

November 12: "Responsible Tourism," 2-4 p.m., C.E. Smith Museum, Micklejohn. Reception follows. Sponsored in conjunction with the Festival of Indonesia exhibit, which closes November 15.

November 15: Friends of the Arts with Theodore Roszak. 6:30 p.m. University Union 311. 881-3724. \$35.

From

California State University Hayward

ViewPoint



Norma S. Rees,
President

A recent report from the American Council on Education points out that only twenty percent of all college students are full-time, in residence, and under twenty-two years of age.

This puts Cal State Hayward and its student body directly in the mainstream of American higher education. The average age of our students is twenty-seven, forty percent take evening courses, and nearly three-quarters hold outside jobs.

Yet, the popular image of the college student is still the young man or woman who leaves home, lives in a dormitory or sorority/fraternity house and is supported financially by mom and dad.

I read with interest a recent piece in *The Wall Street Journal*. It was written by John D. Shilling, an economist in Washington. He wrote of taking his daughter across country to college with her 28 foot-long scull strapped to the top of the car. He noted her computer, entertainment center (stereo FM, dual cassettes and CD player) and pushbutton telephone. His intent in describing her possessions was to contrast the technological differences between his college generation and hers, while pointing out that the purpose of college has remained the same.

It seems to me that Mr. Shilling, along with much of our media, has overlooked the fact that the scene he describes is a small segment of the picture of college education in this country—a small segment that is often, and unquestioningly, represented as the typical or even normal way to get a college education. This limited and distorted vision has important implications for a university like Cal State Hayward and we must correct it as we move more vigorously into the area of friend- and fundraising.

We must first make clear that the commuter campus, the part-time student, the older student are not aberrations. In fact, the versatility that Cal State Hayward embodies is central to the social and economic health of this country.

I was recently asked what Alameda and Contra Costa Counties would be like without Cal State Hayward. The question leaves one momentarily speechless, because it's hard to imagine a scenario in which this campus didn't exist. How would the lives of our nearly 50,000 graduates and their families be different? How would the cities of Alameda and Contra Costa

Counties be different? How would the thousands of businesses and government entities be different?

I have encountered enough of our graduates and heard enough praise of our graduates from business and community leaders to say that Cal State Hayward is the backbone of higher education in this area. These graduates have made a major impact in creating and sustaining the economic and social structure of the East Bay.

As a university, we have a great responsibility; so much does rest on the education we provide. The task is one that should fill each and every one of us with enormous pride.

I responded to Mr. Shilling's article with a letter to the editor of *The Wall Street Journal*. I said most of the things I've stated here. In addition, however, to the contrasts between his daughter and most of our students (and most students across the country), I wanted to point out an important similarity:

"Today's students include large numbers of young and not-so-young people who enroll in college with the hope that the education they acquire will help them join those who can buy computers, stereos, sporting goods, and so many other items of the good life that did not exist thirty years ago. Nevertheless, like Mr. Shilling's daughter, these students will be the beneficiaries of knowledge and values that will enable them to be not only consumers but contributors to the society that has given them the opportunity to become educated citizens."

We must first make clear that the commuter campus, the part-time student, the older student are not aberrations.

Changing public perception to a more inclusive vision of higher education is a large task; I truly mean it when I ask the entire campus community to contribute to the effort. For example, University Relations and Development is in the process of forming a University Relations Internal Liaison Committee as a precursor to a larger public affairs advisory committee composed of campus and community people. One of its tasks will be to integrate the flow of information on campus in such a way that we can tell our story to the community more effectively and in a more targeted manner. My own office will be strengthening the CSUH Advisory Board, which will provide a vehicle for community leaders to share their expectations and perceptions of the University with campus leadership. Overall, I want to see this campus energize its alumni, faculty, staff, students, and friends, so that the good and essential work being done at Cal State Hayward is known and supported throughout this region.



Possibilities—Jean van Keulen greets a group of Mission Possible students on their recent visit to CSUH. Professor van Keulen of the educational psychology department is teaching a course at Hayward High School as part of the program.

Mission Possible program seeks to redefine "at risk" label

Mission Possible is venturing where no Cal State Hayward program has gone before. In its pilot year, it is challenging students from Castlemont, Hayward and Logan High Schools with college-level courses and promising higher graduation rates for minorities. The program will monitor the students and admit forty-five to the University next year. "It's a fantastic school-college partnership. The main aim is to enhance educational representation of minority high school graduates in postsecondary institutions," says Asoke Basu, special assistant to the dean of Arts Letters and Social Sciences, and professor of sociology and social services.

Retention of students at Cal State Hayward has been a concern studied by committees since the 1970s according to Basu. As a group, African American males and Hispanic/Latino students are far below average in percentage of Cal State Hayward graduates. In 1988-89, he asked what is normal and why do students stay in school.

"Several factors keep students from graduating," says Basu. "To begin with, the absolute size of African American and Hispanic/Latino high school graduates attending Cal State Hayward is low. It is especially true for male special admits. Typically, many underrepresented students in high school, particularly those students on the 'bubble' (2.0-2.5 GPA) of the bell-shaped curve, are not encouraged to attend a college. Our goal is to re-define the 'at risk' label which

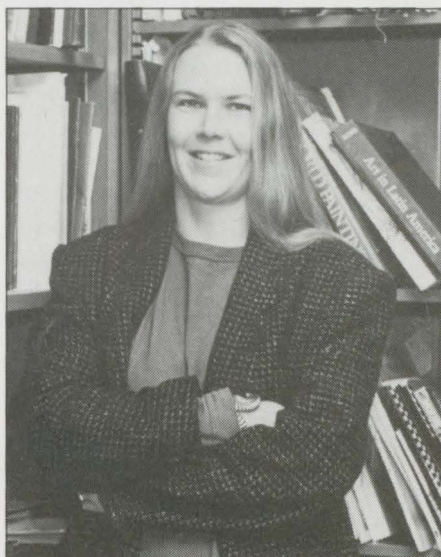
Continued on page 3

Art history student earns Fulbright for research in Bolivia

Karen Anderson, a candidate for a B.A. in art history, has been awarded a Fulbright Fellowship by the United States Information Agency and the Board of Foreign Scholarships. The grant, in the amount of \$12,500, is for research and study in Bolivia.

Specifically, Anderson will study the local museum collections of the ceramics and associated artifacts from the Mizque River during the middle horizon period (AD 500-1000).

Anderson is a student of Amy Rodman of the art department and has worked with her on the Latin Ameri-



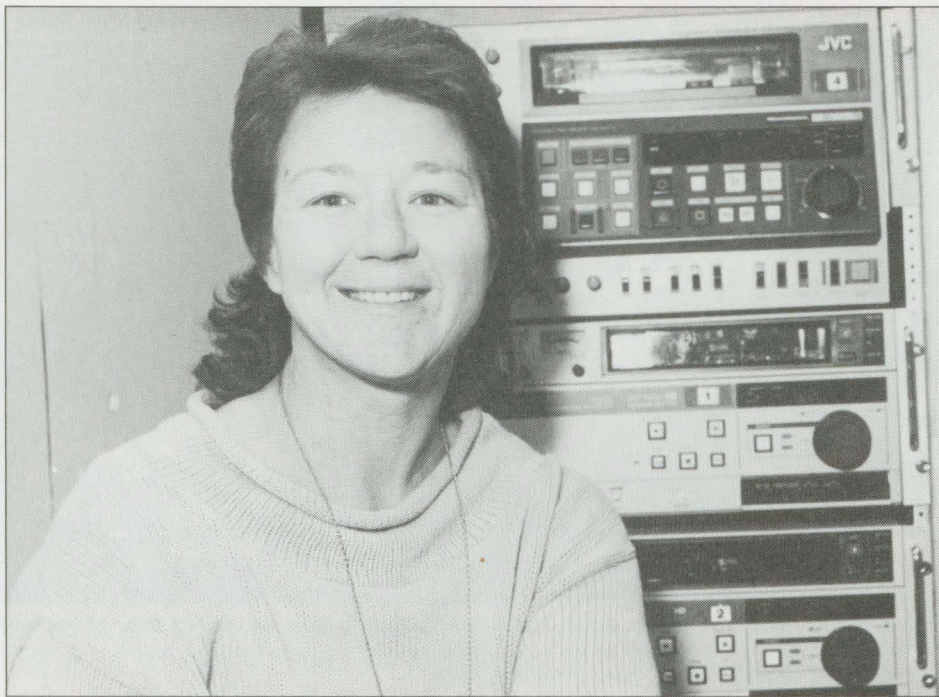
Karen Anderson

can collection at UC Berkeley's Lowie Museum of Anthropology.

For information on the Fulbright Program contact the Office of Academic Programs, WA 859, ext. 3719. The office is interested in increasing the number of academically qualified seniors and graduate students to apply. Karen Anderson is only the second Cal State Hayward student to receive this prestigious award in the past ten years.

Spatta to leave post

Carolyn Spatta, vice president for Administration and Business Affairs, has announced she will resign from her position effective the end of winter quarter and will take up her responsibilities as a member of the faculty of the Department of Geography and Environmental Studies. President Rees states, "I have reluctantly accepted Dr. Spatta's resignation from her administrative duties. Dr. Spatta has served Cal State Hayward as one of its chief administrators wisely and well since 1983. She deserves our deep and lasting gratitude as she moves into this next phase of her distinguished academic career." Dr. Rees will shortly announce plans for identifying Spatta's successor.



Eye on AIDS—Recent graduate Gloria Horning was moved to produce a documentary on AIDS for her senior project in television documentary after a family member died of the disease. She came to the project with ten years of experience at news stations in Las Vegas, Reno and Lafayette, Louisiana.

Student's AIDS documentary gets air time on local channels and on national alternative video program

Much has been said about AIDS, but Gloria Horning's video "Living with AIDS" shows the viewer a face to go with the deadly disease. Horning produced her video last spring as a senior project for her television documentary class taught by Diane Bartlow in the mass communication department. Horning wanted to do a documentary on AIDS since her brother died of AIDS three years ago.

The program has been well-received in the Bay Area. It has already aired on Channel 25 in San Francisco, Channel 29 (Laney Community College), Channel 3 (Alameda Community Access), the Newark-Concord Community Access stations and on an alternative video station called "90's" that shows all over the United States. Other television stations in the area have also expressed interest in airing the documentary.

The video focuses on four couples living with AIDS in the Bay Area. Two of the couples interviewed are in a relationship where one partner has AIDS and the other has tested HIV positive. Both homosexual and heterosexual couples are included. The video mixes their testimonials with national statistics. Horning directed her video at a college audience.

One of the women interviewed says, "I'm not gay, I am not a hooker. I don't use drugs intravenously, but I have AIDS. I don't fit into any of those categories. AIDS is everybody's disease." A man wearing a multicolored crocheted hat to cover his baldness says, "I always try to pull the positive side. If I've got six months to live I better get up and be somebody." Another woman describes how she lives with AIDS, "It's like having a child, you have to take time out for it." Between the testimonials of these people, statistics like "One in 71 college students will get AIDS" and "In 1989, 1,453 people died of AIDS" pop up on black screens.

Horning had ten weeks to complete her senior project. Only three of those could be used to find people to interview. "You would have thought a lot of people would want to talk about AIDS, but it wasn't that simple. Anyone who said 'yes' I was at their door."

Horning has had ten years of experience in television news. She was the senior news producer to KBBC, an NBC affiliate, in Las Vegas. After that, she was news producer and director for KTTV in Reno. She also worked for KLFY in Lafayette, Louisiana for seven years. "I was pretty much burned out on news and when I had a chance to go to school, I jumped on the opportunity."

She is now working on a her master's degree at San Jose State and owns her own non-profit company Third World, One Woman Productions, "It's a one woman band. I shoot, I edit, I light. I can do it all."

Horning plans to do a follow-up piece to "Living with AIDS" called "The Faces of AIDS," which will include more women of color and families. —Brenda McConnaughy

"If I've got six months to live I better get up and be somebody."

Living with AIDS

"I'm not gay, I am not a hooker. I don't use drugs intravenously, but I have AIDS. I don't fit into any of those categories. AIDS is everybody's disease."

Living with AIDS

Call boxes dot landscape

Call boxes have been installed in key locations around campus. They have been installed to provide community members communications access to the Department of Public Safety from remote areas of campus. They should be utilized to notify DPS of emergencies and crimes in progress. They should also be used to request DPS services that may help prevent crime, including requests for escort services from remote parking lots at night and requests for help to unlock automobiles when keys have been inadvertently locked in.

The boxes can be easily recognizable. Each has a large blue sign with white letters. During the night, a blue light can be seen flashing above each.

The call boxes are also easy to use. Simply open the door, pick up the telephone receiver, and quickly press and release the red call button. The caller will hear a series of electronic tones which will be immediately followed by a police dispatcher answering the line. The caller should clearly and concisely advise the dispatcher of the nature of the problem.

The call boxes are connected to DPS by radio transmitter, powered by batteries recharged by solar panels.

They are currently located in the following areas: 1) Parking Lot A, 2) Parking Lot C, 3) Parking Lot F, 4) Parking Lot G, 5) Parking Lot N, 6) Inner campus, north of North Science Building, near the upper Library walkway.

Student thesis recognized

The CSUH master's degree thesis of Richard L. Rollins, a student in history, is one of four finalists in the competition for the 1992 Distinguished Master's Thesis Award of the Western Association of Graduate Schools (WAGS). The thesis is entitled "The Mussel Slough Dispute: An Inquiry Based on the Census and Real Property Evidence" and was supervised by Dr. William Bullough. The final award will be announced next spring at the annual meeting of WAGS.

Friedman keynotes Smith Center inauguration



Nobel laureate Milton Friedman, received a crystal eagle as part of the inaugural ceremonies for the Smith Center for Private Enterprise Studies on November 1. The center is named for Owen and Erma Smith, above.

View

The View from California State University, Hayward is published every other Monday except during academic recesses. Deadline for submission of material is Monday, 5 p.m. two weeks prior to the publication date. Please address all copy to *The View*, 908 Warren Hall. All copy over 50 words must be submitted on a disk or through e-mail to ~view. Copy may be edited for style, length and appropriateness.

The View is a publication of the Office of University Relations and Development.

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Photos: Tony Avelar, Terry Smith

Publication Dates for Fall Quarter

November 25—Deadline November 11
December 9—Deadline November 25

Printed on recycled paper

Seminar looks at "Responsible Tourism" in Indonesia

As part of the Festival of Indonesia exhibit at the C.E. Smith Museum of Anthropology, a lecture on "Responsible Tourism" will take place in the museum on Tuesday, November 12 from 2-4 p.m.. The seminar includes lecture-slideshows by Kreg Lindbert, Ecotourism Society and Conservation International and Eric Crystal and Jill Forshee of UC Berkeley. Comments on these presentations will be made by CSUH anthropologists Peter Claus and Harry Nimmo, and by Kumar Pati, publisher of Asia Pacific Travel. Willem Van Groenou, director of the Asian Studies Program, will be the moderator. A reception will follow. To confirm attendance at the reception, call ext. 7414 between 11 a.m. and 3 p.m.

Alumna heads Children's Center

The Board of Directors of Associated Students selected Caroline "Libby" Barbaria as the new director of its Children's Center. She assumed her duties on October 14.

Barbaria is a graduate of CSUH, where she majored in human development with a childhood option. She utilized the Children's Center as a parent-used. She has more than fifteen years of experience in the childcare field.

November

Through November 15

- “Culture and Ecology of the Indonesian Rainforest,” exhibit, music, classes, lectures, film. M-F 11am-3pm. C.E. Smith Museum of Anthropology. MI.

Through 23

- Retablos & Ex-Votos (religious paintings on tin). Reception, November 13, 5-7pm. Gallery hours: M,T,W 11am-3pm; Th 1-7pm; Sat 1-4pm. 881-3111.

11 Monday

- Student Show. Reception, November 13, 5-7pm. Gallery hours: M,T,W 11am-3pm; Th 1-7pm; Sat 1-4pm. 881-3111.

12 Tuesday

- Women’s Council speaker series on health with Beverly Smith, CSUH Student Health Services. Sexually transmitted diseases. Noon. Biella Room.
- “Responsible Tourism,” 2-4pm. C.E. Smith Museum. Reception follows. See page 2.
- Volleyball. SF State. 7:30pm. 881-3038.

13 Wednesday

- Chemistry seminar. “3D Searching: A Rapidly Evolving Methodology in Rational Drug Design” Osman Güner, Molecular Design Limited.. Noon. N Sci 320.
- Economics seminar. “The Implications of Chaos Theory for Economics,” Stan Wingate, Saint Mary’s College. 2:40-4:30pm. MB2605.

14 Thursday

- Biology seminar series. “Sharing research data in the sciences: a new funding agency requirement,” Dr. Joan Sieber, CSUH. Noon. N Sci 321.

15 Friday

- Campus Physical Planning Committee Meeting. Main item on the agenda: Guidelines for Uses of the Policy and Procedure for Naming Physical Features at CSUH. 10:30am. WA 800.
- Physics Seminar Series. “The Search for Extraterrestrial Life,” Dr. Donald DeVincenzi, NASA-AMES. 3:30-4:30pm. N Sci 220.
- Friends of the Arts dinner with Theodore Roszak. Reading from Professor Roszak’s new novel “Flicker.” 6:30pm. Union 311. 881-3724.
- Operatic Arias and more. Tom Acord, tenor, guest baritone Richard Wagner, Donald King-Smith, piano. 8pm. Music Building 1055. Free.

16 Saturday

- Men’s and women’s swimming and diving. Red/Black Meet. Noon.
- Football. Chico. 1pm. 881-3038
- Men’s basketball. New College 7:30pm

18 Monday

- Associated Students Annual Holiday Charity Drive begins.

19 Tuesday

- Women’s Council speaker series on health with Beverly Smith, CSUH Student Health Services. PMS and menopause. Noon. Biella Room.

20 Wednesday

- Teleconference II “Meeting the Challenge of Cultural Diversity in Teacher Preparation and Assessment: A Dialogue with Program Developers.” 9-11am.
- Associated Students Holiday Open House.
- Chemistry seminar. Student speakers. Noon. N Sci 320.
- Economics seminar. “On Strikers and Their Replacements,” Charles Baird, CSUH. 2:40-4:30pm. MB2605.

21 Thursday

- Biology seminar series. “Conservation and management of coastal wetlands of Monterey Bay,” Drs. Mark Silberstein and Andrew DeVogelaere, National Estuarine Research Reserve. Noon. N Sci. 321.
- Percussion Ensemble. Noon. Music Building 1039. Free.
- University Orchestra Concert. 8pm. Music Building 1055. \$5/\$4/\$2. 881-3167/4299.

21 Thursday 22-23, 29-30, December 1

- “The Illusion,” by Pierre Corneille, the comic/tragic quest of a father for his real (or illusory?) son. 8pm, Nov. 22-23,29-30; 2pm, Dec. 1, 6pm, Nov. 21. \$5/\$4/\$3. Box office hours: M-F, noon-1pm and 4-6pm (week of performance only), 881-3261.

22 Friday

- Volleyball. Humboldt State. 4pm. 881-3038.
- Men’s basketball. CSU, Dominguez Hills. 7:30pm.

23 Saturday

- Choral Concert. 8pm. Music Building 1055.\$5/\$4/\$2. 881-3167/4299.

26 Tuesday

- Opera Workshop. Noon. Music Building 1055. Free.
- Women’s Council speaker series on health with Beverly Smith, CSUH Student Health Services. Women and cancer. Noon. Biella Room.
- Symphonic Band Concert. 8pm. University Theatre. \$5/\$4/\$2. 881-3167/4299.

27 Wednesday

- Chemistry seminar. Student speakers. Noon. N Sci 320.
- Economic seminar. Harry Endsley, Harry B. Endsley and Associates. 2:40-4:30pm. MB2605.

29 Friday

- Men’s basketball. Cal Poly, SLO. 7:30pm.

30 Saturday

- Men’s basketball. Menlo College. 8:15pm.

Mission Possible, continued from page one

is tagged onto this group quite early in high school and sometimes even by their peers and community members.”

“Mission Possible is targeted to minority high school students who might not have considered attending college,” says Basu. “The program is designed to motivate as well as to enhance basic learning skills; then they might stay with it. The approach is to intervene at the high school stage to get each student excited about college, education and life. It’s positive and functional. They have to choose to do the hard work.”

This year, three Cal State Hayward faculty members are teaching college level classes that students can take for college credit on high school campuses. Carmen Canales is teaching an introduction to sociology class at Logan High School. Charles De Bose is teaching the first course in ethnic studies at Castlemont High School and at Hayward High School, Jean van Keulen is teaching a basic human development class. Other faculty have signed up on a waiting list to teach classes for the Mission Possible program.

The educational goals are comprehensive: reading, writing, problem solving, verbal expression, note-taking and listening skills. In the winter quarter critical thinking courses will be taught and in the spring, program participants will visit Cal State Hayward’s educational facilities, particularly the library, the computer centers, the Learning Resource Center and the Educational Opportunity Program Office. They will also be invited to attend a museum exhibit, a concert and a theater production. At all three high school sites, the instructor will be assisted by an upper-division peer mentor student from Cal State Hayward who has graduated from that particular participating high school.

Each student participating in Mission Possible will be closely monitored. Upon completion of the Mission Possible courses, high school graduation and recommendations by appropriate Cal State Hayward instructors, forty-five students will be admitted for 1992-93.

Ultimately administration and faculty here hope that graduation rates will increase and match other CSU campuses. “It works,” says Basu. “We know because we’ve read about it and we’ve seen the results on other campuses.”

San Francisco State has had a successful program like Mission Possible for several years and their retention rate is roughly sixty to seventy percent. Cal State Hayward borrowed their program. “They truly carried us through last year and guided us every step of the way,” said Basu of San Francisco State faculty and administrators.

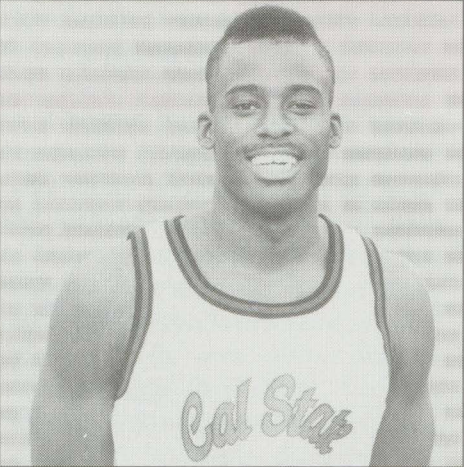
On October 24, approximately seventy-five students from the three high schools visited Cal State Hayward for orientation. Cal State Hayward volunteers gave tours of the campus and then joined them for lunch at Carlos Bee Hall before the students returned to their high schools by bus.

“We find it very exciting,” said Dr. Reuben Trinidad, principal of Castlemont High School. “We hope it will attract even more minority students to attend college.”

The program was developed by Basu and Delmo Della-Dora, a professor of educational leadership and teacher education. The coordinator is James Van of educational leadership. It is being funded by Cal State Hayward although federal grant possibilities with the Office of Postsecondary Education, United States Office of Education are being explored.—Brenda McConnaughy



Lisa Harris



Mark Lawrence

Season tickets available for basketball; play begins November 16

The men’s basketball team will play its first home game on November 16 against New College of San Francisco at 7:30 p.m. The women’s team debuts here on December 14 against UC Riverside at 7 p.m. The price schedule for season tickets is \$50 (two tickets, all games); \$30/faculty (one ticket, all games), \$20/student (one ticket, all games). Several new opponents have been added to the CSUH schedules. Pictured above are guards Lisa Harris and Mark Lawrence, standouts returning from last season.

Items in this section are printed in the order in which they are received in the Office of University Relations and Development. We receive numerous submissions each week and print them as space allows.

Zinovy D. Radovitsky and **R.J. William Gotcher** (Management and Finance) presented papers at the 34th International Conference and Exhibition of the American Production and Inventory Control Society (APICS) in Seattle on October 10. Their subject was "One of the Ways to Outdo the Japanese."

Jay Tontz (School of Business and Economics) spoke to the San Leandro Rotary, October 16, on "CSUH Programs for Entrepreneurs in the U.S. and U.S. S. R." On October 17, he spoke to the Sons in Retirement Branch #59 in Fremont on "The Soviet Union: Challenges and Opportunities" and on October 19 to the San Fernando Valley CLU chapter on "Forecast '92: When Will the Economy Come Out of Recession."

David R. Stronk (Teacher Education) reported on October 19 in Oakland on the two projects that he is directing for Drug-Free Schools and Communities funded by the U.S. Department of Education at the congressional hearing on drug abuse prevention efforts of Congressmen Ron Dellums and Pete Stark.

Dr. Cathleen U. Coulman (Student Health Services) participated in the California State University Health Services' Directors Meeting, October 10-11 in Los Angeles.

Dakin Matthews (English) appeared as Brutus in the Mark Taper Forum production of *Julius Caesar* in the spring and will appear in the upcoming fall production of Alan Aychkbourn's *Henceforward*. He appears regularly on the new Fox series *Drexell's Class*. He recently completed a new verse translation of Augustín Moreto's 1654 Spanish comedy *El Desdén, con el desdén* for a possible summer 1992 production at the Old Globe Theatre of San Diego, which commissioned the work.

Mike Contino (Mathematics and Computer Science) recently received the George Polya Memorial Award from the California Mathematics Council. This award is given for sustained, outstanding mathematics teaching, active participation in the California Mathematics Council, and support of mathematics activities on a state-wide basis.

Kathleen Kashima (Counseling and Career Development) has been appointed to the board of directors for the Mid-Alameda County American Heart Association. She will serve as its secretary/treasurer.

Jane Lopus (Economics) is the co-author of a high school textbook for students with learning problems. Entitled *Economics*, it has been published by Fearon-Janus, the special needs education division of Simon and Schuster.

Robert St. Ozaki (Economics) recently published *Human Capitalism, A New Inquiry into the Nature and Causes of the Wealth of Nations* (New York: Kodansha International, 1991). He delivered invited lectures on the subject of the book at a joint session of the MIT Japan Program and the Japan Society of Boston, September 11; at a meeting of the Asia Society in New York, September 12; and at a meeting of the Board of Directors of the Japan Society of Northern California, October 16.

Study looks at preparing teachers for heterogeneous classrooms

One hundred third graders in the San Leandro Unified School District are teaching educators the best ways to help children succeed. Cal State Hayward faculty member Mary DiSibio and her students in educational psychology have been following the process of these students since kindergarten.

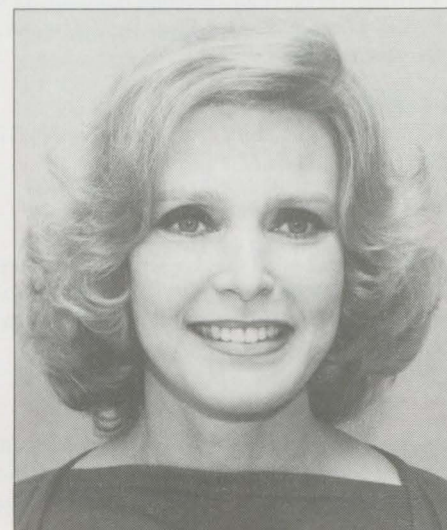
DiSibio and thirty graduate students have been collecting data and working with teachers to collect data in the areas of adaptive behavior (personal independence and social responsibility), cognitive development and achievement in reading, math and language.

A CSU Research Scholarship and Creative Activity Grant for fall quarter is allowing DiSibio to complete the collection of data and prepare a paper for publication on the findings.

Many of the children in DiSibio's study come from homes where English is the second language. "In recent years, schools have gone from being relatively homogeneous to being routinely diverse," she explains. "Because the children in our groups represent the increasing ethnic diversity of our state, the study is the vanguard of efforts for dealing with the challenge of immediate change in schools. There are no longer any schools where the students are all alike. As a result, we educators are trying to upgrade our skills and learn as much as we can, as fast as we can, to meet the challenge. It's difficult, but there are some major successes."

DiSibio's work is part of a new trend in clinical child/school psychology. "The old approach looked at children as separate entities. The new approach is on tying assessment to intervention with an emphasis on a plan for the entire family as well as the school, as well as the child. The family has an enormous influence on these children. That's why our program is family-based. We consult with the family on the child's progress and train our graduate students to be collaborators. We are working with the family to empower the family. The family knows best its own needs and resources, and we are trying to tap into those resources to provide the best education for these youngsters. The parents have been very cooperative with our study because they have a strong commitment to provide a good education for their children."

After completion of her current project, DiSibio hopes to begin work with children as young as one and two, using family-based monitoring of the caretaker (usually the mother) and the child in such situations as feeding, bathing and dressing —*Ruth Carlson*

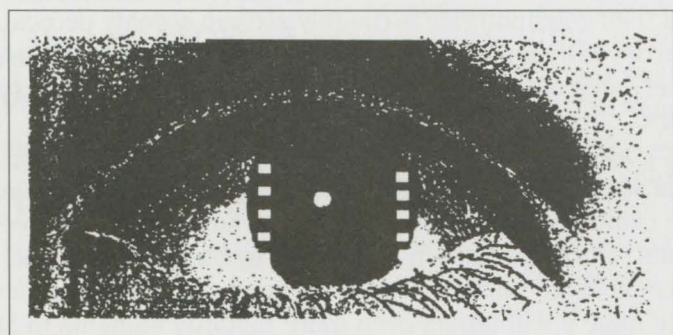
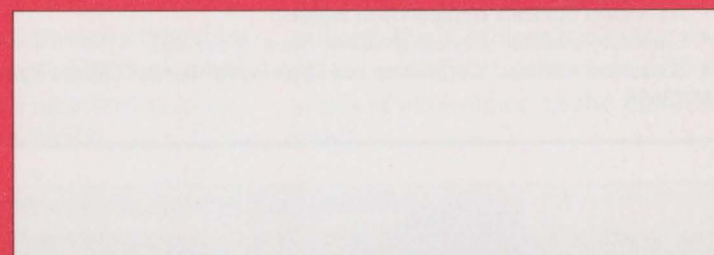


Mary DiSibio

Sabbatical leave applications for the 1992-93 academic year are due November 20 in the Office of Research and Faculty Affairs, WA977, ext. 3022.

The
View From
California
State
University
Hayward

University Relations & Development, CSUH, Hayward, CA 94542-3004



Campus and community members are invited to a Friends of the Arts dinner with Theodore Roszak, author of the critically acclaimed novel *Flicker*. November 15, 6:30 p.m., University Union. \$35. 881-3724 for reservations.