

161. Training of the Severely Retarded Child (3)

Prerequisite: Psych 167, 168, A Ed 160. Sensory development and training, growth and developmental processes of the severely mentally retarded child; techniques of working with parents. Includes observation and participation. (2 lecture, 2 supervised field hours)

162. Curriculum and Methods: Mentally Retarded and Slow Learner (3)

(Former Ed 166)

Methods of instructing the mentally retarded child and slow learner; examination and demonstration of materials. (2 lecture, 2 field hours arranged)

163A. Student Teaching, Exceptional Children: Mentally Retarded (1-4)

(Former Ed 135, A Ed 163)

Prerequisite: completion of student teaching requirement for a standard teaching credential; one semester residence; admission to the credential program. Directed observation, participation and teaching in classes for the mentally retarded in public schools under supervision. Weekly conference with college supervisor.

163B. Student Teaching, Exceptional Children: Educationally Handicapped (1-4)

(Former Ed 135, A Ed 163)

Prerequisite: completion of student teaching requirement for standard credential; one semester residence; admission to credential program. Directed observation, participation and teaching in classes for the educationally handicapped in public schools under supervision. Weekly conference with college supervisor.

164. Student Teaching: Speech Correction and Lip Reading (1-4) (Former Ed 134)

Prerequisite: 4 units of Sp Corr 155; completion of student teaching requirement for a basic teaching credential; one semester residence; admission to the credential program. Directed observation, participation, and teaching in classes for speech correction and lip reading in public schools under supervision. Weekly conference with college supervisor.

165. Methods in Special Education (1-4; max total 4) (Former Ed 165)

Prerequisite: E Ed 105 or S Ed 152 or Psych 168; teaching experience or permission of instructor. Materials and methods for teaching the learning deviates commonly found in regular classrooms, especially the rapid and slow learners; case studies.

167. Education of the Emotionally Disturbed (2) (Former Ed 167)

Prerequisite: E Ed 105 or S Ed 152 or Psych 168. Materials and methods for teaching emotionally disturbed children commonly found in regular classrooms; case studies, referral procedures, and working with parents.

172. Laws Relating to Children (2) (Former Ed 164)

May not substitute for A Ed 264. The *Education Code*, *Labor Code*, and *Welfare Code* of the State of California; federal legislation applicable to children.

174. Principles and Techniques in Guidance (3) (Former Ed 174) (Same as Psych 174)

Recommended for both elementary and secondary credential candidates. Prerequisite to all courses in the pupil personnel services credential sequence. Principles, procedures, and techniques in guidance; interrelationships and responsibilities of school personnel; identifying and meeting student needs.

175. Occupational Analysis and Information (2) (Former Ed 155)

Prerequisite: A Ed 174. Theories of occupational choice and their importance for counseling; sources of guidance information; community surveys; job analysis; follow-up studies, work experience programs; placement programs.