

THE SUPERVISION CREDENTIAL

The Supervision Credential authorizes the holder to supervise instruction in the field or on the grade level for which he holds a regular valid basic credential. The holder of the supervision credential is authorized to supervise, on any grade level, nonteaching certificated personnel and personnel in all service fields where no basic credential has been established.

Specific requirements include a bachelor's degree; full approval by the Committee on Admission to Credential Programs; five years of successful public school service; and completion of 24 semester units of postgraduate work of upper division or graduate level concurrent with, or subsequent to, public school service, including the following:

- Educ. 126, Measurement in Education
- Educ. 172, Philosophy of Education
- Educ. 218, Mental Hygiene and Guidance of Children
- Educ. 250, Development of Elementary School Curriculum, or Educ. 253, Secondary School Curriculum Development
- Educ. 260, Introduction to Educational Administration
- Educ. 261, Organization for the Administration and Support of Education
- Educ. 262, The School Principalship
- Educ. 263, Supervision for the Improvement of Instruction
- Educ. 264, Legal Aspects of Education
- Educ. 266, School Finance and Business Administration
- Educ. 267, School-Community Relations and School Housing
- Educ. 268, Field Work in School Administration
- Educ. 269, Field Work in School Supervision

Courses

EDUCATION

30. Introduction to Teaching (2) F and S

Recommended for students working for all credentials. Personal and professional traits, duties, and responsibilities of the teacher; observation of children at work and play.

101. Social Studies in the Elementary School (3) F and S

Not open to students with credit in Educ. 100. Prerequisites: Educ. 100, provisional approval for admission to a credential program. Recommended: Educ. 102, 103; concurrently Educ. 130, 131. Teaching the social studies; points of view, materials, unit planning, and procedures; contributions of other subjects to adequate social studies program.

102. Reading in the Elementary School (3) F and S

Prerequisites: Educ. 185; provisional approval for admission to a credential program. Concept of reading as a process; foundations of reading instruction, methods, materials, and instructional aids for teaching reading in the elementary school.

103. Language in the Elementary School (2) F and S

Prerequisites: Educ. 185; provisional approval for admission to a credential program. Objectives, curriculum, materials, and procedures in language, spelling, and handwriting.

104. Children's Literature (3) S

Prerequisite: Educ. 185. Standards of selection for prose and poetry suitable for children from kindergarten through grade 6; methods and practice in story telling.

106. Directed Observation for Teachers (1-4)

Henfling

Maximum total credit 6 units. Does not duplicate and may not substitute for Educ. 131. For teachers in service, primarily provisionally credentialed teachers. Directed observation to accompany theory classes.

107. Problems in Teaching Arithmetic (2)

Fee

For teachers in service. Points of view, curriculum, units, instructional material, and procedures; assistance in the solution of teaching problems in the elementary grades.

108. Problems in Teaching Social Studies (2)

Staff

For teachers in service. Points of view, curriculum, units, instructional material, and procedures; assistance in the solution of teaching problems in the elementary grades.

109. Audio-Visual Education (2) F and S

Bathurst-Murphy

Required for kindergarten-primary, general elementary, junior high school, special, and general secondary credentials. Prerequisite: Educ. 185. Types and use of materials and equipment in the classroom. Laboratory work in operation of equipment and appraisal of materials.

111. Mental Hygiene (3) (See Psych. 111)

Staff

112. School Public Relations (2) (See Journ. 112)

113. Growth and Development (2) (Same as Psych. 113)

Harton

Not open to students with credit in Educ. 185. Organismic growth of the child from 6-18 years; interrelatedness of physical, motor, social, and personality growth; language development; perception; imagination.

113F. Field Work in Growth and Development (1) (Same as Psych. 113F)

Harton

Maximum total credit, 2 units. Prerequisite: Educ. 185. Direct experience with children on playgrounds, in organizations, and in other recreational activities.

114. Education and Guidance of Exceptional Children (3)

Not open to students with credit in Educ. or Psych. 115. Prerequisite: Psych. 108. Historical development, status and trends in education, and legal provisions for atypical children; guidance of the handicapped. (2 lecture, 2 supervised field hours)

115F. Field Work With Exceptional Children (1) (See Psych. 115F)

116. Problems in Teaching Reading (2)

Sloan

Prerequisites: Educ. 102, teaching experience or permission of instructor. Diagnostic and remedial techniques, improvement of comprehension, recall, skimming, organization, reading speed; provisions for individual differences in ability and interest.

119. Child Psychology (3) (See Psych. 119)

120. Adolescent Psychology (3) (See Psych. 120)

Holder

122. Outdoor Education (2)

Rippey

Prerequisite: Educ. 185 or Biol. 157 or P. E. 155. Philosophy of outdoor education; operation of school programs in outdoor education, school camping, and conservation education. At least one weekend at an outdoor school site.