific Conditions of the TEACH Grant?

- Sign a TEACH Grant Agreement for each TEACH Grant you receive with the financial aid office.
- In exchange for receiving a TEACH Grant, the recipient of the Grant must agree to serve as a full-time teacher in a high-need field (see below) in a public or private elementary or secondary school that serves low-income students (see below).
- The recipient must teach for at least four academic years within eight calendar years of completing the program of study for which the recipient received a TEACH Grant.
- **IMPORTANT: If you fail to complete this service obligation, all amounts of the TEACH Grants that were received will be converted to a Federal Direct Unsubsidized Stafford Loan. You must then repay this loan to the U.S. Department of Education. You will be charged interest from the date the Grant(s) was dispersed.**

4. What is the definition of a High-Need Field? CSUCI offers credential programs in the following high need fields: Math, Science, Bi-lingual and Special Education.**5. What is the definition of a School which serves Low-income students?**

Schools serving low-income students include any elementary or secondary school that is listed in the Department of Education's Annual Directory of Designated Low-Income Schools for Teacher Cancellation Benefits at <https://www.tcli.edu.gov/CBSWebApp/tcli/TCLIPubSchoolsSearch.jsp>.

I agree that I have met with the Credential Office Coordinator and gone over the basic information included in this information sheet. I acknowledge that I must take a copy of this signed and dated information sheet to the financial aid office and make a counseling appointment for further information about the TEACH Grant.

Signature: _____ Date: _____