IMPACT REPORT
2023-2024

JOHN SPOOR BROOME LIBRARY

CHANNEL ISLANDS

California State University

A Message from Library Administration

Dear Colleagues,

In my current role overseeing the Broome Library and Learning Resources, I am honored to share the Library's 2023-2024 Impact Report. This report reflects the efforts and dedication of the library team during a period of considerable leadership changes. Throughout my time with this group, I have observed the challenges they have navigated and witnessed their commitment to advancing the campus mission of providing access to higher education with a focus on affordability for students, while promoting information literacy, and playing a key role in outreach to our local community.

One of the key strengths lies in the ongoing commitment to ensuring access to learning for all students. The library has continued to expand its resources, offering essential educational tools and services that enable students to succeed regardless of their financial circumstances.

The commitment to providing students with the tools needed to be successful in higher education includes laptops, hotspots, and cameras. More importantly, access to textbooks is ensured through both digital and print reserves, as well as support in using Open Educational Resources (OER). By leveraging innovative technologies and embracing open-access materials, the library continues to make meaningful strides in reducing barriers to education.

Reflecting on past outreach initiatives, the focus has shifted to the most impactful events to engage students, faculty, and the community, even while working with reduced capacity. Highlights for the coming year include the "Research on Tap" series, the Ventura County Celebration of Books, and Faculty Works in Progress. By prioritizing impactful events, the aim is to maximize resources and provide meaningful experiences for all participants.

Recognizing the importance of both library instruction and access to robust databases in supporting student success and building information literacy across campus is crucial. An important area of focus going forward is for the library to better understand how information is accessed and used in today's environment by faculty and students. This will support the campus in providing instruction and resources aligned to the needs of the campus while improving information literacy. By increasing the number of library instruction sessions and improving the understanding of how these sessions impact learning, the goal is to align instructional programs and outreach efforts to meet the specific needs of users. This will help make the most of the databases and enhance information literacy among the community.

During this period of reflection and growth, several areas for improvement have been identified. There is a need for enhanced data collection to better tell the story of the library and to be responsive to the evolving needs of users. Additionally, there is a commitment to improving internal collaboration and communication to ensure that efforts are aligned and that the team is working together effectively.

The library team's dedication to the university is commendable. Despite the challenges encountered, they have consistently provided excellent service and supported research.

Thank you for your continued support and partnership.

Jill Leafstedt, Ph.D.
Dean of Extended University & Digital Learning
Supervising Administrator John Spoor Broome Library

Contents

Access

COLLECTIONS

Broome Library provides a dedicated scholarly environment and a rich ecosystem of academic resources for CSU Channel Islands (CSUCI). The library continues to grow its diverse collection of scholarly resources available to the campus. While new additions to its physical collection are modest and tailored to direct curricular needs, the library takes full advantage of the increase in CSU-provided core digital resources as well as the ever-expanding macrocosm of open access scholarship to enrich its electronic resources. In Fiscal Year 2024 (FY24), the library oversaw strategic purchases of new e-book collections, chosen for their anticipated value and impact for curricular research. Statistics that follow demonstrate how both scholarly resources and research tools provided by the library are widely used by CSUCI students.

Academic libraries' "owned" collections are increasingly less significant in today's digital environment. More important is the overall accessibility, discoverability, and usability of library-managed scholarly resources, many of which still require considerable subscription outlays. The numbers below represent Broome Library's valuable assets of "owned" resources. Scholarly resources made accessible and discoverable through our library systems are much more expansive and include a blend of subscribed and open access content. For example, the library's catalog OneSearch currently indexes and provides access to approximately 50 million scholarly articles.

Physical Resources
6.5%

E-Journals
19.6%
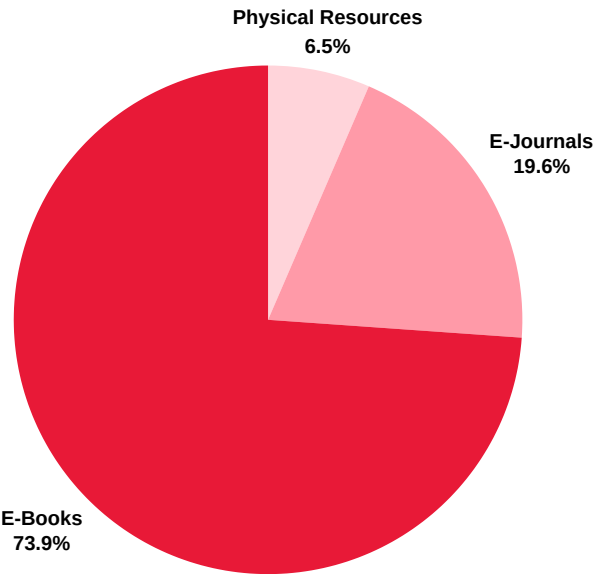
E-Books
73.9%

Fiscal Year 2023-2024

Fiscal Year 2023-2024

Physical resources	125,045
E-Journals	378,564
E-Books	1,424,558
Total	**1,928,167**

Access

NEW COLLECTIONS IN FY24

New Physical Resources (books, etc.):   1,148 new print books were purchased at the request of faculty or for specific curricular needs.

Gift Collections: Nine donated print collections of varying sizes were processed, adding valuable scholarly resources and filling disciplinary gaps in our collection at minimal cost.

E-Books: The library continued to purchase annual Springer & Project Muse e-book collections, valuable for their interdisciplinary coverage and user-friendly platforms. It also arranged perpetual access to complete 2024 publications of University of California, Hawaii and Stanford University Presses, as well as broad access to their backfile publications.

Streaming Video: The library rapidly developed its streaming content over the last few years, and now provides access to over 125,000 academic, documentary, and feature films, often used by faculty as assigned course material.

Streaming by the Numbers AY23-24

Kanopy

13,388 visits

3,245 plays

90,462 minutes

Swank*

3,301 plays

*Swank does not provide visit or minute data

| Top 10 Most Viewed Kanopy Videos in AY23-24		
Film Title	Plays	Course(s)
Killing Us Softly	261	PSY 312, SOC 300
Race: The Power of Illusion	156	EDU 412, UNIV 150, AFS/CHS/ETHS, SOC 300
Vazante	107	HIST 361, SPAN/ART 340
The Scripture of Nature	107	no data available
Precious Knowledge	102	CHS 100, CHS/HIST 350, CHS 491, EDUC 412
American Jesus	85	no data available
It's Elementary: Talking about Gay Issues in School	81	EDUC 412
Social and Emotional Development	77	no data available
Stonewall Uprising	76	SOC 334, SOC 352
Immigrant Nation!	75	SOC 352

NEW RESOURCE TRIALS

Despite a challenging budget situation, the library has continued to explore and trial additional scholarly resources to keep the campus abreast of new academic research, tools, and content. In FY24, the library provided trial access to: DeGruyter Journals & University Press Library, Vanderbilt Television News Archive, APA Academic Writer, Policy Map, Chicago Manual of Style, MLA Handbook Plus, and Credo Info Lit.

Access

UNIVERSITY SCHOLARSHIP

The library has been extremely efficient in processing local CSUCI-created material for our two systems, Scholarworks and CSU Digital Archives.

Scholarworks (Digital repository of CSU faculty & student scholarship):
One of our most significant collections is the Santa Rosa Island Research Station (SRIRS) Collection. CSUCI is the only CSU campus to have a digital collection showcasing student, faculty, and staff work conducted at a National Park. We added 771 items in 2023 and 2,802 items in 2024, which is on pace with the other CSU campuses.
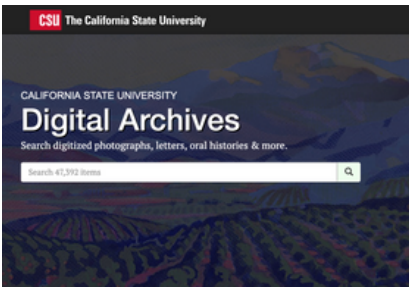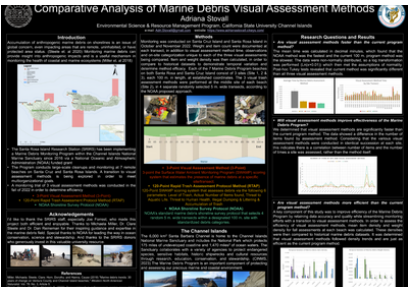
CSU Digital Archives

CSU Digital Archives:
The library recently migrated all our digital archive collections from DSpace to the new CSU Digital Archives repository which went live in June 2024. CSUCI has contributed the most materials of any CSU library (19,384 of 47,694 items).

CSUCI materials 28.9%

All Other CSU materials 71.1%
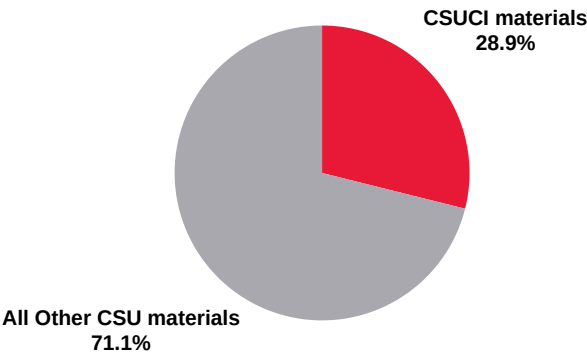
UNIVERSITY ARCHIVES AND SPECIAL COLLECTIONS

The Lagomarsino Department of Archives and Special Collections is dedicated to the preservation of historical documents and artifacts, while simultaneously serving as a higher educational resource, by providing unique learning opportunities for students, scholars, and the general public. The Archives acquires primary and secondary source research and special collection materials that pertain to Ventura County history. In FY24, the department managed over 60 research-related inquiries and visits by CI students and external researchers. The Archives has participated every semester in the Capstone/Internship programs since 2004 and also provides classroom instruction in advanced research. Archives personnel taught four such classes in Spring and Summer 2024.

Access

The Archives holds approximately 20 processed collections in four main categories: Chicano/a Studies; Political Studies; Ventura County topics and subjects; and University materials. In FY24, the Archives took in six new collections which will further diversify and enrich our unique holdings. The most notable recent processed collection is the Carmen Ramirez Collection.

Two podcasts were created last year using archival material, interviews and narratives. Plans include another student intern podcast featuring Camarillo State Hospital in Winter 2024/2025.

Michele Serros: https://scholarworks.calstate.edu/concern/projects/dv1402562

Jane Tolmach: https://scholarworks.calstate.edu/concern/projects/r781wq64k

The Archives will offer a new exhibit in Fall 2024 focusing on political campaigning, entitled *From Buttons to Bumper Stickers, A Pathway to the Presidency: The Business of Campaigns, Politics, and the American Elections*. The displays will feature a vast array of rare political buttons and bumper stickers donated by Linda Dullam, as well as other special and unique items from the Archive's political collections.

Original Group of University Employees (2000)

Jack O'Connell Speaking at Commencement (2002)
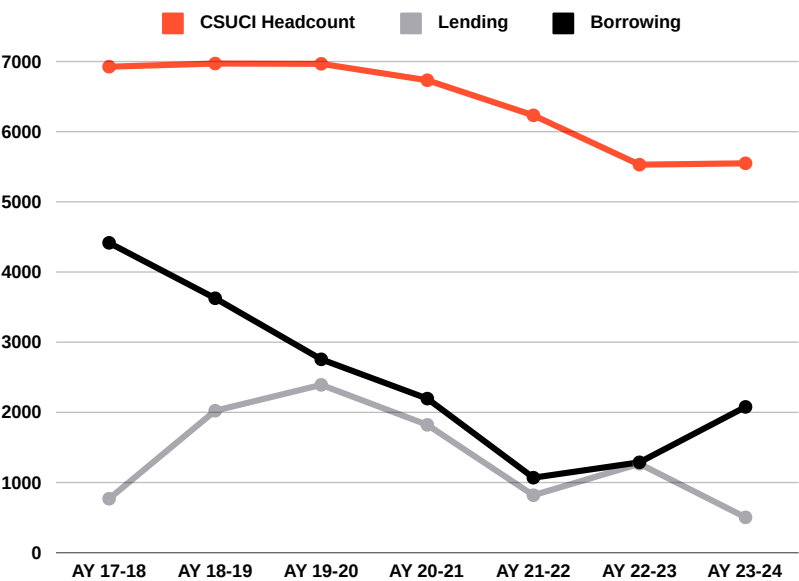

Campus Renovation - Mall (1999)

Tile on Fountain: Belltower Building Courtyard (2015)

Access

◥ FISCAL STEWARDSHIP

Responsible stewardship of campus fiscal resources is extremely important to Broome Library. In our renewal reviews, librarians carefully evaluate the ROI (cost-per-use and similar metrics) and the contextual value of scholarly resources to which the library subscribes in light of the evolving campus curriculum. In FY24 the library canceled several underutilized subscriptions, saving approximately $15,000. Librarians will continue to closely monitor campus scholarly resources to maximize their value and impactfulness for CSUCI.

◥ INTERLIBRARY LOAN (ILL)

ILL borrowing provides CSUCI faculty, staff, and students free access to scholarly materials not readily available in Broome Library's collection, including books and book chapters, articles, musical scores, archival materials, and more. ILL expands our collection infinitely to support research and instruction in any discipline. Likewise, ILL lending provides our extensive network of partner libraries and their patrons with access to CSUCI's unique collections and materials.

Access

EQUIPMENT

Broome Library is passionately committed to creating unparalleled access to education for all students. Our circulating items, especially equipment loans and Course Reserve Textbooks, are at the heart of this mission. By providing essential tools like laptops, hotspots, and various short-term loan equipment such as cameras and voice recorders, we empower students to excel in their classes, complete assignments, and tap into invaluable resources like online tutoring and online research databases.

Our unique collection of Nikon cameras is another resource frequently checked out by students for photography classes and capturing special moments like graduation. This unique offering at CSUCI allows students to explore their creativity and document their university experience in ways that would otherwise be inaccessible.

The cost of such equipment is often beyond the reach of our average student, making access to laptops and the internet a luxury. Specialized equipment like laptops, cameras, and voice recorders are essential for completing assignments, projects, and attending online classes. For those who cannot afford these critical tools, the library provides vital support, especially for students who balance work, family, and education.

Item Type	AY21-22	AY22-23	AY23-24
Laptops (Same day & semester checkouts combined)	1364	1341	1533
Hotspots (semester checkouts)	807	784	619
Cameras (2-week checkouts)	593	769	806

*The library also loans additional camera equipment, audio recorders, GoPros, and DVD players to students.
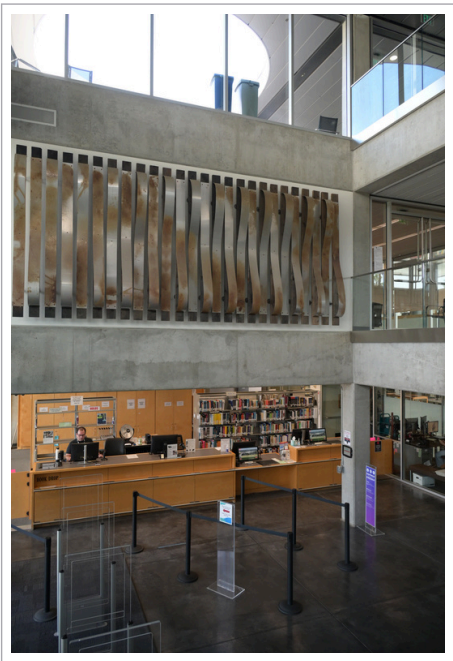
Access

RESERVES

Broome Library is dedicated to supporting students' academic success by providing essential resources and reducing financial burdens. Our Reserves include Print Course Reserves, e-Reserves (Canvas), and Streaming Media, which give students free access to class materials.

Collaborating with faculty, our e-Reserves and streaming media provide online, ADA-compliant materials, removing barriers for all students. We are also committed to using Open Educational Resources (OER) to further reduce costs and increase access to high-quality educational materials.

Through collaboration with faculty we are able to provide:
- Streaming media
- ADA-compliant course materials
- OER materials
- Support for finding and integrating OER material into courses
- Print Reserves

NEW & NOTABLE

A notable improvement is the Course Reserves Form introduced by our Reserve Coordinator, Samantha. This form captures essential information, enabling us to order necessary materials within budget constraints and ensuring timely availability. This process has streamlined operations and enhanced student support.

Top 10 Most Popular 2-Hour Reserve Items by Degree

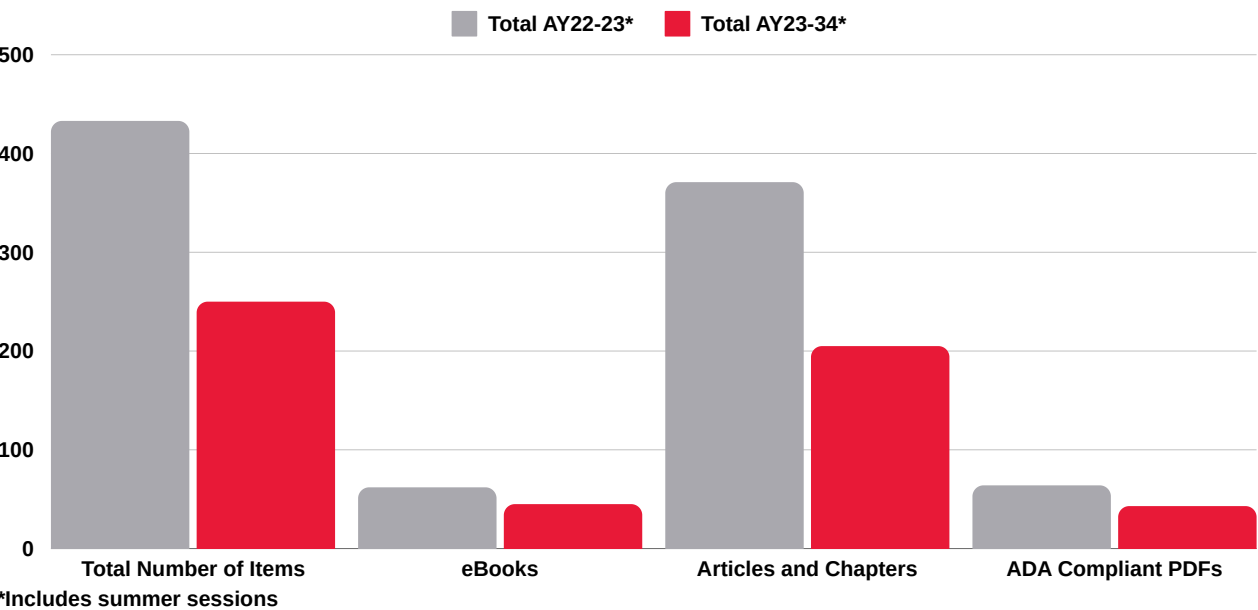| Item Policy	Degree	Loans*
Reserve 2-Hour	BA: Art, Studio Art emphasis	9
	BA: Chicano/a Studies	8
	BA: English	31
	BA: Liberal Studies, Teach Lrn	12
	BA: Psychology	65
	BA: Sociology	17
	BS: Business	8
	BS: Health Science	17
	BS: Nursing	9
	Pre-Nursing	51
Grand Total		227

*Total number of Loans (checkouts) per top 10 item on 2-hour reserve

Access

◣ RESERVES

Course-Assigned Digital Resources

CSUCI faculty contact our Course Reserves Coordinator to link library-owned e-books and articles to their Canvas courses. Per Library Copyright Policy, CSUCI faculty members can also request our Course Reserves Coordinator to scan and process one chapter per library or faculty-owned text for ADA compliant accessibility. All e-books and articles are required or recommended course materials for CSUCI students.

Library Digital Resources Linked to Canvas Courses by Reserves

Legend: ■ Total AY22-23*   ■ Total AY23-34*

Categories: Total Number of Items, eBooks, Articles and Chapters, ADA Compliant PDFs

*Includes summer sessions

Reserves E-Book Usage:

Sample Reserves e-book usage follows below; the numbers point to the consistent usage and impact of library-supplied course material, providing valuable access and considerable fiscal savings for students.

Term	E-Books	Chapter Downloads
Fall 2023	15	2136
Spring 2024	10	2279
Total AY23-24	**25**	**4415**

Access

RESERVES

Reserves E-Book Cost Savings:

We calculated e-book cost savings for students in AY22-23 and AY23-24 by looking up the cost of each print book title (the lowest available option on Amazon, like a student might purchase), and multiplied that number by number of students enrolled in each course.

| Term	# of E-Books	Cost Savings for Students
Summer 2022	8	$5767.00
Fall 2022	45	$76,554.24
Spring 2023	39	$47,831.66
Total AY22-23	**92**	**$130,142.90**
Summer 2023	3	$2,937.62
Fall 2023	25	$22,558.03
Spring 2024	16	$19,236.93
Total AY23-24	**34**	**$44,732.58**

E-books were placed in 94 class sections in AY23-24 representing 1,866 enrolled students. This is a decrease from AY22-23 at 134 class sections representing 3,485 enrolled students. Please note, this data is limited to courses where e-books were placed on reserve for their sections, and not total enrollment for all courses in a given program. There is a significant decrease in cost savings in AY23-24, in comparison to AY22-23, but this may be attributed to e-books purchased in previous years being re-added to course sections by faculty. Many faculty reach out to Samantha to link e-books in their Canvas courses, but there are also some who choose to do so independently. Broome Library does not get data directly from Canvas to determine how many e-books are used each semester. A further limitation is our inability to purchase e-books with limited user access.

Access

OPEN EDUCATIONAL RESOURCES (OER)
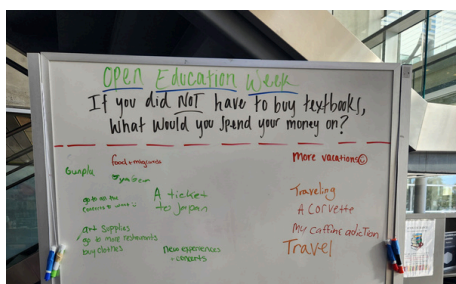
OER Week lobby display (Spring 2024)

Southern California Regional OER Roundtable (Spring 2023)

What is OER?

Open Educational Resources (OER) are various materials published under open license that can be reused, remixed, edited, and shared freely. OER are typically connected as textbooks, but are not limited to those. OER can be handouts, workbooks, videos - really anything that can be educational and opened to others to change and adapt for their own work. OER is often confused with Open Access (OA) materials, but they are two distinct types of free resources. Unlike OER, OA materials cannot be changed or edited in any way. Although free resources should always be sought, OER can be more impactful than OA because it can be tailored to meet equity needs, and for specific students or classes.

OpenCI & CAopenED

OpenCI is the university program dedicated to lowering the cost of textbooks for students and providing them with more OER options that can be tailored for all of our students. Broome Library has been tasked with running this essential program since 2021. Broome Library is also a member of the California Alliance for Open Education (CAopenEd), an organization dedicated to connecting scholars, institutions, and students in developing OER and free pathways across the state.

In Spring 2023 Broome Library helped create, organize and host the first ever CAopenED Regional Roundtable. OER faculty and staff from Universities and Colleges in north Los Angeles, Ventura County, Santa Barbara, and Bakersfield gathered to discuss current OER efforts and to strategize ways to support each other's work. The inaugural event was such a success it will now be held annually so we can continue to build zero cost majors and programs for our students. CAopenEd has also been involved in international collaboration. In Spring 2024 the CAopenEd team met with delegates from Taiwan's university and government at College of the Canyons to present our work and discuss how we can help build strong partnerships as Taiwan looks to develop their own majors and OER.
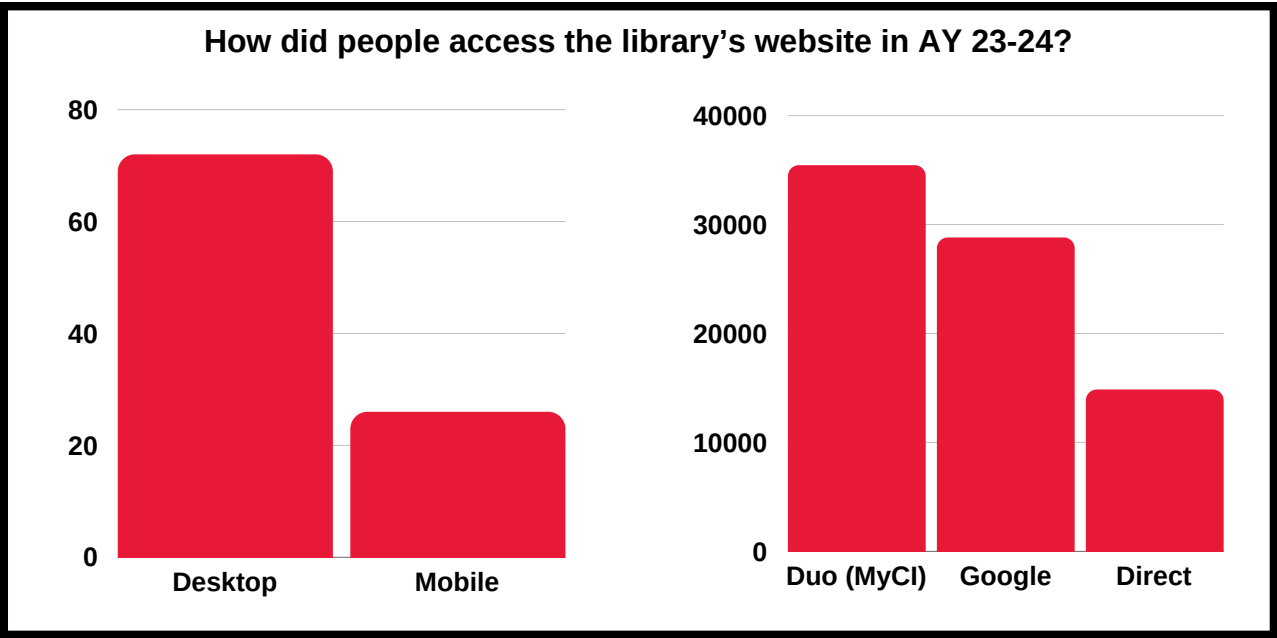
Research

RESEARCH TOOLS

Website:
Library Faculty rightly consider the library homepage and website a prime teaching tool. The website offers immediate access to OneSearch, our discovery catalog, to all of our other accessible databases, and to our many research guides. It provides transparent links for librarian chat, research appointments, instruction, and much more.

The Library Web Committee is in the process of redesigning major components of the website, especially our Research Tools and Services pages, to improve user engagement and findability. In AY23-24, we added the following features to the website: My Library Account, a new photo design, Library spotlight, and links to the Centers for Academic Excellence (Learning Resource Center & Writing & Multiliteracy Center).

In AY23-24 the Library's homepage saw over 100,000 views from 29,455 unique users.

How did people access the library's website in AY 23-24?

OneSearch:
Since OneSearch indexes and links out to the large majority of the library's electronic resources, library instruction increasingly emphasizes its utility for student research. In FY24, a task force helped to improve this research tool by :

1) Increasing Open Access content including journal, e-book, image & OER collections discoverable in OneSearch (Unpaywall is an excellent example).

Research

2) Implementing internal OneSearch features to optimize its usefulness in the research process. New features include: quicklinks (one-click PDFs), citation trails, resource recommender, direct linking, highlighted search terms, Bx recommender (AI-powered), link out to GScholar, author info cards, VoiceSearch assistant, video guides, and more.

Searches in OneSearch

Year	Number of Searches
2022	139,202
2023	131,427
2024*	65,758

*January 1 - July 31, 2024

These numbers are significant, as they represent initial research inquiries. For every single search within OneSearch, students typically perform multiple additional searches in external vendor databases once they link out from OneSearch. A sampling of search activity and actual full text usage via popular scholarly resource providers follows.
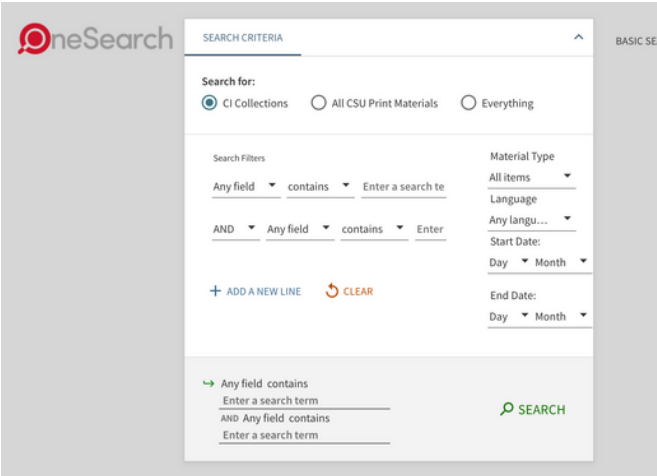
Ebsco

Fiscal Year	Searches	Full Text Requests	Abstract Requests
2022-2023	408,825	55,057	71,178
2023-2024	392,938	74,135	100,533

Elsevier Science Direct

Fiscal Year	Full Text Requests
2022-2023	20,009
2023-2024	23,117

JSTOR

Fiscal Year	Full Text Requests
2022-2023	41,043
2023-2024	45,864

ProQuest

Fiscal Year	Searches	Full Text Requests
2023-2024	212,242	22,644

Research

RESEARCH GUIDES, ONLINE TUTORIALS & VIDEOS

Library research guides offer helpful overviews and guidance for subject-based research as well as general tutorials and serve as a vital entry point for CSUCI students in their research. A newly formed library task force is currently working on a major overhaul, systematization, and upgrade of our research guides in order to promote improved resource discovery and research outcomes. The library has also recently created video tutorials to OneSearch and Academic Search Premier, with additional Spanish versions in process.

Research Guides (63 total)

Fiscal Year	Views
2022-2023	34,367
2023-2024	30,367

Library FAQ

Fiscal Year	Views
2022-2023	1,181
2023-2024	1,212

A-Z Databases (Subscription)

Fiscal Year	Views
2022-2023	35,370
2023-2024	43,475

The library's database list provides a brief description and link for our many subscription resources, and notably indicates those resources not indexed in OneSearch, which must be utilized directly for discoverability.

LIBRARY SYSTEMS

System work includes vital maintenance to keep the library's infrastructure working smoothly and the oversight of requisite upgrades, enhancements, and problem resolution. In FY24, the library managed a successful major upgrade of its authentication system, EZproxy, as well as: Equipment Inventory project, Microfilm Scanner and RFID antenna replacements, various QoL updates, Circ computer reconfiguration, and analog to digital conversion configurations. Since students and faculty often start research outside of the library website, we have broadened authentication options on vendor/publisher sites and created a research guide covering remote access to library resources.

Research

RESEARCH ASSISTANCE

A core function of academic librarianship is to provide direct research assistance. Outside of classroom instruction, this is done most prominently at the Broome Library Reference Desk, designed by Lord Norman Foster as the visual and physical center of his building. Since the Reference Desk is located at an entry point with significant campus foot traffic, librarians situated there offer visible community engagement and the reassurance of faculty expertise and personal assistance to students on the move. Reference Desk services encompass multiple modes for various learning styles and situations (in-person immediate and scheduled assistance, digital chat, email, zoom, and phone coverage). Librarians on the desk also perform oversight of students' safety and security while they study and research in Broome Library. Both ad-hoc desk reference and targeted research assistance serve as equity practices enabling less privileged students to straightforwardly seek direction and guidance on all aspects of the research process.

Most Frequent Reference Desk Interactions by Month

1. September
2. August
3. February
4. April

Library Chat Sessions*

Fiscal Year	Local	Total
2022-2023	764	1381
2023-2024	664	1202

*local chat sessions are conducted by CSUCI librarians during business hours; the total number also includes chat sessions conducted by our 24/7 consortial partners after hours

Daily Reference Desk Transactions
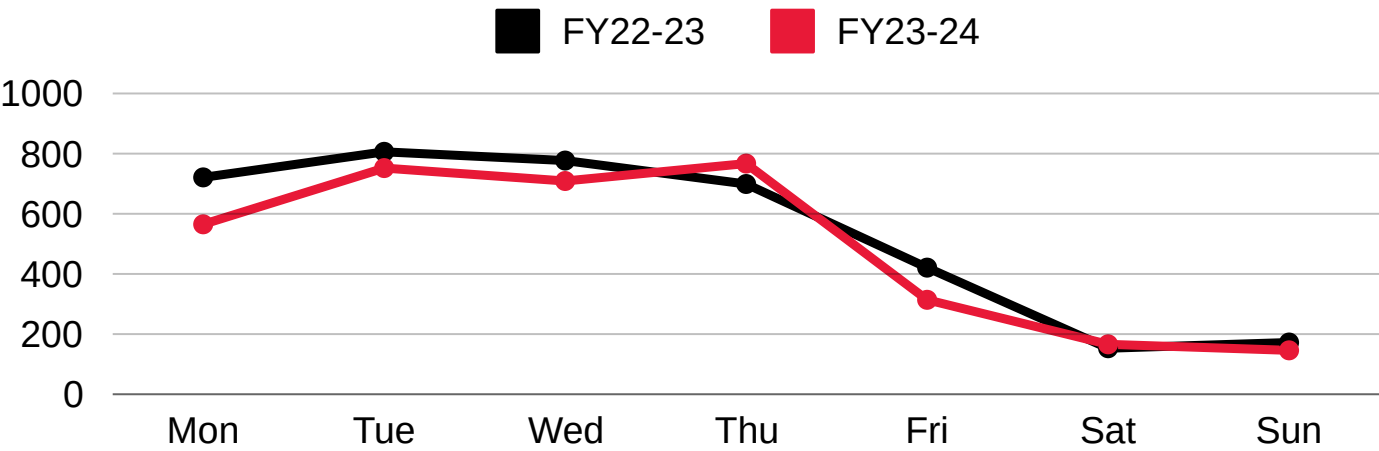
Legend: ■ FY22-23   ■ FY23-24

Research

Daily Reference Desk Transactions

Individualized sessions enable librarians to comprehensively assist students in their research and have an outsize beneficial impact. They also more thoroughly teach research skills that can be utilized by students over their entire academic career and beyond. The following numbers represent qualitative librarian consultations (30-60 minutes) addressing larger student assignments and research projects.

Research Consultations (all librarians)

Fiscal Year	Total
2022-2023	108
2023-2024	134

Research

INFORMATION LITERACY PROGRAM

Broome Library's Information Literacy (IL) Program is rooted in the ACRL's Frameworks for Information Literacy in Higher Education. The Frameworks guide our program's learning outcomes, which empower students to become critical thinkers and adept information users in the digital age. Through our program, students will learn to identify information needs, locate credible sources, evaluate information for reliability and bias, and use information ethically and effectively. We aim to equip students with lifelong skills and learning dispositions to navigate complex information landscapes, helping them make informed decisions and contributing meaningfully to society. The IL Program offers IL instruction and flipped classroom sessions, customizable Canvas modules, and an IL Internship Program.

Library Instruction Sessions

The IL Program offers customized synchronous, hybrid, and asynchronous library instruction sessions designed to meet faculty and student information needs. Instruction is designed around our session learning objectives, which can include crafting search strategies, finding and identifying types of resources, evaluating academic and popular sources, working with primary sources, understanding authority, and subject-specific assignment instruction.

Additionally, the IL Instruction Program offers flipped classroom instruction, with an emphasis on interactive exercises that support student learning and the deconstruction of library anxiety. The library currently offers three exercises, the most popular is our "Scandalous Celebrity Background Check," which invites students to pair pop-culture scandals with library searching. These activities are paired either with a Canvas module or a second library session.

Research

IL Sessions Held and Academic Departments Served
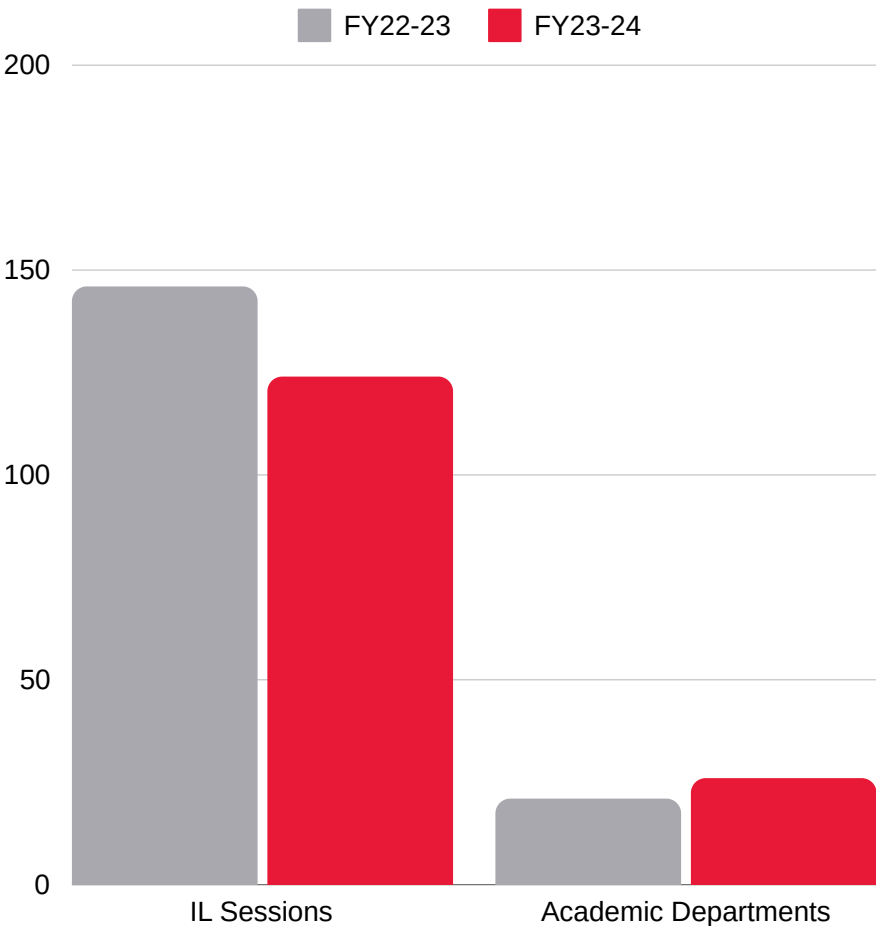
Students Enrolled in IL Sessions
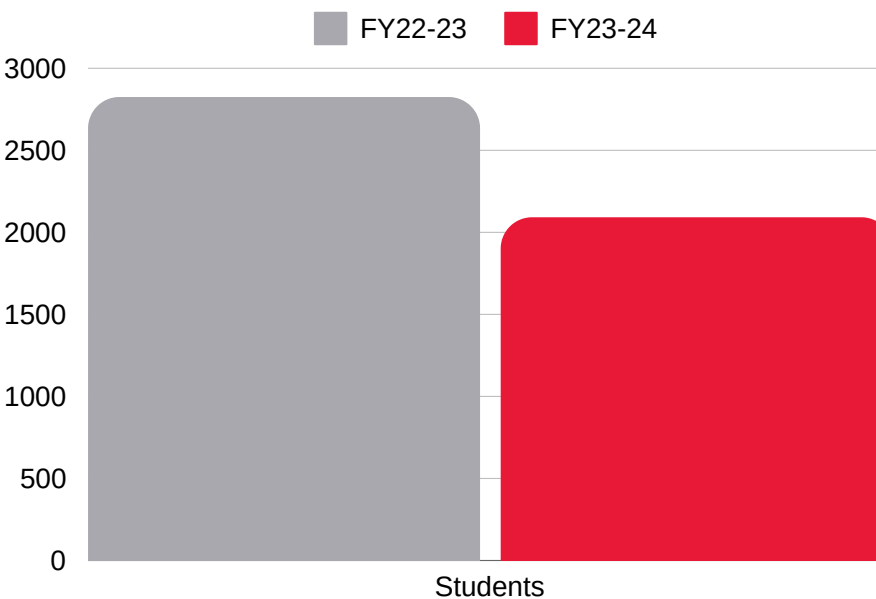
Research

Canvas Modules

The IL Instruction Program offers a fully customizable "Introduction to Research" module and a "Reference Management Software" module for Zotero and Mendeley. As of AY23-24, 189 students are enrolled in the Canvas modules, which are embedded in 16 courses within seven departments. The research module includes information on library services; search strategies; developing a research topic; finding items in the library and items the library doesn't own; citations and plagiarism; evaluating sources; finding and evaluating primary sources; identifying different types of popular and scholarly sources; and more. In line with Universal Learning Design, when possible, these modules are created with multiple learning pathways. This allows students to learn the information by reading text, engaging with interactive images, or watching a video.

STUDENT TESTIMONIALS

"This was great! Everyone should know about these resources"

"It was really pleasant, and the different ways to learn the knowledge was really thoughtful.

"I thought it was really helpful and I learned a lot of things that I didn't know I needed to know."
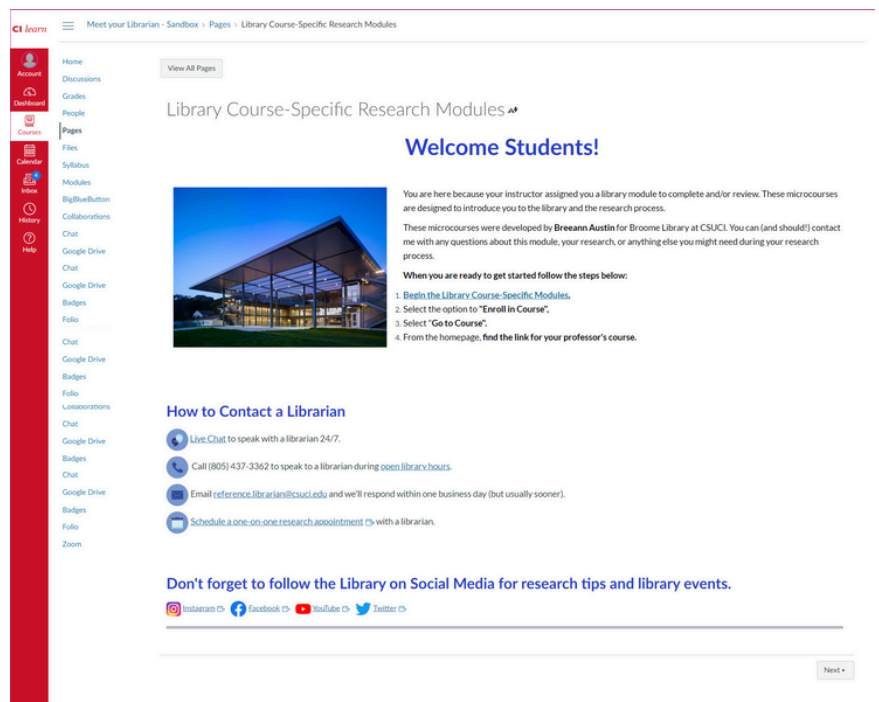
Information Literacy Internship Program

The IL Internship Program began in Fall 2023 and was created to promote the growth of future instruction librarians. During AY23-24 we had three MLIS student interns from San Jose State University and the University of California Los Angeles. Our interns created three database video tutorials, two research guides (Artificial Intelligence and Gender & Women's Studies), and a lesson plan for a misinformation workshop. The IL Internship Program was designed around creating reusable digital learning objects, so each intern has contributed to a script template for database videos to help librarians and future interns. The database tutorials have been viewed 81 times (two of them were completed only 2 months ago) and are available in the library's Canvas course, research guide, and the library's advanced search page. The research guides have also been viewed over 200 times.

The internship program hopes to increase its outreach to university students and collaborate with Broome Library task forces to promote the creation of needed digital learning objects for the library.

Outreach & Engagement

OUTREACH & ENGAGEMENT

PARTNER TESTIMONIAL

"CSUCI Broome Library has been a critical extension of the Oxnard Union High School District academic and library programming since 2018...With Catherine & Breeann's support, 73% of the AP Seminar students and 87.5% of the AP Research students passed their AP test!...The OUHSD Teacher Librarians value the rich, academic environment CSUCI offers our high school students and have seen the impact the university has had on our students."

Broome Library provides students and faculty essential academic support by providing a community space for scholarly exploration; print, archival, and digital resources for all disciplines; and information literacy and research instruction. The purpose of our outreach and engagement efforts is to ensure faculty, students, and the wider community are aware of what we have to offer; understand why they should take advantage of those resources; and to create welcoming physical and digital spaces where people feel a strong sense of belonging and support. Outreach and engagement activities include library collection displays; library events (lectures, presentations, receptions, de-stress activities for students, national affinity months, etc.); tabling on and off campus; and social media engagement and marketing. Between July 2023 and July 2024 we created/hosted or participated in 74 outreach activities reaching hundreds of CSUCI students, staff, and faculty and community members.
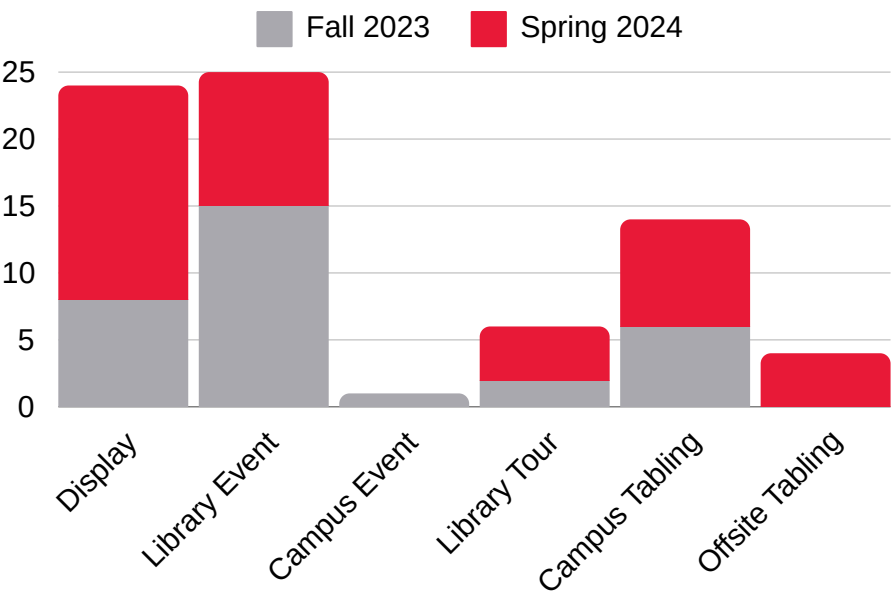
Number of Outreach Activities by Type in AY23-24

A key component in the success of the activities listed above is to create mutually beneficial partnerships to ensure we reach the largest number of people and have the biggest impact on our audience. These partners include CSUCI academic departments, student support services, administration, faculty and staff associations, student organizations, individual faculty, and community partners such as the Ventura County Library, Oxnard Union High School, Museum of Ventura County, and others.

Outreach & Engagement

"Freedom to Read" Faculty Panel (Fall 2023)

Women's History Month (Spring 2024) with author Dr. Gutierrez y Muhs

STEAM Carnival (Spring 2024) pop-up book & paper arts activity table

Kid's Fest tabling event at the Santa Barbara Zoo (Spring 2024)

Student artwork at the Media Arts Club gallery display (Spring 2024)

Notable Events & Partner Projects

- Since 2007, Broome Library has been a primary partner for the Family Literacy Celebration and Young Author's Fair, along with Ventura County Reading Association and VCOE. This is an annual event for K-8 families to promote authorship, reading, print culture, and families reading together.

- Banned Books Week (Fall 2023): The week's celebration included a lobby display, faculty lecture, faculty-lead pop-up book making event, and faculty panel with representation from Chicano/a Studies, Queer Advocacy Alliance (QAA), Early Childhood Studies, Black Faculty Staff Association (BFSA), and Broome Library.

- Campus Reading Celebration (CRC) and Ventura County Celebration of Books (VCCB) (Fall 2023): Broome Library distributed over 1400 free copies of the 2023 One County One Book selection, *Solito*, to CSUCI students, faculty, and staff. The library facilitated two weeks of partner programming including a panel discussion with international faculty; a movie screening; a memoir writing workshop; active reading workshop; and an open mic night. CRC partners included individual faculty from across campus, Chicano/a Studies, the International Faculty and Staff Association (IFSA), the Writing & Multiliteracy Center (WMC), Learning Resources Center (LRC), and more. The VCCB event included tabling by community vendors and CSUCI faculty and student orgs; storytime lead by Early Childhood Studies; two CSUCI faculty lectures; a ticketed Ventura County Library Foundation event; author talk; and book signing.

- IRA-sponsored Affinity Month Lecture Series (Spring 2024): The four-part series invited internal and external faculty to share their research and expertise with campus. Topics included Chinese medicine in America; intersections of race and class for women in academia; erasure of Black Women's experiences in higher education; and navigating the impact of COVID-19 from educators' perspectives.

- "What It's Like to Be Me on Campus: Survivance Toolkits for Student Care in Higher Education" display and reception (Spring 2024): This display and event were created in collaboration with Nancy-Jean Pement in the School of Education to highlight and celebrate the work of her graduate students. Dean Reilly gave the opening remarks.

- mitsqanaqan' (Ventureño Chumash) Dictionary (AY23-24): We are proud to share in the creation of the <u>mitsqanaqan' (Ventureño Chumash) Dictionary</u> with the President's Chumash Advisory Council, ITS, and the Office of the President. It is a timely and important resource added to our teaching and research tools.

Challenges & Opportunities

CHALLENGES

Broome Library faced significant challenges the 2023-2024 Academic Year including, but not limited to: administrative changes and a failed Dean search; faculty and staff departures; library unit reorganizations; weather emergencies; and breakdowns in communication. Despite these challenges, we managed to work together to effectively serve the University and its stakeholders. We supported students in their academic pursuits; supported faculty research and scholarly communication; engaged in meaningful and positive ways with students, faculty, staff, and the wider Ventura County community; and contributed to the field of librarianship with a number of conference presentations and publications. This report will provide us with an organizational framework to meet the new challenges ahead, make improvements, and continue to grow.

OPPORTUNITIES

This list is not a comprehensive set of goals, but provides an overview of opportunities for improvement and growth in the coming year.

- Improve data collection and analysis in all areas of the library.

- Improve collaboration across units to ensure we're supporting each other's work in ways that positively impact CSUCI students.

- Evaluate our website and make improvements to enhance user experience.

- Enhance faculty and student communication to ensure timely information and updates on our services, resources, and events.

- Evaluate our Research Guides and make improvements to better serve student and faculty researchers across disciplines.

- Strengthen partnerships with CSUCI campus entities including academic departments, student organizations, student support services, administration, faculty and staff associations, and student organizations to better serve retention efforts, academic success, and faculty research.

- Strengthen community partnerships to support CSUCI's goals for engagement, recruitment, enrollment, and retention.

- Many of the opportunities for growth in the IL Program are already in progress. They include expanding IL sessions; promoting asynchronous Canvas modules; offering "Survivor Study Skills" open workshops; advocating for flipped classroom pedagogy; and restarting the mobile archives collaborative workshops.

- Many of the opportunities for OER growth and improvement are already in progress. They include assessing and promoting CSUCI's zmajors; creating a partnership with regional community colleges to share information and coordinate transfer student pathways; to expand the Regional Roundtable; and more.

- Explore the implications and applications of AI across all library units.

Closing Letter from Library Program Co-Chair

Dear Friends, Colleagues & Library Supporters,

I was recently elected to serve as Co-Chair of the Library Program with Sohui Lee, Faculty Director and Associate Professor Writing & Multiliteracy Center (WMC) for the 2024-2025 Academic Year. I am honored to serve in this role and am grateful for the trust and confidence of my colleagues to help us navigate through unfortunate and unforeseen administrative and faculty changes.

It was a pleasure to assist in the creation of this Impact Report and to use my design skills to help tell our story. This report is not merely a collection of statistics and achievements, but a celebration of the collective efforts of our dedicated library staff and faculty, and the people we serve.

Our library's strength lies in the collaboration between colleagues and across departments, each contributing unique expertise and dedication to our shared mission. Together, we have navigated a challenging year while continuing to offer robust academic resources, expert research support, interdisciplinary learning opportunities, and a welcoming space to CSUCI students, faculty, and staff, and the wider Ventura County community.

Looking ahead, we are inspired by the promising horizons of the One Health/CSUCI for 2030+ initiative, which emphasizes the interconnectedness of human, animal, and environmental health. This holistic perspective aligns closely with the opportunities for growth we've identified in this report, and underscores the importance of interdisciplinary collaboration. We envision our library not just as a repository of knowledge but as a dynamic partner in addressing the needs of our campus and community.

Here's to a future filled with discovery, collaboration, and positive impact.

Warmest regards,

Catherine Paolillo
Outreach & Engagement Librarian
Library Program Co-Chair, AY24-25

Acknowledgements

This report is dedicated to the memory of Janine Pitt who was an inspiration to all who knew her. Her commitment and dedication to Broome Library and CSUCI, and her softhearted approach will forever be remembered.

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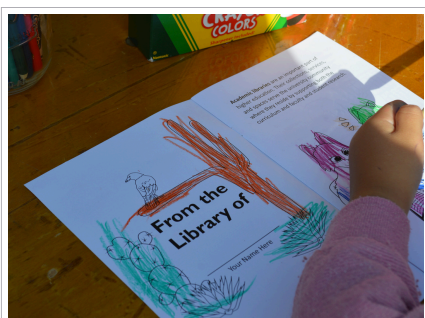

Student Assistant appreciation breakfast (Spring 2024)

Carden Preschool visit (Fall 2023)

Reference Desk (Spring 2024)

STEAM Carnival activity table (Spring 2024)

Media Arts Club showcase (Spring 2024)

Ekho's Fun Fest tabling event (Fall 2023)