

Educational Policies Committee

Minutes – 2/5/04

1. Meeting called to order by Elaine McDonald (EM)
2. Agenda Approved
3. Approval of Minutes – 12/18

Reports

4. Chair of EPC – EM updated the committee regarding the GE Path proposal. Paul Draper, chair of GE subcommittee, will meet with each school dean and curriculum committee to solicit information and feedback. EM indicated that EPC will address the design and implementation of a new program review process. A task force on program review will be formed with a specific charge to redesign program review. A discussion of this will be on the next meeting's agenda. EM also informed the committee that the WASC visiting team will be on campus March 24-26. Since that is a week when EPC does not meet, she asked that a special meeting be held for one hour, either from 11-12 or from 12-1 to meet with the WASC team. EM reported that we need new representatives to TEC (Teacher Education Council) and the Senate Budget Committee. Mary Halavais (MH) tentatively agreed to attend the Senate Budget Committee meetings. The committee asked EM to find out when the TEC meets.
5. AVP, Academic Program and Graduate Studies – Elaine Sundberg (ES) reiterated the need to develop a new program review protocol and procedure and to begin with regular departmental program reviews in the 2004-2005 academic year. Since we have completed the interim program review process of establishing student learning outcomes and assessment, we need to go back to regular program review and begin reporting the results of assessment efforts and implementation of changes based on those results.
6. – 11. There were no other reports

Business

1. Psychology – changes to the major – first reading. Art Warmoth (AW) indicated that there were no changes to the curriculum in Psychology or in the number of units for the degree. The change is in moving the “support units” into the major requirements. This gives the department more control over what students take and provides better direction to the student. The first reading was waived. Motion to approve was passed unanimously. It will go forward as a consent item to the Senate.
2. MS CES Program, curriculum changes. Jagan Agrawal (JA) explained that MSCES program was seeking to replace the comprehensive exam option path with a “lab and technical report experience” course. This would increase the units in this option from 31 to 33 units but would provide students with hands-on experience in all 6 state-of-the-art labs. These changes have been approved unanimously by the S&T School Curriculum Committee and by the Graduate

Studies Subcommittee. First reading waived. Motion to approve passed unanimously. It will go forward as a consent item to the Senate.

3. Joint Doctorate in Educational Leadership – 2nd Reading. Bob Vieth (BV), Mark Fermanich (MF) and Carlos Ayala (CA) from the School of Education were present to answer questions. BV clarified that the program resource levels would be at the UC rate and that the students would pay UC fees. The implementation grant would defray the costs of the first 2-3 years after which the program would be self-funded. The three campuses, UC, CSU Sacramento, and SSU, would be equal partners. Funding would first come to UC Davis, which would take the necessary administrative costs off the top, and the remainder would be evenly divided for each campus. MH asked what happens to self-funding if there are cutbacks. AW asked about who would administer the funding. BV replied that the coordinator of the program would work with the Dean to allocate the resources. Robert Coleman-Senghor (RC-S) asked about MOU's with the library and IT. BV indicated that an MOU with the library is included in the packet, and that the IT MOU would be forthcoming but that there were still issues to be worked out on the proposal, i.e., number of courses that would have a distance learning component, etc. that could impact the type of MOU developed. RC-S asked that an MOU be developed that addressed the funding issues and the commitment for the program to be self-supporting based on the FTEs and fee structure. MH moved and it was seconded that EPC approve the Joint Doctorate in Education on the condition that the implementation grant is received, that MOUs with the Library and IT are developed, and that the program be reviewed after the first three years.

Discussion: Andy Wallace (AndyW) expressed concern about the “transparency” of the budget process. RC-S alluded to problems that have occurred in the MS-CES program, which is externally funded and has lost endowment money. BV explained that the implementation grant will be state money, not external and that this is not a grant in the normal sense; thus, there will be no indirect. All the money will come to the program. RC-S worried about the long-term sustainability of the program. AndyW asked that we separate the two issues: adequate funding vs. the curriculum and exciting opportunity for SSU and the region. RC-S stated that these two issues can't be separated. BV stated that the MOU with IT was not a problem and would be forthcoming. The MOU regarding funding would need to be discussed with the Dean and the Provost.

Motion to approve Joint Education Doctorate unanimously approved: Approve the Joint Doctorate on the condition that the implementation grant is received, that MOUs with the Library and IT are developed, and that the program be reviewed after the first three years. The Joint Education Doctorate will move forward to the Executive Committee next week for placement on the Academic Senate Agenda.

Meeting adjourned at 12:50 pm.

E. Sundberg