

Education Courses

EAD 264. Seminar in the Legal Aspects of Education (2)

Prerequisite: EAD 261. A case study approach in reviewing important court decisions, both state and federal, that have directly affected the public schools. Legal relationships in public education applied to federal, state, and local levels.

EAD 265. Seminar in School-Community Relations (2)

Prerequisite: EAD 261. Seminar on interaction with community forces, news media, political agencies, and minority groups in policy analysis and development; data-based decision-making and analysis.

EAD 266. Seminar in School Finance and Business Administration (2)

Prerequisite: EAD 261. Economic perspectives and practices of school finance and business administration; local, state, and federal responsibility for financial support of education. (2 seminar hours)

EAD 267. Fieldwork in Education Administration I (3)

Prerequisites: EAD 261; taken concurrently with EAD 262 and adviser permission. Supervised administrative practice in multiple sites and grade levels including culturally diverse settings; observe and practice leadership and general supervisory skills. Includes seminar discussions of field experiences and required research. *CR/NC* only. (Minimum of 120 hours required for 3 units of credit)

EAD 268. Fieldwork in Education Administration II (3)

Prerequisites: EAD 261, 262, 267; taken concurrently with or after EAD 263 and adviser permission. Supervised administrative practice with specific emphasis on classroom clinical supervision in multiple sites and grade levels, including culturally diverse settings; observe and practice leadership skills in instructional supervision. Includes seminar discussions of field experiences and required research. *CR/NC* only. (Minimum of 120 hours required for 3 units of credit)

EAD 269. Site-Based Leadership (3)

Prerequisites: EAD 261, 262, 263, 267, 272. Includes essentials of site leadership: school law, finance, community relations, personnel, and support services. In-depth research into restructuring, teacher empowerment, and student achievement in culturally diverse schools.

EAD 272. Seminar in Advanced Curriculum Evaluation and Development (3)

Prerequisites: EAD 261. Nature and scope of curriculum development; administrative determiners of curriculum; influence of governmental agencies and organizations, foundations, business and industry, and power structures as curriculum determiners; international influence on curriculum development and curriculum evaluation at various levels of governmental operation.

EAD 273. Ethical and Professional Issues in Education Administration (3)

Prerequisite: Preliminary Administrative Services Credential or permission of instructor. Seminar on the ethical and professional issues of administrative professionalism, examined in the context of the various roles the administrator is expected to perform as a practitioner.

EAD 275. Seminar in Advanced Techniques of Personnel

Administration in Education (2)

Prerequisite: EAD 261. Advanced techniques of staff improvement in-service, staff participation in policy making, improvement of communication channels and methods of communication, economic and contractual relationships, and improvement of working conditions; work and responsibility of nonteaching staff members.

EAD 278T. Topics in Advanced Education Administration (1-3; max total 8)

Prerequisite: preliminary credential or permission of instructor. Seminar covering special topics relating to education administration: new developments in education administration, special populations, and current research.

EAD 279. Advanced Administration Fieldwork and Mentoring (1-8; max total 8)

Prerequisites: employment in a position requiring an Administrative Services Credential and permission of instructor. Supervision of Professional Administrative Services Credential candidates in their place of employment. The type of assignment will depend on requirements of the university and will be individually developed in cooperation with candidate's employer. Includes seminar discussions of field experience and required research. *CR/NC* only. (40 hours required for 1 unit)

EAD 280T. Topics in Professional Development (1-3; max total 4)

Prerequisite: preliminary credential or adviser permission. Advanced-level studies in theory, procedures, and application of education administration principles. Includes such topics as: community advisory committees, marshalling resources, interventions for school improvement, technology utilization, and restructuring. *CR/NC* grading only.

EAD 281. Transformational Leadership (2)

Prerequisite: EAD 283 and permission of instructor. A course for experienced practitioners in organizational development. Interventions for restructuring, including site-based management, staff development, strategic planning, and team building, as well as individual and community interventions aimed at transforming schools and other organizations into world-class operations.

EAD 283. Professional Development Induction (2)

Prerequisites: preliminary administrative services credential, full-time employment in an administrative position, and permission of instructor. A professional development course is required for the professional administrative services credential. First course among the advanced credential requirements. *RP* or *CR/NC* grading only.

EAD 284. Professional Development Assessment (2)

Prerequisites: completion of professional administrative services credential coursework and permission of instructor. A professional development course is required for the professional administrative services credential to verify satisfactory completion of the induction plan and individualized course of study to meet the advanced credential requirements. Final course among the advanced credential requirements. *CR/NC* grading only.

EAD 287. Internship I (3)

Prerequisites: employment in a position requiring an administrative services credential, concurrent enrollment in EAD 261, and permission of adviser. Supervised administrative practice with emphasis on leadership, school management, classroom supervision, and community relations, while employed in a full-time position requiring an administrative services credential. Includes seminar discussions of internship experiences, professional development plan, and required research. *CR/NC* grading only.