

3. have completed at least 56 transferable semester (84 quarter) units and have completed appropriate college courses to make up any missing college preparatory subjects. (Nonresidents must have a 2.4 grade point average or better.)

For this requirement, transferable courses are those designated for that purpose by the college or university offering the courses.

**Making Up Missing College Preparatory Subject Requirements**

Undergraduate transfer applicants who did not complete the subject requirements while in secondary school may make up missing subjects in any of the following four ways:

1. complete appropriate courses with a C or better in adult school or high school summer sessions;
2. complete appropriate courses in college with a C or better (one course of three semester (four quarter) units will be considered equivalent to one year of high school study); or
3. earn acceptable scores on specified examinations.
4. transfer applicants with 56 or more semester units can also satisfy the preparatory subject requirements by completing, with a C or better in each course, one of the following alternatives:
  - (a) **1987 or earlier high school graduates:** the CSU general education requirement in communication in the English language and mathematics;
  - (b) **1988 and later high school graduates:** complete a minimum of 30 semester units to be chosen from courses in English, arts and humanities, social science, science and mathematics of at least equivalent level to courses that meet general education or transfer curriculum requirements. Each student must complete all CSU general education requirements in communication in the English language and the general education requirement in mathematics.

All transfer applicants with 56 or more transferable semester units will be expected to have completed the general education requirements in communication in English (at least 9 semester units) and in mathematics (usually 3 semester units).

Please consult with any CSU admissions office for further information about alternative ways to satisfy the subject requirements.

**Honors Courses.** Grades in up to eight semester courses, taken in the last two years of high school, that are designated honors in approved subjects may receive additional points in grade point average calculations. Each unit of *A* in approved courses will receive a total of 5 points; *B*, 4 points; *C*, 3 points; *D*, 1 point; and none for *F* grades.

**TOEFL Requirement.** All undergraduate applicants, regardless of citizenship, whose preparatory education was principally in a language other than English must demonstrate competence in English. Those who do not possess a baccalaureate degree from a postsecondary institution where English is the principal language of instruction must earn a minimum score of 550 on the Test of English as a Foreign Language (TOEFL). Individual campuses may require a higher score.

**Systemwide Tests Required of Most New Students.** The CSU requires new students to be tested in English and mathematics after they are admitted. These are not admission

tests, but a way to determine if you are prepared for college work and, if not, to counsel you how to strengthen your preparation. You might be exempted from one or both of the tests if you have scored well on other specified tests or completed appropriate courses.

**English Placement Test (EPT)**—The CSU English Placement Test must be completed by all new undergraduates\* with the exception of those who present proof of one of the following:

- a score of 3, 4, or 5 on either the language and composition or the composition and literature examination of the College Board Advanced Placement Program
- a score on the CSU English Equivalency Examination that qualifies a student for exemption from the English Placement Test
- a score of 510 or above on the verbal section of the Scholastic Aptitude Test (SAT—verbal)
- a score of 23 or above on the ACT English Usage Test
- a score of 600 or above on the College Board Achievement Test in English Composition *with essay*
- completion of an acceptable college course in English composition of four quarter or three semester units with a grade of *C* or better.

**Entry Level Mathematics (ELM) Test**—All new undergraduate students must take the test and pass it before enrolling in a course that satisfies the college level mathematics requirement of the General Education Breadth program. Exemptions from the test are given only to those students who can present proof of one of the following:

- a score of 3 or above on the College Board Advanced Placement mathematics examination (AB or BC)
- a score of 530 or above on the mathematics section of the Scholastic Aptitude Test (SAT—math)
- a score of 23 or above on the ACT Mathematics Test
- a score of 520 or above on the College Board Mathematics Achievement Test, Level 1
- a score of 540 or above on the College Board Mathematics Achievement Test, Level 2
- completion of a college course with a grade of C or better that satisfies the General Education-Breadth requirement in quantitative reasoning, provided it is at a level above that of intermediate algebra. \*\*

Failure to take either of these tests, as required, at the earliest opportunity after admission may lead to administrative probation, which according to Section 41300.1 of *Title 5, California Administrative Code*, and CSU Executive Order 393, may lead to disqualification from future attendance.

Information bulletins and registration materials for the EPT will be mailed to all students subject to the requirements. The materials may also be obtained from the Office of Admissions and Records or the campus test office.

**High School Students.** Junior and senior students still enrolled in high school will be considered for enrollment in certain special programs if recommended by the principal and the appropriate campus department chair and if preparation is equivalent to that required of eligible California high school graduates. Students should have at least a 3.0 grade-point average in college preparatory subjects or exhibit unusual

\* Undergraduates admitted with 56 or more transferable semester units and who are subject to a campus catalog or bulletin earlier than 1986–87 are not required to complete the EPT.

\*\* Such courses taken in terms prior to Fall 1988 may be at the level of intermediate algebra or above.