



Student Affairs

ASSESSMENT AND CO-CURRICULAR EDUCATION

Coordination, Implementation, Assessment And Evaluation Of Division Of Student Affairs' Programs, Services, And Activities

Presented By:

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Overview

The Office of Assessment and Co-curricular Education was created to assist and advise the members of the Division of Student Affairs on best practices in program assessment and to coordinate its comprehensive program review process. Under the direction of the Vice President of Student Affairs, the Assistant Vice President for Co-curricular Education and Assessment (ACE) is responsible for ensuring that division programs and services are aligned with the mission of the University. The Vice President of ACE works closely with members of Academic Affairs through its mission-based Centers to provide opportunities for students to apply classroom knowledge to learning experiences outside the classroom.

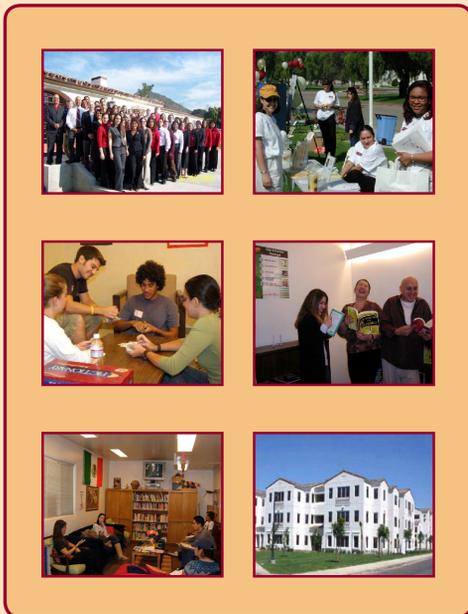
The Division of Student Affairs' mission is directly aligned with that of the University:

The mission of the Division of Student Affairs places the students at the center of the educational experience; California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.

To accomplish its mission, the Division of Student Affairs relies on a network of co-curricular programs that include a plethora of student-centered services, events, and activities.

The Office of Assessment and Co-curricular Education is responsible for the coordination and assessment of the various program components and monitoring their ongoing improvement.

Co-curricular and curricular programming has become a hallmark for our mission-based approach to student learning and development. This is reflected in our cross-divisional approach to assessment that involves faculty, staff, and students in the review process.

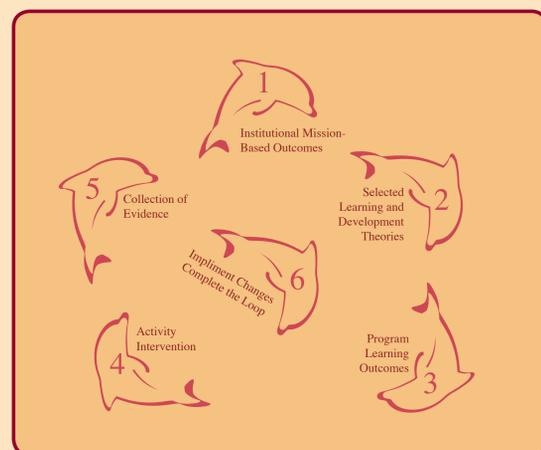


Comprehensive Review Process

The Division of Student Affairs uses a four-phase Comprehensive Review Process (CPR) model to evaluate its programs:

- **Preparatory Phase:** The Program Review Committee plans and organizes the full review process
- **Self-Study:** The program staff and constituents use the CAS Standards to assess their program
- **Campus-wide Review:** A campus-wide review committee led by a faculty member conducts the review effort
- **Outside Professional Reviewer:** An outside consultant, an expert in the specific program area, conducts the review.

Each review phase is followed by a 6-month adjustment period that is used to make changes recommended by the review committee. This step encourages and monitors the timely response to reviewers' recommendations that effect ongoing program improvements.



• The Division of Student Affairs' mission is directly aligned with that of the University

• The office of Assessment and Co-curricular Education organizes and coordinates the assessment of these programs and advises members of the division on best practices in Student Affairs

• The division provides a network of programs, services, and activities to students that flow directly from the university's mission

• The division uses a Comprehensive Program Review Model to assess its program effectiveness and invites faculty, staff, and students to critically review its programs to ensure continued improvement.