

Secondary Education, or the Coordinator, Reading Specialist Program.

Course Requirements: E/S Ed 156, E Ed 164 or 234, 174, 224, 244, E/S Ed/AS 220, or 298, or 299.

Related Courses. Students may select from the following course (or other courses) with the consent of the adviser to total a minimum of 30 units: La Raza 110, E Ed 120 (Storytelling), 138 (Linguistically and Culturally Different Child); Ling 131, Drama 137, Ling 140T, E Ed 143, 213, 214, 254. *Note: At least 15 units must be taken from courses numbered in the 200 series.*

MASTER OF ARTS DEGREE

The Elementary Education Department offers a program leading to the master of arts degree in education with a concentration in elementary teaching, early childhood, and reading. Emphasis is on developing highly qualified professional personnel for the elementary schools. Prospective candidates can usually plan to coordinate many of the requirements for the master of arts degree in education with the fifth year which must be completed by every candidate for a standard teaching credential. A student may apply for admission to the master's degree program following completion of fifteen semester units of acceptable work in professional education or following completion of the minimum requirements for a standard teaching credential, provided all criteria for classified graduate standing have been met. Students must also comply with policies and procedures established by the School of Education Graduate Committee.

For specific requirements consult the department chairman; for general requirements, see *School of Graduate Studies*. For detailed information about the graduate program, see the *Graduate Bulletin*, available in the Office of the School of Graduate Studies.

COURSES

ELEMENTARY EDUCATION (E Ed)

110. Student Teaching in Elementary School (3) (Former E Ed 132A)

Prerequisite: admission to Multiple Subjects Credential Program. Orientation to problems and practices of elementary teaching; observation, participation and directed teaching in multicultural, multigrade classrooms. Minimum of 45 clock hours, with additional conference periods, observations and visitations by arrangement.

111A-B-C. Student Teaching in Elementary Schools (1; max total 3)

Prerequisite: admission to Option II, Multiple Subjects Credential Program. Sequence of one unit field experiences taken concurrently with each of the following: E Ed 111A, concurrently with E Ed 130 and E Ed 140; E Ed 111B, concurrently with E Ed 156, E Ed 111C, concurrently with E Ed 150. Directed observation, participation and directed teaching in multicultural classrooms coordinated with course work in cultural and psychological foundations, curriculum and reading. Provides field experiences for interpreting educational theories.

120. Problems in Elementary Education (3; repeatable with different topics) (Former E Ed 120T section)

Study in depth of various areas in elementary education including social studies, science, culturally disadvantaged, kindergarten, children's literature, childhood education, mathematics, nursery school, language arts, classroom organization and management, curriculum, storytelling, bilingual-bicultural education.

130. Psychological Foundations of Education (3) (Former E Ed 105)

Prerequisite: Psych 10; E Ed 110 or concurrent enrollment in E Ed 111A, Option II; admission to Multiple Subjects Credential Program. Facts, ideas and principles fundamental to an understanding of educational procedures in teaching and learning and to the growth and development of children. (2 lecture, 2 lab hours)

137. Creative Dramatics (2) (See Drama 137)