

## **EPC Minutes**

**November 21, 2019**

**Meeting started at 11:00am**

**A&F Conference Room A**

**Members Present:** Jenn Lillig (JL), Christina Baker-Foley(CF), Sheri Schonleber (SS), Kristen Daley (KD), Kathryn Chang (KC), Laura Waters (proxy for MM), Emily Asencio (EA), Kaitlin Springmier (KS), Melissa Kader (MK)  
Ex officio: Karen Moranski( KM), Stacey Bosick (SB) Katie Musick (KMu)

### **Call to Order**

#### **Approval of Agenda**

- Add discussion on statewide senate resolution as ethnic studies requirement

Approved

#### **Approval of Minutes (11/7/19)**

Approved

### **Reports**

#### **1. Chair of EPC — J. Lillig**

- a. GE overlay structure recommendation from S&F

S&F will be making recommendations to senate- akin to what EPC has discussed already: having a committee like GE that reports to EPC.

- b. Curriculog & Senate

Senate is not using Curriculog at the moment. Procedure was EPC chair was downloading and sending to Senate Analyst. Senate will be piloting Curriculog for curriculum changes happening in the near future.

- C. Confusion about routing for GE courses:

Miscommunication that now courses don't move to the curriculum committee-- not true. Dean has to see courses in the GE program. School Curriculum committees are confused on what they are supposed to do with the courses. If there are concerns/questions contact Jenn, Kaitlin. Question: How does the curriculum committee know when things are on their docket? Curriculog will tell you. People can track their own proposals, send notes to curriculum committees when it comes time.

#### **2. AVP, Academic Programs — K. Moranski**

Funding from tiegel foundation for program revision for student success. (S. Bosick) Today will go out another announcement for a curriculum fellow to work with the AP group. AP is looking for someone with curricular experience that can help programs move through revision. Questions about time release/unit release for program revision. Stacey will clarify and send out in an email reminder that will be sent out later today.

#### **3. Liaison to Graduate Studies Subcommittee- K. Moranski reporting**

#### **4. Liaison to GE Subcommittee — K. Springmier**

5. Liaison to University Standards Subcommittee — Vacant (Confidential- K. Moranski reporting)
6. Liaison to/from APARC- C. Baker-Foley
7. Liaison from Senate Diversity Subcommittee – (Occ. Report) – K. Daley
8. Liaison to GIG- J. Lillig

### **Consent Items**

1. MCCCCFs- see Curriculog

### **Old Business Items**

#### **New Business Items**

1. 1st Reading: Curriculum Revision BA Global Studies (TC 11:30 R. Laney)- see Curriculog  
Redid their curriculum last year, learned about things that needed to be changed in the first year of teaching.

Global studies is an interdisciplinary major that started in modern languages but was housed with GEP. Few courses that are actually its own: Capstone, internship, preparation by internship. When those courses were planned it was paid for by the provost. Funding slowly went away, paid for by Geography. When GEP became a thing they assumed responsibility + budget for it.

The revision reflects changes that articulate well with GEP curriculum courses. Professional Development course and capstone course to cross list. Major is too small to mount courses on its own.

GEP 310/GLB 310: Professional Studies course: Developed with a vision that it would meet both program needs. Did the same with senior capstone course.

Question about side-by-side: Why does the side-by-side state a capstone but in the degree requirements, it has been removed and moved to the core.

Answer: because the side-by-side is a suggested plan for students, but the capstone course is considered included in the core 'required' courses.

Kaitlin move to wave first reading, second.

Waved.

Move to approve. Second

Passed!

2. 1st Reading: A3 Content Area Criteria- see Google Drive (TC 11:45) Current Discussion  
Was not voted on unanimously by GE, because members of GE struggled with the western primacy of the definition of critical thinking.

Discussion and editing of Content Criteria, to be reviewed at next EPC meeting.

3. Statewide Senate: Ethnic Studies

After the ASCSU (Academic Senate of the CSU) received an Ethnic Studies Task Force Report and learning of legislation to mandate Ethnic Studies as a requirement in the CSU, the ASCSU has begun to draft a resolution that would articulate such a requirement.

EPC reviewed the draft and Jenn will supply the following questions to Senate for clarification:

- How are lower division + upper division requirements applied?
- Will ethnic studies articulate across CSUs?
- Can Critical Race Studies be an equivalent?
- How does the rationale go with the resolution (learning outcomes)?
- Line 62-64: questions about transfer students + non-GE UD?
- See other CSU's feedback?

Meeting adjourns 12:50 pm