

TEACHER EDUCATION

145. Organization of Programs for Young Children (3)

A study of varied types of organization and administrative patterns for young children. Principles of democratic supervision and policies related to purposes and organization, licensing, equipment, records, financing, parent and community relations, personnel policies, and staff development. (Former E Ed 151)

147. Early Childhood Curriculum for Handicapped Children (3)

Modifications in either mainstreamed or special settings to help teachers adapt the early education curriculum to meet the needs of young handicapped children. Course includes teaching techniques, criteria for selection of appropriate materials, and provisions for adapting physical classroom environment. (Former E Ed 161)

150. Curriculum and Instruction in Elementary Schools (4)

Prerequisite: admission to a Multiple Subjects Credential program, T Ed 110 (Option II Multiple Subjects, concurrent enrollment), 130 and 140. Current conceptions of curriculum and instructional resources in the elementary school; methods of teaching. (3 lecture, 2 lab hours) (Former E Ed 150)

151. Social Foundations of Education (3)

Not open to students with credit in T Ed 140.

Scope and function of secondary schools; social, historical and philosophical influences; curriculum, recent trends and issues. (Former S Ed 151)

312 152. Psychological Foundations of Education (3)

Not open to students with credit in T Ed 130. Prerequisite: Psych 10; admission to Single Subject Credential Program. Educational psychology; growth and development, learning, personality and self concepts of adolescents; implications for learning and teaching. (Former S Ed 152)

155A. Student Teaching in Secondary School (4)

Supervised field experiences and teaching in secondary schools, minimum 120 hours. Scheduled conferences with college supervisors, and public school personnel. (Former S Ed 155A)

155B. Student Teaching in Secondary School (4 or 8; max total 12)

Prerequisite: T Ed 151, 152, 161 (or concurrent), 155A, senior standing, admission to Single Subject Credential Program, approval of major department or passing of single subject examination. Supervised field experiences and teaching in secondary schools; minimum 120 hours for each 4 units. Scheduled conferences with college supervisor and public school personnel. (Former S Ed 155B)

155C. Student Teaching in Secondary School (12)

Not open to students with credit in T Ed 155B. Prerequisite: T Ed 151, 152, 161 (or concurrent), senior standing, admission to Single Subject Credential Program, approval of major department or passing of single subject examination. Supervised field experiences and teaching in secondary schools; minimum 360 hours. Scheduled conferences with college supervisor and public school personnel. (Former S Ed 155C)

156. The Teaching of Reading (3)

Prerequisite: admission to a Multiple or Single Subjects Credential program; T Ed 110, if the former. The nature of reading, methods and materials for teaching reading skills; provision for individual differences (ethnic, socio-economic, dialectal); theories, programs, and organization; stimulation of interest; improvement in oral reading and phonics. Check Schedule of Courses for appropriate credential sections. (Former E Ed or S Ed 156)