

SPECIAL PROGRAMS

Section III. Courses Partially Related to Asia

Agriculture 161	International Agriculture (3)
170	Seminar in International Agriculture (3)
Food Science and Nutrition 165	Cultural Foods (3)
Marketing 176	International Marketing (3)
Radio-Television 188T	Topics in Broadcasting: International Broadcasting (3)

BASIC WRITTEN ENGLISH

The minicourses described below are designed to help students improve their writing skills. Each course offers intensive work in a specific area. Students may take one or all or any combination of these one-unit courses. These courses may be taken prior to, concurrently with, or after English 1 or A. Classes are taught by members of the English and Linguistics Departments.

BASIC WRITTEN ENGLISH (B W E)

4A. Spelling and Word Formation (1)

Developing awareness of the systematic nature of English spelling in relation to the sound system and rules for word formation in the language. Mastery of the system rather than word memorization will be emphasized.

4B. Vocabulary Building (1)

Acquiring greater sensitivity to the literal and implied meanings of words, developing an awareness of the processes of word formation in English, and expanding the active vocabulary.

4C. Sentence Structure (1)

Developing skill in writing clear, mature sentences. The focus of the course is on structure—that is, on the alternative ways of phrasing the same idea and the consequences of choosing one alternative and not another. Sentence and phrase expansion, reduction, combination and rearrangement are emphasized, not traditional grammar.

4D. Punctuation (1)

Learning to use punctuation marks so that readers readily understand the writer's ideas. Particular attention to the use of commas, semicolons, apostrophes, and dashes. A minimum number of unvarying rules will be emphasized.

4E. Paragraph and Essay Organization (1)

Developing skills in identifying the sub-topics which make up the central idea of a paragraph or essay, in expanding and supporting ideas, and in arranging them so that the author's purpose is carried out as effectively as possible.

CHILD DEVELOPMENT

The university offers an interdisciplinary major leading to the Bachelor of Science Degree in Child Development. The major is appropriate for students interested in vocational opportunities based on children. It may lead to employment in the areas of preschool, child center, private nursery, special programs for disadvantaged children, and other child-related vocations.

The program includes a behavioral science base from psychology, sociology, home economics and courses in communicative disorders, and speech communications.

The major consists of a core of 10 courses listed below, plus approved electives. Note: CFS 37, 39, Psych 10 and Soc 1 are prerequisites to some of these courses. Please consult bulletin.