



Presented By:

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## Academic Affairs & Strategic Planning

Academic Affairs and Strategic Planning provided forecasts for enrollment growth in the near-term and longer-term to establish size of academic departments by FTEs.

Campus buildout is estimated for academic majors, support space, student life and associated university functions.

The building areas for anticipated campus buildout has been distributed across university site. Master Plan acknowledges Board of Trustees support for retaining the California Mission-style architecture, while creating teaching/learning spaces for the 21st Century. Full build-out anticipates a 50-50 mix of new and renovated spaces, and retention of large quads, malls, and courtyards. Ongoing efforts will define the architectural palette; landscape palette and guidelines; sustainable campus elements; and a campus-wide exterior lighting plan designed to provide safe lighting and a dark night sky.

Projected enrollment is distributed by discipline according to level and mode of instruction.

**CSUCI Campus Master Plan  
Implementation Plan  
Draft - January 2007**

Space projections are estimated for each discipline based on projected enrollment; distribution by level and mode; CSU space allocations for lecture and lab by discipline; support space and faculty/administrative offices.

CAPITAL PLANNING, DESIGN AND CONSTRUCTION									
CALCULATION OF SPACE REQUIREMENTS FOR INSTRUCTIONAL PROJECTS									
Form CPDC 2-3									
				October Year 2011		October Year 2013			
Campus:	Chambers Islands	Subject Field	Computer Sci. & Comp. Eng.	Discipline	Computer Sci. & Comp. Eng.	Existing	ASF	Additional	
Project:	Westside Labs	Weekly Student Contact Hrs/Week	100	Standard (ASF/100 W/Std)	ASF Entitlement	ASF Entitlement	ASF Entitlement	ASF Entitlement	ASF Entitlement
Type of Instruction	Projected FTE	100	W/Std	100	Standard (ASF/100 W/Std)	ASF Entitlement	ASF Entitlement	ASF Entitlement	ASF Entitlement
1. Lecture	1 lecture	228 *	0.15 =	34.35	43 =	1,477	0	0	1,477
	Activity	0 *	0.30 =	0.00	43 =	0	0	0	0
				Subtotal		1,477	0	0	1,477
2. Teaching Lab	1D Act.	15 *	0.30 =	4.50	165 =	756	756	0	756
	1D Lab	0 *	0.45 =	0.00	165 =	0	0	0	0
	UD and Grad Act.	123 *	0.30 =	3.75	285 =	1,069	1,069	0	1,069
	UD and Grad Lab.	7 *	0.45 =	3.38	285 =	93	93	0	93
				Subtotal		2,788	0	0	2,788
3. Total Other "Earned" FTE		1							
4. Total FTEs		265							
5. * Graduate Research Space		0 *	1.875 =	0.00		0	0	0	0
6. Faculty FTE	Student Faculty Ratio (SFR) from CSR	15.66			17 *	171 =	2,976	1,750	1,226
				Subtotal (Items 1, 2, 5, & 6)		7,240	1,750	4,500	4,250
7. Shops, Storage, Miscellaneous (General Storage, Locker Rooms, Equipment Main Repair, etc.)		10%				724			724
8. Total capacity and instructional support space (lectures, lab, grad research, faculty and shops, etc.)					Total (Items 1, 2, 5, 6 & 7)	7,964	1,750	6,214	
9. Other Instructional Space					Stations	ASF/Station	Total ASF		
							0	0	0
	Other (Specify)						0	0	0
							0	0	0
10. Total Other Instructional Space							0	0	0
11. Total ASF Entitlement									7,964
12. Existing ASF to be Retained									1,750
13. Additional Space Needed									6,214

\*Total Graduate FTE for subject field including other (earned) FTE times the factor to convert FTE to total Graduate students.

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**Based on 1999 Master Plan and 2 supplements**

## 15,000 FTEs Master Plan Enrollment in 2025

## 2,000 Residential students

**2 open forums, 5 charrettes, 5 all-hands department presentations,  
3 committees with community involvement**